

# Syllabus Grade –VII (English )-2020-21

Subject: English

Name of the Book: (T.B., Supp.&Grammar)

MONTHS/days	BOOK	Days	ENGLISH literature and LANGUAGE CHAPTER NAME	Weightage P.T R+W/G+L 10+15+15 H/A 20+30+30	Objectives	Learning Outcomes	SUBJECT ENRICHMENT ACTIVITY
<b>APRIL</b>  <u>19 days</u>	Supp. -	3	Ch-1 the tiny teacher.		1.To make them aware about the life cycle of an ant.	1.students will learn many qualities from this wisest creature hard work, sense of duty, discipline and loyalty towards their country.	1.Write an interview with your parents regarding their changing lifestyle.
	Text book -  Grammar	4	Ch-1 three questions		2.to make the students learn the importance of time and to enrich the right attitude in them.	2. Students will be able to utilize their time perfectly and understand that forgiving is more important than punishing someone.	Rubrics- vocabulary, relevancy with content, writing with neatness, presentation, creativity.
		4	Ch-1 the sentence		3. To enrich their vocabulary.	3.Read to seek information in print/out-live notice board, Signboard in public places, Newspapers & hoardings etc.	
		4	Ch-2 the nouns		4. To develop skills of listening, reading, speaking and writing.	4 Students will identify the parts of sentence with the role of noun and pronoun.	
		4	Ch-3 pronouns		4. To know about naming words.	5. Students will use types of sentence, noun and pronoun	
		1	Speech writing		5.students will be able to understand the types of sentence with the use of noun and pronoun.		
				6. To make and define the important components of		2.Write a speech on the topic,'animals too have human instincts.'  Rubrics- Vocabulary,relevancy with content, writing with neatness, presentation, creativity.	

					speech delivery. B	with understand.  6. Students will be able to think critically and will be able to write and deliver interesting speeches.	
<b>MAY</b> <b>15 days</b>	Text book          Grammar	4  2  3  3  3  1	ch. 2 A gift of chappals.  Poem -shed  Ch-4 Adjective  Ch-5 Adverbs  Ch-6 Articles  Paragraph writing	P. T. - 40 marks	1.To intact emotional feeling towards animals.  2. To know about 'the shed' and it's significance in modern life.  2.to know about the qualities of a person, naming words and sentence.  3. To make them identify the different steps and important terms to remember in writing.	1 Students will understand about the feeling of animals.  2 Will think about needy person to help.  3. Students will be able to understand that there is nothing to be afraid in life rather one should face it  4.Uses appropriate grammatical forms in; communication, Noun, Pronoun, verb, determiners, time, tense, adjective, adverb etc.  5. Students will be able to organize a well structured paragraph, affectively and creatively.	1.Express your feelings about any event of your life when you had helped a needy person and that made you feel proud.  Rubrics- coherence, intonation, fluency, vocabulary, pronunciation, relevancy with content, confidence.  2.write a paragraph on " How can a positive and optimistic attitude change the life of a person.  Rubrics- vocabulary, relevancy with content, writing with neatness, presentation, creativity.
<b>JULY</b> <b>21 days</b>	Text book	6  2	Ch-4 the ashes that made trees bloom	P. T. 1 - 40	1.To make the students aware the faithfulness of animals.  . To make the students	1.Students will understand that bad always ends bad.  2.Students will be able to understand that envy	1.make a poster on the topic "All creatures are the part of our ecosystem".  Rubrics- Relevancy with content,

			Poem- garden snake		aware that greed is always the root of our demise.	towards anyone brings bad consequences.	neatness, Presentation, presentation, creativity.
	Grammar	5			2.To make students respect the environment and creatures .	3.students will be able to know that animals are not harmful and they should not be afraid of it.	2.express your views, 'what would you do if you were the p. M. Of country.
		4	7. Simple tenses		2 to know about the time of an action.	4 participates in different activities in English such as skit , drama, debate, speech etc. Organized by school and other such organization.	
		4	8. Continuous tenses		. To know about the different forms of verb and it's usage.	5. Students will be able to write affectively and beautifully.	Rubrics - Relevancy with content, vocabulary, confidence pronunciation, pronunciation, intonation, coherence.
		1	9. Perfect tenses		. To enable students understand the functions of essay.		
		1	Poster making Essay writing				
<b>AUGUST</b> <b>20 days</b>	Supp.	4	ch. 2 bringing up kari		1.To sensitise the students to make friendly relationship with animals.	1 Students will be aware about the habits and feeling of an elephant.	1.write a paragraph on the topic 'responsibilities of youth towards their elders.
	Grammar	1	Poem- mystery of talking fan		2.To know about action words and understand the use of it.	2. And also will generate the curious to keep pet and love to animals	Rubrics- Relevancy with content, writing with neatness, vocabulary, innovation, presentation.
		3	Ch-10 modal and auxiliary		3. To make them familiar about the different sounds of different things.	3.Students will be able to understand the functioning of a different machine.	
		3	Ch-11 non finite verb			4 reads to seek information in print/online, notice-board, signboards in public places, newspaper, hoardings etc.	2. Write a letter to the editor expressing your concern to save environment.( Informal letter)
		5	Ch-12 transitive and intransitive verbs			5. Students will be able to analyze and compare various formal and informal letters.	Rubrics- Relevancy with content, writing with neatness, vocabulary, creativity,
		2	Ch- 13 Active and passive Letter writing "formal		4. To make the students learn the forms and conventions of different types of letters.		

			and informal"				presentation.
<b>OCTOBER</b> <b>23 days</b>	Supp.  Text book  Grammar	5 5  3 3 3 3	Ch-4 The Cop and the Anthem  Ch- 6 expert detectives  Ch-14 subject- verb agreement  Ch-15 prepositions  Ch- 16 conjunctions  Ch- 17 Interjection		1.To make them aware about their future planning  . To know how to collect information secretly to solve the problem.  2.To know about action words and its use.  To know about passive sentences and their uses.  . To define and explain the characteristics of short	1.students will discuss and plan their own vision.  2. Students will search the things and will try to solve their own problems.  3. Uses appropriate grammatical forms in communication, noun, pronoun verb, determiners, time & tense adjective, adverb etc.  4. Students will uses passive sentences in their speaking and writing.	1.write a story from your own using at least eight interjections.  Rubrics- relevance with content, vocabulary, writing with neatness, presentation, creativity.  2. Debate on "Gender; an abuse or strength".

		1	Story writing		stories and relatives.	5. Students will be able to analyze the title and comprehend it beautifully.	Rubrics- Confidence, pronunciation, relevance with content, vocabulary, confidence.
<b>NOVEMBER</b> <b>20 days</b>	Text book       Grammar	5 2  2 8 4  1 1	Ch-8 fire : friend and foe  Poem- the squirrel  Ch-18 punctuation  Ch- 19 Direct and indirect speech  Ch. 22 clauses.  Notice writing  Story writing		1.To enable the students to know the advantage and disadvantage of fire.  . To impart the students practical knowledge of putting fire.  3. To know about the nature of squirrel.  3.to know about any sentence by the use of punctuation marks. And use the sentence in conversational method.	1.Students will use this knowledge (fire) in their practical life.  2. To know essential things required to make fire.  3.Students will describe the physical and behavioural characteristics And will correlate it's nature and behavior with other.  4.Students will participate in different activities in English such as role play, poetry recitation, skit, drama debate speech etc. Organised by school.	1 prepare a debate in the form of a conversation between Tanya and Tanuj on the topic "Fire ; a friend or foe." With/ against the motion.  Rubrics- confidence, vocabulary, pronunciation, intonation, coherence, relevance with content.  2. Prepare A poster on globalization  Rubrics- vocabulary,presentation ,writing with neatness, presentation, creativity.
<b>DECEMBER</b> <b>21 days</b>	Supp.      Grammar	8 2  2 4	ch. 7 chandni  Poem. Trees  Ch-20 transformation of sentence	P. T. 3- 40	1.To make them aware about the value of freedom through the character of Abbu khan and his goats.  2. To sensitize the students towards environment.  3.To know about how to transform the sentences.	1.Students will understand the value of parents and the real thought of freedom in their own life.  2..Students will be active towards the greenery.  3. Students will participate in different activities in English such as role play, poetry,	1.write a paragraph on 'together we rise and alone we fall.'  Rubrics- Relevance with content, presentation, vocabulary, writing with neatness, creativity.

