

PRAGYAN PUBLIC SCHOOL, JEWAR [CURRICULUM- 2020-21]

Class Test	P.T.-1	P.T.-2	Half Yearly	P.T.-3	Month	Class-XII-Humanity
Book-1 Ch.-1+Map Skill (C.T.-I)					March	Ch -1 Human Geography:- Nature & Scope Ch -2 The World population:- Distribution, Density and Growth. Practical Data. Ch -3 Population composition + Map Work. Activity- Debate (Reasons of Migration) and Nature & Scope. Life Skill- Self Awareness
Ch.-2 Ch.-3 (C.T.-II)					April	Ch -4 Human development. Ch -5 Primary Activities. Ch -6 Secondary Activities Activity- Project-Preparation of a bar diagram over population of male and female and Practical.(Mean median mode) Questioner and diagram. Life Skill- Empathy
	Ch.-2 Ch.-3 Ch.-4				May	Book-F.O.P.G. Ch -7 Tertiary & Quaternary Activities Ch -8 Transport and communications Ch -9 International Trade, Questioner Activity- Essay Writing- Transport & communication and Practical. (Bar diagram) Life Skill- Critical & Creative Thinking
Ch.-5 Ch.-6 (C.T.-III)		Ch.-5 Ch.-6 Ch.-7			July	Book-F.O.P.G. Ch -10 Human settlements Book-I.P.E. Ch -1 Population:- Distribution, Density, Growth and composition. Ch -2 Migration:-Types, Causes & cones quenches. Ch -3 Human development. Activity- Role Play Human development diagram & Practical Life Skill- Interpersonal Relationship

PRAGYAN PUBLIC SCHOOL, JEWAR [CURRICULUM- 2020-21]

Ch.-8 Ch.-9 (C.T.-IV)					August	Book-I.P.E. Ch -4 Human settlement Ch -5 Land Resources & Agriculture. Ch -6 Water Resources Activity -Explanation and Identification of figures. Questioner and diagram, Questioner Life Skill -Problem Solving
Book-2 Ch.-1 Ch.-2 Ch.-3 (C.T.-V)			All Half Yearly Syllabus		Sept.	Book- I.P.E. Ch -7 Mineral and Energy Resources Ch -8 Manufacturing Industries Ch -9 Planning & Sustainable development in Indian contest Identification of minerals & manufacturing industries state Activity -Making of patterns of Village Communities & Practical Life Skill -Decision Making
Ch.-4 Ch.-5 (C.T.-VI)					Oct.	Book-I.P.E. Ch -10 Transport & communications Ch -11 International Trade Ch -12 Geographical Perspective on selected issues and problems Activity -Presentation-W.T.O. & Practical Questioner and Map work Life Skill -Effective Communication
Ch.-6 Ch.-7 (C.T.-VII)					Nov.	Revision - Pre – board
					Dec.	Practical & Map Work , Revision
					Jan. and Feb	Revision

PRAGYAN PUBLIC SCHOOL, JEWAR [CURRICULAM- 2020-21]

Month	Class-XII-Humanity (HINDI)
Feb. / March	<p>Chapter- vjlg d0; & 1&vire ifjp;] , dxhr forlu& 1&fl Yoj c&Max] vky[k] Qhpj] vu#Nn y[ku] i= y[ku vfH0; fDr vlg ek; e& 1&fofHkuk ek/; eta ds fy, y[ku</p>
April	<p>Chapter- vjlg x & 1&HfDru vjlg d0; & 2]3&irax] dfork ds cgku; ckr l h/wh Fh i jA vfH0; fDr vlg ek; e& 2]3&fo"sk y[ku&Lo#i vlg i d[kj] vky[k] QhpjA</p>
May	<p>Chapter- vjlg d0; & 4&d&js ea cIn vilfgt vjlg x & 2]3&cktkj n"klj] dkys e"kk i kuh nA vfH0; fDr vlg ek; e& 4]5&d] s curh gS dfork] ukVd fy [kus dk 0; kdj. kA</p>
July	<p>Chapter- vjlg d0; & 5]6&l g'kz Lohdkj] m'kk vjlg x & 4]5&igyoku dh <kyd] plyh pfiyu ; kuh ge l cA forlu& 2&t</p>
August	<p>Chapter- vjlg d0; & 8&dforkoyh vjlg x & 6]7&ued] f"ktk ds Qy forlu& 3&vrhr eancs i k0</p>

