

Syllabus Grade –VI (English)-2020-21

Subject: English

Name of the Book: (T.B., Supp.&Grammar)

MONTH S	BOOK	DAY S	ENGLISH LITERATURE AND LANGUAGE	WEIGHTAGE OF MARKS	TEACHING OBJECTIVES	LEARNING OUTCOMES	SUBJECT ENRICHMENT ACTIVITY
APRI L 22	Text Book	5	Ch.-1 Who did Patrik's home work		·Will be able to understand that self help is the best help and only hard work is the key to success.	· Will complete homework on daily basis.	<ul style="list-style-type: none"> ● Paragraph- Describe your views on H.W. · Accuracy · Writing · Creativity · Presentation ● Spelling ● Tell 8 subjects related to your home and complete with predicate then change in Interrogative form.
	"	3	Poem:-A House, A Home		· Will be able to understand the difference between house and home.	· Will differentiate between a house and a home.	
	Grammar	4	Ch-1 kinds of sentences		Students will be able to differentiate types of sentences.	Students will write proper sentences ,rearrange jumble words and write a well -organized paragraphs.	
	"	4	Ch2 subject and predicate		· Will be able to define the subject and predicate.	· Will explain correct sentence structure.	
		2	Ch3 Formation of Interrogatives		· Will be able to recognise Interrogatives sentences.	· Will ask the relevant questions related the topic.	
			<ul style="list-style-type: none"> ● Paragraph writing ● Comprehension ● competency based question 				

MAY 15	Supp.	4	Ch-1 A Tale of two birds(3)	P.t-1 (6 May) R+G/W+L 10+15+1 5=40	.Wil understand the meanings of the saying 'one is known by the company one keeps'. Will be able to identify and differentiate kinds of Nouns, number and gender.	.Will try to keep the company of good persons. Will use the kinds of noun ,number and gender in their writing and speaking.	<ul style="list-style-type: none"> ● Informal letter-write effects of good company and bad company to their younger brother or sister. · Accuracy · Writing · Creativity · Presentation ● Spelling ● Make a list of kinds of noun from your classroom ,school and noun number and gender also.
	Grammar	4					
	"	3	Ch-4 kinds of Nouns(3)				
	"	2	Ch-5 Nouns:Number (2)				
		1					
		1	Ch-6 Nouns:Gender(2)				
			<ul style="list-style-type: none"> ● Letter writing 				
			E mail writing				

JULY 21	Text Book	4	Ch-2 How the dog found himself a new master? (3)	P.t-2(22 July)	·Will be able to know how the dog and wolf are closely related.	Will differentiate between domestic and wild animals.	● Essay-"How animals are beneficial for human being"
	Supp	4	Ch-2 The Friendly Mongoose (3)	R+G/W+L	Will be able to understand that one should not jump to the conclusions and act in haste.	Will control their emotions and patience in critical situations.	· Accuracy
	Text Book	2	Poem:- Beauty(2)	10+15+1	Will be able to understand what beauty is ,identify the beauty of nature.	Will appreciate and tell the beauty of natural things.	· Writing
	Grammar	3	Ch-7 pronouns(3)	5=40	Will be able to recognise pronouns and distinguished them from other parts of speech.	Will use the correct form of Pronoun in sentences.	· Creativity
	"	3	Ch-8 Adjectives (2)		Will be able to recognise pronouns and distinguished them from other parts of speech.	Will explain the purpose and types of adjectives and compose adjectives.	· Presentation
	"	2	Ch-9 Degrees of comparison		· Will be able to classify the different types of adjectives.	Will complete the sentence with the appropriate degree of comparison and order of adjectives.	· Spelling
	"	2	Ch-10 order of Adjectives		· Will be able to identify the degrees of comparison used in the sentence.		● Make a list of beautiful things according to you.
			● Essay writing				
			● Comprehension				
			Competency based question				

AUGUST 20	Text Book	3	Ch-4 An Indian-American woman Kalpana Chawla	<ul style="list-style-type: none"> Will be understand space travels,space missions, the learners will know about space tragedy, about Indian born American astronaut kalpana chawla. 	<ul style="list-style-type: none"> Will tell about Kalpana Chawla and space mission. 	<ul style="list-style-type: none"> Notice writing- inviting students for a visit to NASA.
	Text Book	2				<ul style="list-style-type: none"> Fluency Vocabulary Creative thoughts Relevancy with topic
	Grammar	2	Poem- Where do all the teachers go?	<ul style="list-style-type: none"> Will be able to know about the activities of a teacher after school hours,child's view on what teachers do after school. 	Will explain about the life of a teacher and develop helping nature.	Presentation
	"	3				
	"	3				
	"	3	Ch-11 Articles		Will apply the articles in their text.	
	"	3	Ch-12 Verbs:Modals and Auxiliaries	Will be able to identify articles and use them correctly in a sentence.	Will use the different types of verb in their writing and speaking and will change one tense to other tense and able to write a short text.	<ul style="list-style-type: none"> Speak about your favourite teacher by using present, past and future tenses and articles.
	"	3	Ch-13 Simple tenses: present, past,future	<ul style="list-style-type: none"> Will be able to identify the different kinds of tenses along with verbs. 		
		1	Ch-14 continuous tenses : present, past, future			
			Ch15-Perfect tenses: present and past.			
		<ul style="list-style-type: none"> Notice writing 				