		3	Ch-21 kinds of phrases Ch-22 clauses Diary writing Message writing			recitation, skit ,speech,drama, debate, debate, etc. Organised by school. 4.students will questions orally and in writing on a variety of texts.	2.express your feeling about 'Responsibility of youth towards their elders. '  Rubrics- Relevancy with content, confidence, pronunciation, vocabulary , writing with neatness, intonation, coherence.
<b>JANUARY</b> <b>19 days</b>	Supp.  Grammar	5  2  1	ch. 10 An Alien hand  Poem- meadow surprise  Ch-23 kinds of sentences: Structure  Ch-24 simple, compound and complex sentence  Ch-25 synthesis  Report writing  Paragraph writing		1.To know about the existence of life on Mars and about the spacecraft.  2.To make them aware about the beauty of nature.  3.To know about kinds of sentence and it's transformation.  4.. To make them aware about the beauty of the nature.	1.students will compare the natural life with artificial life.  2.Students will feel the value of nature and beauty in their real life.  3.Think critically, compares and contrast, characters, events, ideas, themes and relate them to life.	1.write and present a report writing on the latest launching of satellite in India.  Rubrics- relevance with content, writing with neatness, presentation, vocabulary, creativity.  2. Write a paragraph on "Importance of parents in your life".  Rubrics- Relevancy with content, writing with neatness, presentation, vocabulary, creativity.

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माह दिवस	पुस्तक का नाम	प्रकरण अधिमान	प्रकरण का नाम	शिक्षण उद्देश्य	विषय संवर्धन गतिविधियां	शिक्षण परिणाम
अप्रैल 22	वसंत	P-1अंक 4 H-	1-हम पंछी उन्मुक्त गगन के दिवस-4	प्रत्यास्मरण अर्थ ग्रहण व भाव ग्रहण जीवन मूल्यों का बोध।	कविता लेखन व वाचन कार्य एवं 'स्वतंत्रता' पर अनुच्छेद-लेखन कार्य करेंगे।	1-कठिन शब्दों के अर्थ जानेंगे। 2-आजादी के महत्व को जानेंगे।
	वसंत	P1-8अंक H- A-अंक 4	2-दादी माँ दिवस-5	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन, साम्यता व अंतरों की पहचान व जीवन मूल्यों का बोध	'मेरी दादी' पर अनुच्छेद-लेखन कार्य करेंगे।	1-जीवन में बुजुर्गों का महत्व जानेंगे। 2-गृहप्रबंधन के बारे में जानेंगे।
	व्याकरण	P-1अंक 8 H-	1-भाषा-लिपि, लिपि, बोली एवं व्याकरण। दिवस-4	त्यास्मरण, व्याकरणिक-संरचनाओं का बोध और प्रयोग एवं विश्लेषण ।	भारतीय भाषाओं पर चित्रांकन कार्य।	1-विभिन्न भाषाओं एवं लिपियों को जानेंगे। 2-भाषा व व्याकरण के महत्व को जानेंगे।
	व्याकरण	P-1अंक 6 H- A-अंक 4	2-वर्ण-विचार दिवस-4	त्यास्मरण व्याकरणिक-संरचनाओं का बोध और प्रयोग एवं विश्लेषण	'वर्ण-माला'पर चित्रांकन कार्य करेंगे।	1-वर्णमाला को जानेंगे। 2-भाषा व वर्ण के संबंध को जानेंगे।
	व्याकरण	P-1अंक 2 H-	7-अनेक शब्दों के लिए एक शब्द दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द-लेखन कार्य।	शब्द-ज्ञानवृद्धि।
	व्याकरण	P-1अंक 2	7-अनेकार्थी-शब्द	प्रत्यास्मरण शब्द	शब्द-लेखन कार्य	शब्द-ज्ञानवृद्धि।



		H-	दिवस-1	अर्थ ग्रहण वाचन व लेखन ।	करेंगे।	
	व्याकरण	P-1अंक 5 H-	23-विज्ञापन- लेखन दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।	विज्ञापन तैयार करेंगे।	विज्ञापन लिखना जानेंगे।
	बाल महाभारत	P-1अंक 5 H-	1-5 दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।		पूर्वजों के बारे में जानेंगे।
मई 17	वसंत	P-2अंक 4 H- A-अंक 4	3-हिमालय की बेटियां दिवस -2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।साम्यता व अंतरों की पहचान,आलोचना त्मक चिंतना	नदियों पर प्रपत्र-कार्य भरेंगे।	1-जल के स्रोतों की जानकारी। 2- नदियों की विशेषताओं को जानेंगे।
	वसंत	P-2अंक 3 H-	4-कठपुतली दिवस-2	प्रत्यास्मरण अर्थ ग्रहण वभाव ग्रहण, आलोचनात्मक चिंतना	कविता लेखन व वाचन कार्य।	1-वाचन कौशल-वृद्धि। 2-आजादी के महत्व को जानेंगे।
	वसंत	P-2अंक 4 H- A-अंक 4	5-मिठाईवाला दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों का बोध।	पाठ का सारांश लेखन कार्य।	1-कठिन शब्दों के अर्थ जानेंगे। 2-फेरी वालों के जीवन के बारे में जानेंगे ।
	व्याकरण	P-2अंक 4 H-	3-शब्द-विचार	प्रत्यास्मरण शब्द	'शब्द-विचार' चित्रांकन	1-विकारी एवं अविकारी

		A-अंक 4	दिवस-2	अर्थ ग्रहण वाचन व लेखन, व्याकरणिक- संरचनाओं का बोध, भाषा-ज्ञान तथा शब्द-ज्ञान।	कार्य।	शब्दों को जानेंगे।
	व्याकरण	P-2अंक 8 H-	4-उपसर्ग/ प्रत्यय, समास दिवस-3	व्याकरणिक संरचनाओं का बोध और प्रयोग एवं विश्लेषण ।	उपसर्ग, प्रत्यय तथा समास पर कार्य प्रपत्र।	1-शब्द निर्माण प्रक्रिया-ज्ञान। 2-उपसर्ग, प्रत्यय एवं समास के भेदों को जानेंगे।
	व्याकरण	P-2अंक 6 H- A-अंक 4	5-संधि दिवस -3	प्रत्यास्मरण, व्याकरणिक- संरचनाओं का बोध और प्रयोग एवं विश्लेषण	'संधि' चित्रांकन कार्य करेंगे।	1-संधि को भेदों सहित जानेंगे। 2-संधि से शब्द निर्माण जानेंगे।
	व्याकरण	P-2अंक 2 H-	7-विलोम-शब्द दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि।
	व्याकरण	P-2अंक 4 H-	25-पत्र-लेखन दिवस-1	रचनात्मक कौशल- वृद्धि उचित प्रारूप का प्रयोग।	पत्र-लेखन कार्य करेंगे।	पत्र-लेखन शैली को जानेंगे।
	बाल- महाभारत	P-2अंक 5 H-	6-10 दिवस- 1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।		प्राचीन-संस्कृति को जानेंगे।
जुलाई 20	वसंत	H-	6-रक्त और हमारा शरीर	प्रत्यास्मरणशब्द अर्थ ग्रहण वाचन	संतुलित आहार' पर चार्ट कार्य	1-शब्द ज्ञान वृद्धि 2-रक्त के महत्व को