PRAGYAN PUBLIC SCHOOL, JEWAR [CURRICULAM- 2020-21]

Sept.	<p>Chapter- vjlg d0; & 9&#ckb; kj xty vjlg x & 8&Jefolktu vlg tkfr iFkk vfH0; fDr vlg ek; e& 6]7&d] sfy [la dgkuh] d] sdja dgkuh dk ukV; #i klrj .k] i = y[ku] fudl/k y[ku</p>
Oct.	i q%vH; kl
Nov.	<p>Chapter- vjlg d0; & 10&Nk/k ejk [kr] cxys ds i[k forlu& 4&Mk; jh ds i Us vfH0; fDr vlg ek; e& 8]9&d] scurk gS jfM; ls ukVd] u, vlg viR; k"kr fo'k; la ij y[ku] vuqNn Yk[ku] dfork] dgkuh] ukVd] jpuk if0; kA</p>
Dec.	lkq%vH; kl
Jan.	lkq%vH; kl

PRAGYAN PUBLIC SCHOOL, JEWAR [CURRICULAM- 2020-21]

Month	Class-XII-Humanity
March	Part-I L-1 Bricks, Beads and Bones L-2 Kings, farmers and towns Activity- Educational tour to Delhi. Life skill- Empathy
April	Part-I L-3 Kinship, caste and class L-4 Thinkers, beliefs and building Activity- Describe the features of Sanchi Stupa. Life skill- Critical thinking & questioner
May	Part-II L-5 Through the eyes of travellers L-6 Bhakti sufi Traditions Activity- Write a note on any of the travellers came to India. Life skill- Awareness
July	Part-II L-7 An Imperial capital vijayanagar L-8 Peasants, zamidars & the state Activity- G.D on the social condition of Mughal period. Life skill- Problem solving & Questioner

PRAGYAN PUBLIC SCHOOL, JEWAR [CURRICULAM- 2020-21]

August	Part-II L-9 Kings and Chronicles Part-III L-10 Colonialism and the Countryside Activity- Presentation – Impact of colonialism over India.
Sept.	Part-III L-11 Rebels and The Taj L-12 Colonial cities Activity- Presentation on “Calcutta as a colonial city” & oral test.
Oct.	Part-III L-13 Mahatma Gandhi & the nationalist movement. L-14 Understanding Partition L-15 Framing the constitution Activity- Write an Article on Mahatma Gandhi. Written test & Questioner
Nov.	Revision Sample papers Map practice
Dec.	Revision, Sample ,Papers – Written test
Jan.	Revision, Sample papers – Map practice
Feb.	Revision, Sample, Papers

PRAGYAN PUBLIC SCHOOL, JEWAR [CURRICULAM- 2020-21]

Month	Class-XII-Humanity (POLITICAL SCIENCE)
March	L-1 The cold war Era L-2 The end of Bipolarity Activity- Presentation – consequences of Cold War
April	L-3 U.S. Hegemony in world politics L-4 Alternative centers of Power L-5 Contemporary South Asia Activity- G.D. – Relations of India with U.S.A. Questioner
May	L-6 International Organization L-7 Security in contemporary world Activity- Presentation-Reforming of U.N.
July	L-8 Environment and natural resource L-9 Globalization L-10 Activity- <ol style="list-style-type: none">1. Debate-Globalization.2. Discussion on cartoons3. Questioner

PRAGYAN PUBLIC SCHOOL, JEWAR [CURRICULAM- 2020-21]

August	L-1 Challenges of nation building L-2 Era of one party Dominance L-3 Political of planned development L-4 India's external relations Activity- Practice of map work.
Sept.	L-5 Challenges to Congress system L-6 Crises of the democratic order L-7 Rise of popular movements Activity- G.D. – How can we reform our democracy
Oct.	L-8 Regional Aspirations L-9 Recent developments in Indian Politics Activity- Presentation- Changing face of Indian Politics. Questioner
Nov.	Revision- Solving of sample Papers Life skill- Self directed, engaged learning.
Dec.	Revision- Map work Oral Tests Life skill- Focus and self control
Jan.	Revision Written tests Map Practice
Feb.	Revision

Curriculum For English-XII- 2020-21..