			दिवस-3	व लेखन तार्किकता व विश्लेषण।		जानेंगे
व्याकरण	H-	6-संज्ञा दिवस -3	त्यास्मरण, व्याकरणिक- संरचनाओंका बोध और प्रयोग एवं विश्लेषण	पर्ची-गेम कराया जाएगा।	1-विकारी शब्द-ज्ञान। 2-संज्ञा को भेदों सहित जानेंगे।	
व्याकरण	H-	7-लिंग दिवस-2	प्रत्यास्मरण, व्याकरणिक- संरचनाओंका बोध और प्रयोग एवं विश्लेषण ।	'लिंग' पर प्रपत्र-कार्य भरेंगे।	1-लिंग को भेदों सहित जानेंगे।	
	H-	8-वचन दिवस -3	प्रत्यास्मरण, व्याकरणिक- संरचनाओंका बोध और प्रयोग एवं विश्लेषण ।	नित्य एक वचन व नित्य बहु वचन संज्ञा शब्द लिखेंगे।	1-वचन को भेदों सहित जानेंगे। 2-वचन-परिवर्तन जानेंगे।	
व्याकरण	H-	28-अपठित गद्यांश/काव्यांश दिवस-2	अवधारणा बोध, अर्थ ग्रहण, अनुमान एवं विश्लेषण।	अपठित अभ्यास कार्य करेंगे।	1-शब्द-ज्ञान वृद्धि।	
व्याकरण	H-	17-पर्यायवाची शब्द दिवस -1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि।	
व्याकरण	H-	30-निबंध-लेखन दिवस -2	रचनात्मक कौशल- वृद्धि, अभिव्यक्ति	निबंध लेखन कार्य करेंगे।	1-विभिन्न विषयों पर निबंध लिखना जानेंगे।	

				की मौलिकता।		
	बाल- महाभारत	H-	11-15 दिवस -4	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।		प्राचीन-संस्कृति एवं कथाओं को जानेंगे।
अगस्त 20	वसंत	H-	8-शाम एक किसान दिवस -3	प्रत्यास्मरणशब्द अर्थ ग्रहण वाचन व लेखन।	कविता लेखन व वाचन कार्य।	प्रकृति के महत्व को जानेंगे।
	व्याकरण	H-	9-कारक दिवस-2	प्रत्यास्मरण, व्याकरणिक- संरचनाओंका बोध और प्रयोग एवं विश्लेषण	'कारक' कार्य चार्ट करेंगे।	कारक -चिहनों के प्रयोग को जानेंगे।
	व्याकरण	H-	10-सर्वनाम दिवस-3	प्रत्यास्मरण, व्याकरणिक- संरचनाओंका बोध और प्रयोग एवं विश्लेषण	'सर्वनाम' चित्रांकन कार्य करेंगे	सर्वनाम को भेदों सहित जानेंगे।
	व्याकरण	H-	11-विशेषण दिवस-3	प्रत्यास्मरण, व्याकरणिक- संरचनाओंका बोध और प्रयोग एवं विश्लेषण।	विशेषणों का प्रयोग करते हुए वाक्य निर्माण कार्य करेंगे।	1-विशेषण को भेदों सहित जानेंगे। 2-विशेषण की अवस्थाओं को जानेंगे।
	व्याकरण	H-	17-सम श्रुति भिन्नार्थक शब्द दिवस-1	प्रत्यास्मरणशब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि।
	व्याकरण	H-	17-समूहवाची - शब्द	प्रत्यास्मरणशब्द अर्थ ग्रहण वाचन	शब्द-लेखन कार्य	शब्द-ज्ञान वृद्धि।

			दिवस-1	व लेखन।	करेंगे।	
	व्याकरण	H-	17-ध्वनि- बोधक- शब्द दिवस -1	प्रत्यास्मरणशब्द अर्थ ग्रहण वाचन व लेखन।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि ।
	व्याकरण	H-	17-एकार्थी-शब्द दिवस-1	प्रत्यास्मरणशब्द अर्थ ग्रहण वाचन व लेखन।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि ।
	व्याकरण	H-	19-मुहावरे एवं लोकोक्तियां दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।	शब्द-लेखन कार्य करेंगे	शब्द-ज्ञान वृद्धि ।
सितम्बर			पुनरावृत्ति	परीक्षा- कार्यक्रम		
अक्तूबर 24	वसंत	P-3अंक 4 A-	10-अपूर्व- अनुभव दिवस-4	प्रत्यास्मरण, अर्थ ग्रहण व भाव ग्रहण,सराहना, जीवन मूल्यों का बोध।	'सेवा परमोधर्म' पर अनुच्छेद-लेखन कार्य करेंगे।	1-मित्रता के महत्व को जानेंगे। 2-सहयोग की भावना का विकास।
	वसंत	P-3अंक 4. A-	11-रहीम के दोहे दिवस- 4	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन, काव्य- सौंदर्य बोध, जीवन मूल्यों का बोध।	दोहों का सस्वर वाचन कार्य करेंगे।	1-जीवन मूल्यों को जानेंगे। 2- दोहा वाचन करना जानेंगे।
	व्याकरण	P-3अंक 4 A-	12-क्रिया दिवस -4	व्याकरणिक- संरचनाओं का बोध और प्रयोग एवं विश्लेषण, विश्लेषण एवं	क्रियाओं का प्रयोग करते हुए वाक्य निर्माण कार्य करेंगे।	1-क्रिया को भेदों सहित जानेंगे।

				भाषिक -कौशल।		
	व्याकरण	P-3अंक 4 A-	13-काल दिवस-4	व्याकरणिक- संरचनाओं का बोध और प्रयोग एवं विश्लेषण, विश्लेषण एवं भाषिक- कौशल।	'काल'चित्रांकन कार्य करेंगे।	1-काल के परिभाषा को जानेंगे। 2-काल के भेदों के अंतर को जानेंगे।
	व्याकरण	P-3अंक 2 A-	17-पर्यायवाची- शब्द दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द-लेखन कार्य करेंगे।	,शब्द-ज्ञान वृद्धि
	व्याकरण	P-3अंक 2 A-	27-समश्रुति भिन्नार्थक शब्द दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि।
	व्याकरण	P-3अंक 6 A-	30-निबंध-लेखन दिवस-2	अभिव्यक्ति की मौलिकता, रचनात्म क कौशल-वृद्धि	निबंध लेखन कार्य करेंगे।	1- विभिन्न प्रकार के निबंध लिखना जानेंगे।
	बाल महाभारत	P-3अंक 5 A-	16-20 दिवस -4	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।		प्राचीन कथाओं को जानेंगे।
नवम्बर 20	वसंत	A-	13-एक तिनका दिवस-4	प्रत्यास्मरण अर्थ व भाव ग्रहण ,साम्यता व अंतरों की पहचान।	'घमंडी का सिर नीचा पर' कहानी लेखन कार्य करेंगे।	1-घमंड न करने की सीख को जानेंगे। 2-वाचन-कौशल-वृद्धि
		A-	14-खानपान की बदलती तस्वीर दिवस-4	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन लेखन , साम्यता व अंतरों की	विभिन्न राज्यों के भोजन पर प्रपत्र-कार्य भरेंगे।	1-देश के विभिन्न व्यंजनों की जानकारी प्राप्त करेंगे।

				पहचान,		
व्याकरण	P-3अंक 4 A-	14-अव्यय दिवस-7	व्याकरणिक संरचनाओं का बोध और प्रयोग एवं विश्लेषण एवं भाषिक कौशल।	पर्ची-गेम कराया जाएगा।	1-अविकारी-शब्दों के विषय में जानेंगे।	
व्याकरण	P-3अंक 1 A-	17-विलोम-शब्द दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि।	
व्याकरण	P-3अंक 2 A-	17-अनेकार्थी- शब्द दिवस -1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द-लेखन कार्य करेंगे।	शब्द ज्ञान वृद्धि।	
व्याकरण	P-3अंक 2 A-	19-मुहावरे एवं लोकोक्तियां दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि।	
बाल महाभारत	A-	21-25 दिवस -2			प्राचीन कथाओं को जानेंगे।	
वसंत	A-	17-वीर कुँवरसिंह दिवस-3	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व अभिव्यक्ति की मौलिकता जीवन मूल्यों का बोध।	1857 के क्रांतिकारियों पर सूची-पत्र तैयार करेंगे।	1-वीर कुँवरसिंह के बारे में जानेंगे। 2-स्वतंत्रता सेनानियों के बारे में जानेंगे।	
व्याकरण	A-	15-वाक्य-विचार दिवस-3	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन व्याकरणिक	वाक्य -भेद पर प्रपत्र- कार्य भरेंगे।	वाक्य के भेदों को जानेंगे एवं वाक्य परिवर्तन जानेंगे।	

				संरचनाओं का बोध, विश्लेषण।		
	व्याकरण	A-	16-विराम-चिह्न दिवस-3	प्रत्यास्मरण, व्याकरणिक-कौशल-वृद्धि विश्लेषण।	श्रुतलेखन कार्य में विराम-चिह्नों का प्रयोग स्वयं करेंगे।	विराम-चिह्नों का प्रयोग जानेंगे।
	व्याकरण	A-	17-एकार्थी-शब्द दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि।
	व्याकरण	A-	17-अनेक शब्दों के लिए एक शब्द दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि।
	व्याकरण	A-	23-विज्ञापन-लेखन दिवस-2	अभिव्यक्ति की मौलिकता, रचनात्मक कौशल-वृद्धि	विज्ञापन तैयार करेंगे।	विज्ञापन लेखन शैली को जानेंगे।
	बाल महाभारत	A-	26-30 दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।		प्राचीन कथाओं को जानेंगे।
जनवरी 19	वसंत	A-	19-आश्रम का अनुमानित व्यय दिवस-3	प्रत्यास्मरण, साम्यता व अंतरों की पहचान एवं जीवन मूल्यों का बोध और प्रयोग।	'महात्मा-गाँधी' पर निबंध-लेखन कार्य करेंगे।	प्रबंधन संबंधी ज्ञान सीखेंगे।
	व्याकरण	A-	18-वर्तनी संबंधी अशुद्धियां। दिवस-3	व्याकरणिक संरचनाओं का बोध और प्रयोग एवं	अशुद्ध वाक्यों को शुद्ध लिखेंगे।	वर्तनी संबंधी अशुद्धियों को जानेंगे।



				विश्लेषण।		
		A-	17-समूहवाची- शब्द दिवस-1-	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि।
		A-	17-ध्वनि बोधक-शब्द दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।	शब्द-लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि।
व्याकरण	A-	28-अपठित- गद्यांश, काव्यांश दिवस-2	अवधारणा बोध शब्द-ज्ञान एवं भाषिककौशल वृद्धि।	अभ्यास- कार्य करेंगे।	1-समस्या का समाधान करना जानेंगे।	
	A-	25-पत्र-लेखन दिवस-2	रचनात्मक कौशल- वृद्धि अभिव्यक्ति की मौलिकता।	पत्र-लेखन कार्य करेंगे।	पत्र-लेखन शैली को जानेंगे।	

# CURRICULUM OF CLAASS-VII (2020-21)

## MATHS

Month	Days	Chapter	Subject Enrichment Activity	Objective/Sub topics	Learning Objectives	Weightage				
						PT -1	P T - 2	H a l f y e a r l y	P T - 3	F i n a l
April	6	1. Integers	➤ To understand and subtraction on integers with the help of coloured papers.	<ul style="list-style-type: none"> <li>➤ Various type of numbers: Natural no. whole no., integers</li> <li>➤ Addition of Integers: properties</li> <li>➤ Properties of Subtraction of integers</li> <li>➤ Properties of Multiplication of Integers</li> <li>➤ Properties of Division of integers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learner will understand Solving problems related to daily life situation.</li> <li>➤ Addition and subtraction on integers</li> <li>➤ Multiplication and division of integers</li> </ul>	20	-	6	-	
	8	2. Fractions	➤ Topic:- Equivalent fractions: To understand the concepts of equivalent fraction by a activity by using different sketch pens and chart paper.	<ul style="list-style-type: none"> <li>➤ Definition of Fractions</li> <li>➤ Various types of Fractions</li> <li>➤ Additions and subtraction of fractions</li> <li>➤ Multiplication and division of fractions</li> </ul>	<ul style="list-style-type: none"> <li>➤ Types of fractions</li> <li>➤ Addition and subtract of fractions with different denominators</li> <li>➤ Multiplication and division of fraction/Like and unlike decimals</li> </ul>	20	-	7	-	
	8	3. Decimals	➤ Topic:- Multiplication of decimals: To represent the following products	<ul style="list-style-type: none"> <li>➤ Decimal places, like decimals, unlike decimals</li> <li>➤ Method of converting a decimal into a fraction</li> </ul>	<ul style="list-style-type: none"> <li>➤ comparing decimals, Addition, Subtraction,</li> </ul>	-	15	8	-	

			of decimal numbers on a square by drawing horizontal/vertical lines and shading i) $0.3 \times 0.7$ ii) $0.5 \times 0.5$ , by using grid paper	➤ Addition, Subtraction, Multiplication and Division of decimals.	Multiplication and Division of decimals.					
May	10	4. Rational Numbers	➤ Example of rational numbers in real life are: Age, amount of pages in a book ➤ Amount of time it takes to runs 100m. ➤ Any work in half done i.e – part is done.	➤ Definition of Natural numbers, Integers, Fractions, Rational numbers, Positive and negative rational no., Representation of Rational numbers on number line, comparison of Rational numbers, addition, subtraction, multiplication and division of Rational numbers.	➤ Learner will understand what are the uses of rational numbers in daily life.	-	15	8	-	
	4	5. Exponents	➤ Make a chart related to formulas of experiments ➤ To write very large and small no. scientifically. In compass:- Mega=10 Giga=10	➤ Explanation about base and exponent by taking examples, low of exponents, expressing large no. in standard form, no. in expanded form.	➤ Uses of exponential form of numbers to simplify problems.	-	-	7	-	
	4	18. Reflection and Rotational symmetry	➤ By paper folding activity on symmetry.	➤ How many lines of symmetry in an Isosceles triangles, kite, semicircle, rectangle, square, rhombus, an equilateral triangle, circle and English alphabet.	➤ Learner will understand about lines of symmetry of rotational symmetry.	-	10	6	-	
July	3	19. 3-D shapes	➤ To draw a cube with an edge 5cm long on an isometric dot	➤ Solids, cuboids, cube, cylinder, cone, sphere. Faces, edges, vertices and edges in cylinder,	➤ Learner will understand : How many faces, edges	-	-	6	-	