Month & Teaching days	Book	Chap.	Topic	Learning Outcome	Subject Enrichment Activity
March 20 Days	Flamingo	Lesson-1	The Last Lesson (Alphonse Daudet)	<ul style="list-style-type: none"> Students will be able to develop optimistic attitude towards life amidst all struggles. identify the genre to which the story belongs. enhance vocabulary enable to realize the importance of a teacher in the life of a student. 	<ol style="list-style-type: none"> Your school is going to bring out its annual magazine "Vision -2019". As its regular columnist, write an article on "Value of Education". Write a notice to inform the students of classes XI & XII about the first parent- teacher meeting to be held next week regarding the curriculum and board exam system.
		Poem-1	My Mother at Sixty Six (Kamla Das)	<ul style="list-style-type: none"> Students will be able to read the poem with proper tone and rhyme and develop interest in poetry enhance analyzing skills Grasp the theme and meaning of the poem 	
		Writing	Notice & Article	<ul style="list-style-type: none"> Students will be able to use appropriate style and format to write a notice effectively. 	
		Reading	Note- Making Comprehension Passage	<ul style="list-style-type: none"> identify important information in any given notice develop an interest towards writing and enhance their planning and organizing techniques. Strengthened their interpreting and evaluative skills. 	
April 25 Days	Vistas	Lesson-1	The Tiger King (Kalki)	<ul style="list-style-type: none"> The learners will be able to uncover motives, absorb didactics . Students will be able to familiarize with specific Royal Indian background information of the author history of cruel, insensitive kings who found pleasure in hunting and killing innocent animals. 	<ol style="list-style-type: none"> Prepare a speech on the topic "Live and Let Live" or "Sustainable Development" (Any one) "Children are born to learn but not to earn" keeping this view in mind, write a letter to the editor of a national daily expressing your concern on the subject and demanding a strict action against the guilty.
	Flamingo	Lesson-2	Lost Spring (Anees Jung)	<ul style="list-style-type: none"> Students will be able to sensitize the learners to the problem of child labour. identify the problems, consider the options, weigh the pros and cons of each option and reach a decision opinion solution. Enhance their analytical skills and uncover the motives of the poor parents /policeman/ industrialist middlemen. 	
	Flamingo	Poem 2	An Elementary School Classroom in a Slum (Stephen Spender)	<ul style="list-style-type: none"> Students will be able to familiarize with specific background information of social inequalities. build up empathy and sympathy with the prevalent inequalities of the society which rest on financial status and lost opportunities for children 	

		Writing	Advertise-ment , Letter to the Editor & Job Letter	<ul style="list-style-type: none"> • Students will be able to learn persuasive techniques used in advertising specifically pathos or emotion, logos or logic and ethos or credibility character • Explore the concept of demographics and marketing for a specific audience. • develop and enhance interest towards writing skills. • understand the nature and purpose of a letter. 	
May 25 Days	Flamingo Vistas	Lesson-3	The Deep Water (William Douglas)	<ul style="list-style-type: none"> • The students will be able to enriched their vocabulary and unfold their logical thinking skill. • Strengthen their decision making skills. 	<ol style="list-style-type: none"> 1. “Where there is will there is a way” strong determination mixed with perseverance is a key to success. This value is deteriorating among youths. Prepare a speech to be delivered in the morning assembly of your school. 2. Your school has observed the on going week as ‘Green Week’ to aware all students about the conservation of natural vegetation. This included tree plantation, skit, slogan writing, rally and village meetings. Write a report about all the activities
		Poem-3	Keeping Quit (Pablo-Neruda)	<ul style="list-style-type: none"> • Students will be able to understand the need of the hour to maintain peace and cut out the clamour and bloodshed. • Up threat and gentle heeding with the predictable loss of the world.(global domain) 	
		Lesson-2	The Enemy (Pearl S. Buck)	<ul style="list-style-type: none"> • Students will be able to familiarize themselves with specific background of political enmity. • Understand the significance of professional ethics and social obligation in sensitive times. • Identify and make connection between similar situations in own life experiences where our human compassion and empathy for a political enemy. 	
		Writing	Report & Speech	<ul style="list-style-type: none"> • The students will be able to describe the kinds of information to include in specific reports and identify tips for writing a clear, concise and useful report • Recognize and address patterns and trends and explain how the tone of a report can effect worker morale and motivation. 	
July 26 Days	Flamingo	L-4	The Rat trap (Selma-Lagerlof)	<ul style="list-style-type: none"> • Students will be able to effectively provide a synopsis of the story. • Analyze the values and thought process of the story and enrich their vocabulary. • Identify the insecurity while tacking personal fears and horrors that lurk in the recesses of our mind 	<ol style="list-style-type: none"> 1. Yoga and meditation are the much needed practices for keeping one both mentally and physically fit. Keeping these views in focus, prepare a speech on the topic “ Importance of Yoga and Mediation”
		P-4	A Thing of Beauty (John Keats)	<ul style="list-style-type: none"> • Students will be able understand structure of poem, poets love for nature, how nature gives a sense of belongingness • How nature projects us from vices and have never say dic attitude • To recognize poetic devices. 	