			<p>paper.</p> <ul style="list-style-type: none"> <li>➤ To draw a cuboids of dimensions 7cm, 4cm and 2cm on an isometric dot paper.</li> </ul>	<p>cone and sphere.</p>	<p>and vertices in cue and cuboids.</p> <ul style="list-style-type: none"> <li>➤ Which things are examples of cylinder, cone and sphere in our surrounding.</li> </ul>					
	12	6. Algebraic Expression	<ul style="list-style-type: none"> <li>➤ Examples:- Constant: Perimeter of a square <math>P=4\times S</math>, Here 4 is a constant while P and S are variables. <math>C= 2\pi R</math>, Here 2 and <math>\pi</math> are constant while C and R are variables.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Constant, variable, algebraic expression, terms of an algebraic expression, types of algebraic expression, addition, subtraction, multiplication and division of algebraic expression.</li> </ul>	<ul style="list-style-type: none"> <li>➤ use of algebra in daily lie examples; morning routine, Right from the time a person wakes up in the morning.</li> <li>• Business and finance management</li> <li>• Sports, health and fitness.</li> </ul>	-	-	8	-	
	12	7. Linear equations in one variable	<ul style="list-style-type: none"> <li>➤ Use of linear equations in everyday life:- 1. For calculating calories intake- using diet formula etc. 2. Calculation for traveling maximum distance in shortest or by using least amount of fuel.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Linear equation, solution of a linear equation, rules for solving an equation, transposition, problems based on linear equations.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Represents daily life situations in the form of a simple equation and solves it.</li> </ul>	-	-	9	-	
August	9	8. Ratio and proportion	<ul style="list-style-type: none"> <li>➤ Check the number of your Maths and Science book pages and final their ratio, money divide into two persons in the given ratio.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ratio, terms of a ratio in simplest form, comparison of Ratio, proportion.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Learner will understand ratio in simplest form comparison of ratio, proportion.</li> </ul>	-	-	8	-	
						-	-	7	-	

	10	9. Unitary method	<ul style="list-style-type: none"> <li>➤ Calculating the average speed of a car, bus.</li> <li>➤ In our daily lives when buying items like vegetables, sugar etc.</li> </ul>	<ul style="list-style-type: none"> <li>➤ In solving problems in unitary method, we come across two types of variations i) Direct proportion ii) Inverse proportion.</li> </ul>	<ul style="list-style-type: none"> <li>➤ In everyday life. for example cost of 5kg of sugar is 100. What is the cost of 1kg of sugar. Hence this method aims to determining values in relation to a single unit.</li> </ul>					
September			Revision and Exam							
October	7	10. Percentage	<ul style="list-style-type: none"> <li>➤ Shop advertise discounts on products</li> <li>➤ Interest charged to the client on loans</li> <li>➤ Financial aspects of everyday life.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To convert a fraction into a percentage, a percentage into a fraction, given rational percentage, decimal form.</li> </ul>	<p>Students will understand:-</p> <ul style="list-style-type: none"> <li>➤ Define ratio and percent</li> <li>➤ Describe the relationship between ratios, fractions, decimals and percents.</li> </ul>	-	-	-	9	
	8	11. Profit and loss	<ul style="list-style-type: none"> <li>➤ Shopkeeper customer activity with example.</li> </ul>	<ul style="list-style-type: none"> <li>➤ C.P. and S.P., profit and loss related formulae, word problems.</li> </ul>	<ul style="list-style-type: none"> <li>➤ C.P. and S.P., profit and loss, merge in discount, word problems about Profit and Loss.</li> </ul>	-	-	-	1	1
	8	12. Simple interest	<ul style="list-style-type: none"> <li>➤ Learning by doing in Group discussion.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Principal, Interest, Amount, Rate, Simple interest-formulae, word problems.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Understand and the difference between ordinary interest and exact interest and be able to calculate both.</li> </ul>	-	-	-	1	2
November	5	13. Lines and angles	<ul style="list-style-type: none"> <li>➤ To verify by activity vertically opposite angles</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supplementary angles, complementary</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will understand classification</li> </ul>					

			are equal.	angles, adjacent angles, linear pair, straight line.	pair of angles based on their properties as supplementary, complementary, adjacent and vertically.					
	5	14. Properties of parallel lines	➤ To verify by activity alternate angles are equal.	➤ Parallel lines, Transversal angles formed when a Transversal cuts two parallel lines, Adjacent angles, Vertically angles, Linear pair, Corresponding angles, Triangle inequality, Pythagoras theorem.	➤ students will understand - Pair of Lines intersecting, Transversal, Parallel lines, Adjacent angles, vertically opposite angle, co-interior angles.					
	10	15. properties of triangles.	➤ To find the centroid of different types of triangles.	➤ Triangle, Types of Triangles, Exterior and Interior opposite angles, Triangles inequality, Pythagoras theorem.	➤ Triangles, types of Triangles, exterior and interior opposite angles, Triangle inequality, Pythagoras theorem.					
December	4	16. Congruence	➤ Congruent triangles activity no. 17 form lab manual.	➤ Congruent figure, congruent Triangles-property-SSS, SAAS, RHS and AAS property.	➤ Students will understand about SSS, SAS, ASSA, RHS, AAS property of Triangles.	-	-	-	-	
	5	17. Construction	➤ Hearing by adding	➤ Construction for SSS, ASA construction, Two sides and the angle between them.		-	-	-	-	
	20	20.	➤ Find the area and	➤ Perimeter and Area of		-	-	-	-	

		Menstruation	perimeter of room, of your class and other daily life objects.	Rectangle, Square, Parallelogram, Rhombus, Triangles, Circle.	➤ Learner will understand about Area and Perimeter of Rectangle, Square Parallelogram, Rhombus, Triangles, Circle.					
January	8	21. Collection and organization of data	➤ Collect the data of the male and female having 12 grade of your street/village and find the mode.	➤ Data, Raw data, Array, Tabulation of data, observation, Statics mean, median and mode.	➤ Finds various representation values for simple data from her/his life contexts like mean, median and mode.	-	-	-	-	
	7	22. Bar graph	➤ To compare the marks obtained in all students in the UT-1 and UT-2.	➤ Bar graph-Now to draw a bar graph, Reading of bar graph.	➤ Interprets data using bar graph such as consumption of electricity is more in winters than summer.	-	-	-	-	
	3	23. Probability	➤ Activity by the playing cards, dice, and coins.	➤ Experiment, Random experiment Trail, Throwing a coin, two coins throwing a dice, Empirical probability.	➤ Happening of events like throwing a coin.	-	-	-	-	

## Curriculum for class VII (2020-21)

### Science

Month	Th e m e	Chapter No. & Name	Subject Enrichment	Learning objectives	Expected outcome	
April	8	Ch-1 nutrition in plants	(i) Showing that glucose and oxygen produce in photosynthesis. (Presentation) (ii) Preparing flow/ tree chart showing modes of nutrition.	<ul style="list-style-type: none"> <li>Students will be able to learn about nutrition and its mode of nutrition in plants with the help of flow / tree chart , the process of photosynthesis in green plants and its importance for entire life which is existing on earth.</li> </ul>	The students will learn that most of the food comes from plants so we should save plants and trees .	Term exam---- 9Marks PT-I-- 20Marks
	8	Ch-3 Fibre to Fabric	(i) To observe that wool fibres are fluffy than cotton. (ii) To demonstrate knitting with wool. (iii) To prepare the chart of life cycle of silk moth.	<ul style="list-style-type: none"> <li>To make students able to learn about fibres, natural fibres and its types-wool,silk.</li> </ul>	The students will learn that silk moth produces the silk by producing the cocoon during its life cycle.	Term exam---- 9Marks PT-I- 20Marks
May	8	Ch-13 Time & Motion	(i) Preparing simple pendulum and to find out the time period, frequency and amplitude . (ii) Preparing distance time graph. (Chart)	<ul style="list-style-type: none"> <li>Students will be able to know about motion and its various types with the daily life examples and show speed, measurement speed, distance time on graphs.</li> </ul>	<ul style="list-style-type: none"> <li>The students will learn about the oscillations , old and new time devices, speed and plotting distance and time graph.</li> </ul>	Term exam--- 9Marks PT-II-- 14Marks
		Ch-2 Nutrition in animals	(i) Counting and identifying the teeth of various students. (ii) To study the effect of saliva on food. (iii) Making the model or chart of human digestive system.(Presentation)	<ul style="list-style-type: none"> <li>Students will be able to explain various steps in animal nutrition line human digestive system &amp; digestion in ruminants.</li> </ul>	The students will learn about the teeth by making the model of teeth. They will also learn about How the organism depend on other organism for their nutrition due to having the different mode of nutrition.	Term exam--8 marks PT-II- 12Marks



July	8	Ch-4 Heat and its effects	(i) Showing clinical thermometer and its function- taking temperature of students. (ii) Showing conduction in iron rod. (iii) Showing convection in hot water.	<ul style="list-style-type: none"> <li>• Students will be able to understand Heat its effect, uses of heat and transfer of heat through conduction, convection &amp; radiation with the examples.</li> </ul>	The students will learn about the use of thermometers and processes of transferring of heat. In utensils. When we do work in kitchen.	Term exam-- 9Marks PT--II----- 14Marks
	8	Ch-5 Acids bases and salts	(i) showing few fruits containing natural acids,. (ii) Confirming the given sample is Acidic basic or neutral- Litmus paper test.	<ul style="list-style-type: none"> <li>• To make students able to learn about acid, bases, salts its types uses of indicators &amp; neutralization in everyday life.</li> </ul>	The students will learn the difference between acids, based and salts their uses in real life . whenever need. Ex. Mediciean use of soap in ant biting.	Term exam-- 9Marks PT----- _*
	8	Ch-8 Wind storms and cyclones	(i) To study that air exerts pressure. (ii) To observe that high speed wind reduces pressure. (iii) To show that air expands On heating (Presentation)	<ul style="list-style-type: none"> <li>• Students will learn about tornadoes air experts pressure wind current cyclones thunderstorms, tornadoes &amp; cyclone warning.</li> </ul>	The students will learn that wind ,storms and cyclones are created due to uneven heating of earth and water and the precautions to be taken during natural disasters .	Term exam-- 8Marks PT----- *
August	8	Ch-7 Weather climate and adaptations of animals	(i) Preparing weather report chart for one week. (Survey) (ii) Group Discussion on adaptations in animals to climate.	<ul style="list-style-type: none"> <li>• Students will be able to differentiate between weather &amp; climate and know about their factors and adaptations of animals.</li> </ul>	The students will learn How changes the weather and how the animals, plants and other organisms adapt to the surroundings.	Term exam-- 9Marks PT-----*
	8	Ch-6 Physical and chemical changes	(i) To observe physical change by making paper airplane / paper boat, salt, sugar, water. (ii) To observe chemical change- burning mg ribbon.	<ul style="list-style-type: none"> <li>• Students will be able to define physical &amp; chemical changes and relate these changes with daily life examples like curding of milk many example know about how rusting of iron occurs in the atmosphere.</li> </ul>	The students will learn how chemical and physical changes take place and effects of changes in daily life.	Term exam---- 9Marks PT----- *

October	8	Ch-9 Soil	(i) To prepare the chart of soil profile. (ii) To find out the percolation rate if different type of soil. (iii) To show that soil has moisture.	<ul style="list-style-type: none"> <li>Students will be able to learn about soil its composition, formation, soil, profile, types and properties &amp; how we can eradicate soil erosion.</li> </ul>	students will learn about the importance of soil in crop production. And how production can be increased using suitable soil.	Term exam-9Marks PT-III-8Marks
	8	Ch-10 Respiration in organisms	(i) Counting the breathing rate of few students. (ii) To notice the change in size of chest during breathing.	<ul style="list-style-type: none"> <li>Student will be able to learn about respiration in plants &amp; animals, its types and explain how respiratory systems work in humans.</li> </ul>	The students will learn the process of energy production in living organisms and how breathing different from respiration . Why we breathe fast when more energy required.	Term exam--9Marks PT-III--8Marks
	8	Ch-14 Electric current and its effects.	(i) To show electric current produce heat. (ii) To make an electromagnet. (Project)	<ul style="list-style-type: none"> <li>Students will be able to know about electric current &amp; circuit, effects of electric current through various examples &amp; significance of electromagnet.</li> </ul>	The students will learn that electricity does not pollute the environment but it must be used with care	Term exam--9Marks PT-III--8Marks
November	8	Ch-12 Reproduction in plants	(i) To observe the spore formation in bread mould. (Project) (ii) Observing the reproductive parts of a flower. (Presentation)	<ul style="list-style-type: none"> <li>Students will be able to learn reproduction and its types in plants, mode of reproduction recall the parts of a flower &amp; understand pollination its types and formation of a zygote.</li> </ul>	The students will learn how reproduction is importance to survive on earth.	Term exam-9Marks PT-III--8Marks
	8	Ch-11 Transportation in plants and animals.	(i) To study the pulse rate of few students. (ii) Making model of stethoscope. (Project)	<ul style="list-style-type: none"> <li>To make students learn about transportation system of materials in plants, humans and transpiration in plants</li> </ul>	The students will learn why always water moves only in upward direction while food in all directions.	Term exam--9Marks PT-III--8Marks

December	8	Ch-15 Light	(i) To observe that light travels in straight line. (Presentation) (ii) To observe the image form by curved mirrors using steel spoon. (i) Collecting and showing few forest products. (Trip) (ii) Discussion on consequences of deforestation, need and methods of conservation of forest.	<ul style="list-style-type: none"> <li>• Students will be able to learn about light travels in straight line and no of images are formed due to reflection they learn about lenses &amp; spectrum and their uses in everyday life.</li> <li>• Students will be able to learn about different terms line forest, deforestation &amp; Aforestation and how plants &amp; animals are dependent on each other and various steps to conserve forest.</li> </ul>	<p>The students will learn that light is a form of energy which enables us to see objects by sending the reflected rays in our eyes. How rainbow is formed.</p> <p>The students will learn that forest are necessary for all type of life on the earth as they provide us oxygen and many other useful items. They will start to more plantations and motivate to others.</p>	<p>Term exam-- 9Marks</p> <p>Term exam-- 10Marks</p>
	8	Ch-17 Forests: Our life line.				
January	8	Ch-16 Water- A precious resource	(i) Showing the map of distribution of water in India. (ii) Discussion on water management/water conservation. (i) Showing the functioning of septic tank in school area. (ii) Discussing the better housekeeping practices.	<ul style="list-style-type: none"> <li>• To make students learn about availability of water, process of water cycle different sources of water and depletion and causes of water table management &amp; conservation of water.</li> <li>• Students will be able to understand sewage system and its importance and alternative arrangements for sewage disposal.</li> </ul>	<ul style="list-style-type: none"> <li>• The students will learn and the need and importance of water conservation.</li> <li>• They will make aware the people about water conservation.</li> <li>• The students will learn that how the water management can improve water Availability</li> </ul>	<p>Term exam --9Marks</p> <p>Term exam---- 9Marks</p>
		Ch-18 Water-water management.				
Februa			<b>Revision &amp; final exam</b>			



## Curriculum for class VII

### social science

Month	Days/ Periods	CHAPTER'S NAME	Learning Objective	Learning Outcome	Competency based activities	Map work	Weight age
<b>April</b>	7	<b>THE EARTH'S STRUCTURE AND LANDFORMS</b>	Students will be able to know about different layers and structure of the Earth.	Students are now able to know about different layers and structures of the earth	Students will collect different types of rocks and minerals and classify what types of rocks and minerals they have		14
<b>April</b>	5	<b>THE MEDIEVAL PERIOD</b>	Students will be able to analysis the importance of geographical knowledge	Students are now able to know about the existence of different groups and religions	Students will do research working their surroundings where they live and know about different religions how they came into existence		13
<b>April</b>	6	<b>DEMOCRACY AND EQUALITY</b>	Students will be able to classify the different forms of governments/Ruling systems	Students are now able to classify the different forms of government and the importance of Equality..	Students will conduct role play to show how our democratic government works in our country..		13
<b>May</b>	6	<b>THE ATMOSPHERE</b>	Students will be able to to list different layers of earth and its uses.	Students are able to differentiate among different layers of the earth	Teacher will help the students to know about the different layers of Earth by integrating it with sports.		10