	Vistas	L-3 Writing	Should Wizard hit Mommy (John –Updike) Invitation & Their Replies Debate	<ul style="list-style-type: none"> • Students will be able to familiarize with specific background while tacking personal choices on security, familiarly and happiness. • Appreciate the timeless significance of universal fears of loss and gain of happy ending and parenting issues. • The learners will be able to express their ideas cohesively, completely, fluently and spontaneously with expressions, grammar usage and relevant vocabulary for a hospitable of an event. 	<ol style="list-style-type: none"> 2. “International Yoga Day” was observed with greatest and utmost enthusiasm in your school. You were also the part of the whole day’s activities. Write a report on this event.
August 22 Days	Flamingo Flamingo Vistas		<p>Indigo (Louis-Fischer)</p> <p>Aunt Jennifer’s Tiger (Adrienne Rich)</p> <p>On the face of It (Susan-Hill)</p> <p>Poster & Business Letter</p>	<ul style="list-style-type: none"> • Students will be able to infer the meaning from the chapter • Understand the message the lesson conveys • Understand how Mahatma Gandhi worked selflessly for the rights of Indians and their upliftment • Infer the message that if we are united and determined , we can overcome any situation. • The learners will be able to facilitate making connections between similar situations in different storylines life expressions. • Think and produce spontaneous, fluid and expression is poetic texts to convey a social change. • The learners would be able to learn how to fight out from loneliness, depression and disappointment. • Accept the physically challenged people positively in their life and expand their social interaction. • Build up optimism and self confidence • Students will be able to express their ideas fluently and chronologically , concisely without difficulty in purpose, expressions, grammar usage, format usage and relevant vocabulary. 	<ol style="list-style-type: none"> 1. You have returned from a week long pilgrimage of Vaishno Devi Jammu and decided to arrange a Jagran and a religious feast (Langar) at your residence 29 Mayur Vihar Delhi. Write an invitation (Both in formal & informal styles to your best friend Reetesh. 2. Students will do research work on the condition of the women of Saudi Arabia and India. In their synopsis they will include the following points: <ul style="list-style-type: none"> • Social Background • Various Stake holders • Women right • Contemporary critics and their opinion. • Period wise analysis.

Sep. 20 Days	Flamingo Vistas Flamingo	L-6 L-5 L-6	Going Places (AR Barton) Evans Tries an O- Level (Colin Dexter) Memories of Childhood (Zitkala-sa & Bama)	<ul style="list-style-type: none">• The students will be able to familiarize themselves with specific background information of adolescents and adolescent fantasizing• The students will be able to familiarize with specific background of the cat and mouse role of the police and the criminal• The students will be able to initiate the role of an ambassador in the world ridden with social and class differences.• Recognize the universal global theme of inequality.	<ul style="list-style-type: none">• Prepare a poster showing your glory and proud of celebrating the 73rd Independence Day on 15th August 2019.• The rules & regulations made by Government regarding an eco-friendly system of arranging marriages are totally violated to show off their money power & social status by the rich people. showing your concern about the above subject write a letter to the editor of a national daily to give you a column in the newspaper.
Oct. 19 Days		Writing	Note-Making & Comprehension passage	<ul style="list-style-type: none">• The learners will be able to receive and write text (Literacy, discursive and descriptive) for general orientation and understanding.• develop their reading and logical thinking	Parents always blame their offsprings for not behaving as per their wish. This problem has become common in most of the families. Keeping this in your view prepare a debate on “Should all adolescents be given an autonomy to choose their own ways”