<b>May</b>	<b>4</b>	<b>STATE GOVERNMENT: THE LEGISLATIVE</b>	Students will be able to draw the composition of the vidhan parishad.	Students are now able to explain the functions of the state legislatures	Students will give presentation that " How state government works".		<b>10</b>
<b>July</b>	<b>3</b>	<b>Kings and kingdoms of the Early Medieval period</b>	Students will be able to know the kings and kingdoms of the Early Medieval period	Students are now aware about kings and kingdoms of the Early Medieval period	Students will collect the photos of kings and kingdoms as well as coins of Early Medieval period and paste it in scrapbook.		<b>10</b>
<b>July</b>	<b>4</b>	<b>Water</b>	Students will be able to list the different forms of precipitation as well as types of rainfall	Students are now able to know the ways of conserve the water	Students will make a poster on "How we can save water".		<b>10</b>
<b>August</b>	<b>3</b>	<b>State Government: Executive</b>	Students will be able to know about the members of council of ministers.	Students are now able to know about the functioning of the ministers	Students will conduct role play.		<b>10</b>

Month	Days	Topic	Learning Objective	Learning Outcome	Activities	Map work	Weightage
August	7	Delhi Sultanate	Students will be able to know about the position of kings during medieval period	Students are able to list the kings and their dynasty.	Students will collect information about women rulers of medieval India. Comparing their position that of the women leaders of today.		14
August	6	Diversity of life on Earth	Students will be able to aware about the natural vegetation and the wildlife.	Students are now able to know how we can save our wildlife.	Teacher will conduct a field trip to make students aware about Natural vegetation and wildlife.		10
August	5	Role of the state government	To make students aware about the functions of state government	Students are now able to list the functions of state government	Search on the Internet and collect information about the effects of Sarva Shiksha Abhiyan.		10
september	4	Gender and Inequality	Students will be able to understand the basis of inequality in community	Students are now able to differentiate between equality and inequality	Go around the neighborhood and list the features of different types of markets		07
October	7	The Mughal Empire	Students will be able to draw the timeline of Mughal Empire	Students are now able to know about the different Mughal king and their time	A group discussion on the present relevance of the spirit of religious tolerance.	Page – 48 to 53	12

				period..			
<b>October</b>	5	<b>The Media and democracy</b>	Students will be able to know the importance of media in a democracy.	Students are able to list the positive and negative effects of media	Teacher will ask students to take any one major issue which shows the different views of media.		12
<b>November</b>	5	<b>Advertising</b>	Students will be able to classify the types of advertisement	Students are now able to identify the positive and negative impacts of advertising	Students in a group will create a public service advertisement on topics like Save trees and our environment, control pollution etc.		10
November	4	<b>Settlement, transport and communication</b>	Students will be able to make a clear cut difference between settlement, transport and communication	Students are able to list the ways of transport	Hold a debate on the topic "India needs to develop more railways than roadways."		04
<b>November</b>	5	<b>Towns, traders and craftsmen</b>	Students will be able to list the towns involved during the medieval period	Students are able to classify different towns	Write a report on the present condition of port cities.		08



November	4	<b>Life in deserts</b>	Students will be able to know about the climatic conditions of desert	Students are able to list the factors responsible for the hotness and coldness in desert areas.	Students will collect information about the life of people living in the deserts.	Page 20 to 31	08
December		<b>Markets around us</b>	Students will be able to list the different types of markets.	Students are now able to identify the features of different market	Students will visit different markets and know how it runs		10
December		<b>Religious developments</b>	Students will be able to identify the features of Bhakti and sufi movement	Students are able to know the reasons for the cause of new religions	Students will make a chart on any five saints of medieval India and their teachings. Display the chart in their classroom		08
December		<b>India in the 18<sup>th</sup> century</b>	Students will be able to know the reason for the emergence of new groups	Students are able to draw the timeline of later mughals	Enact a play on an interesting incident involving shivaji.	Page- 54 to 57	08

माह दिवस	पुस्तक का नाम	प्रकरण अधिमान	प्रकरण का नाम	शिक्षण परिणाम	विषय संवर्धन गतिविधियां	उद्देश्य
अप्रैल	रुचिरा	P-1अंक 15 H- A-4	1-सुभाषितानि कालांश-5	वाचन-कौशल-वृद्धि, अर्थ व भाव ग्रहण जीवन मूल्यों का बोध।	श्लोक-वाचन करेंगे।	जीवन मूल्यों को जानेंगे।
	रुचिरा	P-1अंक 20 H- A-4अंक	2-दुर्बुद्धि विनश्यति कालांश-5	आलोचनात्मक चिंतन, जीवन मूल्यों का बोध।	पाठ का सारांश लेखन कार्य।	वाचन कौशल-वृद्धि एवं जीवन मूल्यों का बोध।
	व्याकरण	P-1अंक 5 H-	1से 50 तक गिनती संस्कृत में कालांश -1	भाषिक कौशल-वृद्धि विश्लेषण,	संस्कृत में गिनती लेखन कार्य करेंगे।	संस्कृत अंकों को जानेंगे।
मई	रुचिरा	P-2अंक 20 H- A-8अंक	3-स्वाबलंबन कालांश-4	अर्थ व भाव ग्रहण, जीवन मूल्यों का बोध।	पाठ का सारांश लेखन कार्य।	स्वाबलंबन को जानेंगे।
	रुचिरा	P-2अंक 20 H- A-8अंक	4-हास्यबालकवि सम्मेलनम् कालांश-4	रचनात्मक कौशल-वृद्धि, अर्थ व भाव ग्रहण।	नाट्य	

						जानेंगे।
	रुचिरा	H-	6-सदाचारः कालांश-5	अर्थ व भाव ग्रहण, जीवन मूल्यों का बोधा	श्लोक वाचन करेंगे।	अच्छे आचरण का विकास होगा।
	व्याकरण	H-	चर् धातु रूप कालांश-1	शब्द कोश वृद्धि	चर् धातु रूप लेखन कार्य।	शब्द-ज्ञान वृद्धि
	रुचिरा	H-	8- वर्ण ध्वजः कालांश-5	सृजनत्मकता, विश्लेषण,	'हमारा रा य- ध्वज'पर अनुच्छेद लेखन कार्य।	राष्ट्रीय ध्वज के प्रति सम्मान की भावना का विकास होगा
	व्याकरण	H-	बालक शब्द रूप कालांश-1	शब्द कोश वृद्धि	बालकः शब्द रूप लिखेंगे।	शब्द-ज्ञान वृद्धि
सितम्बर			पुनरावृत्ति	परीक्षा कार्यक्रम		
अक्तूबर	रुचिरा	P-3अंक 10 A-	9-अहमपि विद्यालयं गमिष्यामि कालांश-5	वाचन कौशल-वृद्धि, अर्थ व भाव ग्रहण।	कविता लेखन व वाचन कार्य।	सहयोग की भावना का विकास होगा।
	रुचिरा	P-3अंक 10 A-	10-विश्वबंधुत्वम् कालांश-5	प्रत्यास्मरण, अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों का बोधा	पाठ का सारांश लेखन कार्य करेंगे।	विश्व भाईचारा की प्रवृत्ति का विकास होगा।
	व्याकरण	P-3अंक 5 A-	नदी शब्द रूप कालांश-1	शब्द कोश वृद्धि	शब्द रूप लेखन कार्य करेंगे।	शब्द-ज्ञान वृद्धि
नवंबर	रुचिरा	P-3अंक 8 A-	11-समवायो हि दुर्जयः	प्रत्यास्मरण, अर्थ व भाव ग्रहण, जीवन मूल्यों का	पाठ का सारांश लेखन कार्य करेंगे।	संगठन की भावना का