CLASS XII [I.T.] CURRICULUM 2020-21

Month	Days	Weightage	Topics	Learning Objectives	Activities
April	25	10 Marks	Unit-I – Database Concepts: Understanding of Database Basic terms related to Database Introduction to MySQL- General queries.	The students aware of the fundamental concepts of a Database Management System like <ul style="list-style-type: none"> • Data • Database and Database Management System <ul style="list-style-type: none"> • Data types and its uses • Advantages and Limitations of DBMS <ul style="list-style-type: none"> • MySQL(RDBMS) 	Identify the type of Data models, some places where they found the use of DBMS, Prepare a manual and electronic sheet for a data of grocery shopping
May	20	12 Marks	Unit –II- Operating Webs <ul style="list-style-type: none"> • Web based applications • Online Reservation System • Online Shopping system • E-governance • Online Courses 	Students will be able to understand the concepts of e-learning, online reservation, e-shopping, online schemes of government accessing now a days. They will also work on projects related to these topics	Students will try to access the web applications related to e-learning, e-shopping and e-governance.
July	25	20 Marks Unit –III(a) & III(b)	Unit –III(a)- Java Programming Fundamentals <ul style="list-style-type: none"> • Introduction to Java • Programming Fundamentals • Data types, variable and Flow of control <ul style="list-style-type: none"> • Arrays 	Student will learn how to use fundamental terms to prepare java program. Student will learn how to use methods of programming construction (loops).	Students will prepare some Java programs using java fundamentals (in labs & at home).
August	20		Unit –III(b)- Java Programming: <ul style="list-style-type: none"> • User defined Method • Object oriented programming • Classes & Java Libraries • Database connectivity 	Student will learn to use Java libraries and methods Students will be able to understand the concept of Object oriented programming concept They will be able to make connectivity of Java with the MySQL.	Students will prepare Project using Java and MySQL through connectivity.
Sep.		8 Marks + 10 Marks	Unit –IV- Work Integrated Learning IT – DMA Unit – I (A) Employability Skill	They will be able to work on case study on e-shopping etc. Student will learn regarding Information and communication skill, entrepreneurship, green skill and communication skill	They will work on such case studies of their real life situations Students will practice these skills in their upcoming life to manage the objects

CLASS XII [I.T.] CURRICULUM 2020-21

Oct.			Revision syllabus and preparation for Pre-board		
Nov.			Revision syllabus and preparation for Pre-board		
Dec.					
Jan.					
Feb					

Class XII-B Theory Painting Curriculum – (2020-21)

MONTH	BOOKS	CHAP.	TOPIC	ACTIVITY	THEMES	LIFE SKILL
APRIL	PANOROMIC INDIAN PAINTING (R.C.LUTHARA K.C. LUTHRA)	2nd	Rajasthan school of miniature painting	Class discuss will be held on the topic	Sustainable	Nationalism
MAY	PANOROMIC INDIAN PAINTING (R.C.LUTHARA K.C. LUTHRA)	3rd	Pahari school of miniature painting	Class discussion well be held on the topic artistic value respect for and culture	Health and wellness	Nature
JULY	PANOROMIC INDIAN PAINTING (R.C.LUTHARA K.C. LUTHRA)	4th	Mughal school of miniature painting	Class discussion will be held on the topic	Globalization	Co-operatione
	PANOROMIC INDIAN PAINTING (R.C.LUTHARA K.C. LUTHRA)	5th	Deccan school of miniature painting	Demo and discussion to the previous chapters		Nature
AUGUST	PANOROMIC INDIAN PAINTING (R.C.LUTHARA K.C. LUTHRA)	6th	National flag	Artistic value respect for and culture	Accountability	Responsible
	PANOROMIC INDIAN PAINTING (R.C.LUTHARA K.C. LUTHRA)	7th	Bengal school of art and artist	Class discussion will be held on the topic		Truth
SEPTEMBER	PANOROMIC INDIAN PAINTING (R.C.LUTHARA K.C. LUTHRA)	8th	Contemporary artist painting and graphic	Artistic value respect for and culture	Nurture the nature	Self awareness
	PANOROMIC INDIAN PAINTING (R.C.LUTHARA K.C. LUTHRA)	9th	Sculpture	To create awareness among the students about contemporary art.	Creating awareness	Self awareness