			कालांश -5	बोध।		विकास होगा।
	रुचिरा	P3अंक 4 A-	12-विद्याधनम् कालांश-5	वाचन कौशल-वृद्धि, सृजनात्मकता,	श्लोक वाचन करेंगे।	विद्या के महत्व को जानेंगे।
		P-3अंक 3 A-	श् धातु रूप कालांश-1	शब्द कोश वृद्धि।	धातु रूप लेखन कार्य ।	शब्द-ज्ञान वृद्धि
दिसम्बर	रुचिरा	A-	13-अमृतं संस्कृतं कालांश-5	आलोचनात्मक चिंतन,सराहना, शब्द-ज्ञान।	पाठ का सारांश लेखन कार्य करेंगे।	संस्कृत भाषा के महत्व को जानेंगे।
	रुचिरा	A-	14-अनारिकायाः जिज्ञासा कालांश-5	अर्थ व भाव ग्रहण,तार्किकता शब्द- ज्ञान।	संस्कृत शब्दों से वाक्य निर्माण कार्य।	तर्कशीलता का विकास होगा।
		A-	51से 100 तक गिनती संस्कृत में कालांश-1	भाषिक कौशल वृद्धि।	गिनती 51से 100 तक संस्कृत में लिखेंगे।	संस्कृत अंकों को जानेंगे।
		A-	'पिता' शब्द रूप व 'पिब्' धातु रूप कालांश-1	शब्द कोश वृद्धि।	शब्द रूप व धातु रूप लेखन कार्य करेंगे।	

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**Curriculum for class VII**

Month	Days/ Period	Weight age	Topic	Sub-Topic	Learning Objective	Learning Outcomes	Sub. En. Activities
	1 to 10 Period 04		<b>Computer Fundamental and assembling</b>	History of computer, keyboard, mouse, monitor and its type	Students will learn about History of computer, keyboard, mouse, monitor and its type	Students have learnt about use of computer components in the all fields such as bank, hospital, office etc.	1. assembling 2.presentation on PowerPoint 3. G.D. on assembling
	11 to 20 Period 04	<b>6 Marks</b>	<b>Ch-1 Number system</b>	Binary system, conversion to and from other number systems	Students will learn about number system, it's different types and conversion from one number system to another.	Students have learnt about how can human language converted in to the machine language and vice versa.	Divide the class in to two groups and make a presentation on number system
	21 to 30 Period 04		<b>Introduction of excel</b>	Basic knowledge about excel and some function like as MIN, MAX, SUM AVERAGE etc.	Students will learn about Basic knowledge about excel and some function like as MIN, MAX, SUM AVERAGE etc.	Students have learnt about how can prepare a mark sheet ,bill book, item list, electricity bill and so on.	Create a worksheet with using sum, min, max etc. function. It should be daily basis expenses
<b>M A Y</b>	1 to 10 Period 04	<b>8 Marks</b>	<b>Ch-2 Using excel as a database</b>	Sorting filtering and data validation	Students will learn about Sorting filtering and data validation	Students have learnt about the identification and segregation from a data collection as per need.	<b>(on real fact basis)</b> Book exercise on page number 28.
	11 to 20 Period 04	<b>10 Marks</b>	<b>Ch-3 Advance features of calc</b>	Components of chart, type of chart, goal seeks and consolidating data	Students will learn about Components of chart, type of chart, goal seeks and consolidating data.	Students have learnt about analyses of data with the help of different types of charts.	Divide the class i to two group and conduct a G.D. Data <b>Consolidation VS Grouping Worksheet</b>
	1 to 10 Period 04		<b>File convertor</b>	How to convert PDF to word and word to PDF, video to mp3	Students will learn about How to convert PDF to word and word to PDF, video to mp3	Students have learnt about How to convert file extension as per your need	Download some song and files from internet and convert other extension.
	11 to 30 Period 08	<b>9 Marks</b>	<b>Ch-4 Log on to animate CC</b>	Animate workspace and its components, applying gradient fill, animation in animate etc.	Student will learn about the Animate workspace and its components, applying gradient fill, animation in animate etc.	Student have learnt about Animate and they apply animation, gradients fill in their image	Create a rainy day scene with your dream house.

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<b>AUGUST</b>	1to15 Period 08	9 Marks	<b>Ch-5 Working with layer</b>	Renaming layer, adding layer, masking in animate, onion skinning	Students will learn about Renaming layer, adding layer, masking in animate, onion skinning	Students have learnt about how to rename a layer and add more layer as per your need.	Make a project on <b>solar system</b> in animate and apply the rotation effect on the planet.
	16to31 Period 08	8 Marks	<b>Ch-10 Cyber threats and security</b>	Cyber crime, cybercrimes against an individual person, cybercrime against property, cybercrime against society, cyber security	Students will learn about Cyber crime, cybercrimes against an individual person, cybercrime against property, cybercrime against society, cyber security	Students have learnt about Cyber crime, and they have to safe to cyber crime	<ul style="list-style-type: none"> <li>• Conduct a group discussion on: <b>Cyber Security</b></li> <li>• Make a presentation on different type of virus</li> </ul>
<b>SEPT.</b>	1to30 Period 08	Till Half Yearly 50 Marks from Previous Chapte rs	<b>Ch-1 to 5 &amp; 10 (half yearly exam)</b>	<h1>Revision</h1>			
<b>OCTOBER</b>	1to10 Period 04		<b>Introduction of python</b>	Definition of python, uses of python and importance of python	Students will learn about Definition of python, uses of python and importance of python.	Students have learnt about Definition of python, uses of python and importance of python and they can aware about many computer language	Conduct a G.D. in the class on the <b>PYTHON VS C++</b> .
	10to 31 Period 12	10 Marks	<b>Ch-6 More on python</b>	Types of operator in python, operator precedence, algorithm, flowchart, conditional statement in python, types of control structure	Students will learn about Types of operator in python, operator precedence, algorithm, flowchart, conditional statement in python, types of control structure	Students have learnt about how to make create a flowchart and what is the use of operators in any operation	<b>(on real fact basis)</b> Book exercise on page number 93.

<b>NOVEMBER</b>	1to30 <b>Period</b> <b>12</b>	<b>10</b> <b>Marks</b>	<b>Ch-7</b> <b>Introduction to</b> <b>HTML 5</b>	HTML and its brief history, tools to be used, creating HTML document tags elements and attributes, rules for writing HTML codes, HTML document structure, heading paragraph, line break element	Students will learn about HTML and its brief history, tools to be used, creating HTML document tags elements and attributes, rules for writing HTML codes, HTML document structure, heading paragraph, line break element	Students have learnt about HTML and its brief history, tools to be used, creating HTML document tags elements and attributes, rules for writing HTML codes, HTML document structure, heading paragraph, line break element	Create a web page using HTML to give description about the <b>“Endangered species”</b> .
	1to15 <b>Period</b> <b>12</b>	<b>10</b> <b>Marks</b>	<b>Ch-8</b> <b>More on CSS</b>	In line style, text properties, font properties, margin properties, border properties	Students will learn about In line style, text properties, font properties, margin properties, border properties	Students have learnt about In line style, text properties, font properties, margin properties, border properties	Create a webpages on the topic <b>“Pragyan Public School”</b> . Set a suitable background colour, image, font and font colour for the web page.
	16to31 <b>Period</b> <b>12</b>	<b>10</b> <b>Marks</b>	<b>Ch-9</b> <b>Cyber tools</b>	Cloud computing, Google drive, one drive, Google maps	Students will learn about Cloud computing, Google drive, one drive, Google maps	Students have learnt about Cloud computing, Google drive, one drive, Google maps	Open Google map and find the location and address of a nearby ice creamshop.