PRAGYAN PUBLIC SCHOOL- JEWAR

Curriculum of Session – 2020-21

Class –XII (Physical Education)

Months	Day	PT-1	PT-2	H.Y. Exams	Pre-Boar Exams	Topic	Sub- Topic	Learning Objective	Learning Experience
April	21	20	-	10	10	1. planning in sports	<ul style="list-style-type: none"> • Meaning & objectives of planning, • various committees • All type of tournaments and their fixtures, • Intramurals extramural, • Specific sports program. 	To explain the maximum benefits of planning in games & sports, explain the role of different committees, methods to organized the tournaments and draw the fixtures. Explain about uncompetitive games.(specific Sports)	Students will get practical knowledge of planning role of committees, draw fixtures to organize the sports meet. And also aware about the purpose of specific sports program.
		20	-	10	12	2. sports & Nutation	<ul style="list-style-type: none"> • Balance diet, nutrition macro & micro elements healthy weight, • Pitfalls of dieting • Food intolerance • Food myths. 	Explain about balanced diet & nutrition for the development of human body. And also discuss about all the food elements present in our food.	Students will aware about a healthy diet and eating habits also get knowledge to remain healthy and development through diet.
May	23	-	10	5	10	3. yoga and life style	<ul style="list-style-type: none"> • Importance of yoga • Asanas as a preventive measure for some common life style disease. 	Explain the history & importance of yoga & asanas are preventive measure for many common life style disease.	Students will aware about Five thousand years old yogic tradition & now it is helpful to live a Fruitful & healthy life.

May	23	-	15	10	12	4. physical education & sports for CWSN	<ul style="list-style-type: none"> • Disability & Disorder their type's causes and nature. • Disability etiquettes advantage of physical • Activities for CWSN • Strategies to make a physical Activities plain for CWSN. 	Explain briefly the concept of disability and disorder. The causes types, nature of disorder & disabilities. Explain the etiquettes for disabled persons & physical activates for disabled persons.	Students will clear the concept of disability & disorders & know the types causes & nature. And also learn the etiquettes for such peoples. And come to know about the physical activities to develop such disabled peoples.
July	26	-	15	10	10	5. Children's and women's in sports	<ul style="list-style-type: none"> • Motor development in children. • Exercise guideline at different stage, • Postural deformities, • Women's participation in sports, • Female athlete traid. 	Briefly explain about growth & development of children's and suggest exercises for proper growth explain common posture deformities their types, causes and remedies. Explain the situation of women's in sports and their problems.	Learn about the concept of proper growth & development and aware about causes of common posture deformities & helpful to avoid them. Also aware about the participation of women's and their struggles for the sports.
		-	-	10	8	6. test and measurement		Teach the different test tools to evaluate the fitness level of an individual person at different stages of life.	Students will learn and observe the different test methods to calculate the parameters of fitness level of human body & performance of any individual or any group.

August	20			15	10	7. Physiology and injuries in Sports.	<ul style="list-style-type: none"> • Physiological factors determining components of fitness. • Effect of exercise on different body functions. • Different sports injuries & first aid. 	Explain about the scientific knowledge of functioning of different body organs and different injuries occurs in sports & first aid for these injuries	Learn about the physiology of body organs, effects of exercise on them & how to avoid the injuries & how to provide first aid to any injured person.
					5	8. Bio-mechanics and Sports	<ul style="list-style-type: none"> • Types of movement's • Newton's law • Friction in sports. 	Explain about the use of physics rules application of forces, law of motion in games.	Students will learn that how physics, law of motion force are helpful to enhance the sports performance.
SEP					10	9. Psychology & sports.	<ul style="list-style-type: none"> • Personality • Motivation • Exercise adherence • aggressions 	Discuss about the aspect of personality, motivation aggressions and their effect in the field of games & sports.	Student will learn about the dimensions of personality and its types & how to improve it. And effect of aggressions and how to control it.
Oct	20				5	10. Training & sports.	<ul style="list-style-type: none"> • All components of training –strength endurance, speed flexibility, coordinative ability circuit training. 	Briefly explain about all the components of fitness & training their type and methods to improve these components explain about different training types.	Students will learn about different training methods and also learn about different health components and methods to improve physical fitness and standard of their sports performance.

➤ **A class test of 20 mark will take after complete every unit.**