OCTO BER 27	Supp	4	Ch-3 The shepherd's treasure (3)	Will be able to know the importance of good values.	·Will judge the persons by their deeds.	<ul style="list-style-type: none"> ● Message writing - write a message to your father that you are going to choose your favourite vocation for future as you are living in boarding school. ● How will you reward an honest younger one ?Express your views. · Fluency · Vocabulary · Creative thoughts · Relevancy with topic Pronunciation	
	Text Book	2	Poem -Vocation	· Will be able to understand the importance of every job or piece of work.	Will discuss about their interest and appreciate the poem.		
	Grammar	4	Ch-16 Future perfect tense(3)				
	"	4					
	"	4	Ch-17 Verbs:Transitive and Intransitive	Will be able to identify and use Transitive and Intransitive Verbs according subjects.	Will perform in events such as · e-mail, skit in English with appropriate expressions. Will use passive sentences in their speaking and writing.		
	"	4	Ch- 18 Active and Passive Voice	· Will be able to identify the active and passive voice.			
	"	4	Ch-19 Subject -Verb agreement		Will use singular subject with singular verb and plural subject with plural verb.		
	"	1	Ch20-Adverb		· Will apply different types of adverb in their text.		
			<ul style="list-style-type: none"> ● Message writing (7) ● Comprehension ● Competency based question 	Will be able to use verb according to the subject. Will be able to recognise the <u>adverbs</u> and its kinds.			

NOVEMBER 20	Text Book Supp Grammar " " "	4 4 2 3 3 3 1	Ch-7 Fair play A Ch-6The monkey and the crocodile Ch-21 Position and comparison of Adverb Ch- 22 prepositions Ch-23 Conjunctions Ch-24 interjections • Diary entry	P.t-3 (9 Dec.) R+G/W+L 10+15+1 5=40	<ul style="list-style-type: none"> Will be able to know about the value of friendships and relationship, identify what is wrong and what is right. Will be able to understand one should value friendship. <p>Will be able to identify the comparison of Adverb and position.</p> <p>Will be able to identify the types of prepositions, conjunction and interjection.</p>	<ul style="list-style-type: none"> Will support fair judgement. Will apply their sense in critical situations. <p>Will use comparison of Adverb and position in their text.</p> <ul style="list-style-type: none"> will ask and respond to questions based on texts (From books or other resource) and out of curiosity related preposition, conjunction and interjection 	<ul style="list-style-type: none"> Write a diary entry on the topic fair judgement among your friends while playing. Speak about true friendship. Accuracy Writing Confidence Presentation <p>Relevancy with topic</p>

DECEMBER 21	Text Book	4	Ch-8 A Game of chance	<ul style="list-style-type: none"> Will be able to identify the tricksters and importance of festivals for human beings. 	<ul style="list-style-type: none"> Will recognize the tricksters and keep themselves away from them. 	<ul style="list-style-type: none"> Complete the picture composition on a scene of fair. 	
	Text Book	2			<ul style="list-style-type: none"> Will explain their unexpected fears 	<ul style="list-style-type: none"> Accuracy Writing Creativity Presentation 	
	Grammar	3	Poem-what if	<ul style="list-style-type: none"> Will be able to identify different what of situations,happenings about which one is worried about. 	<ul style="list-style-type: none"> Will use punctuations marks in writing and speaking 	Spelling	
	"	4			<p>Will be able to identify the all kinds of Punctuations marks</p>	<p>Will use the transformation of sentences in proper manner.</p>	<ul style="list-style-type: none"> speak your fears .
	"	6	Ch-25 Punctuation		<ul style="list-style-type: none"> Will be able to frame formation of sentences. 	<ul style="list-style-type: none"> Will apply their text in direct and indirect form. 	
		2	Ch-26 Transformation of sentences Ch-27 Direct and Indirect speech <ul style="list-style-type: none"> Picture composition 		<ul style="list-style-type: none"> Will be able to identify the direct and indirect speech. 		

<p>JANUARY 14</p>	<p>Supp Grammar "</p>	<p>4 5 5</p>	<p>Ch- 8 The pact with the sun Ch-28 Phrases Ch-29 Types of Phrases</p>		<p>· Will be able to understand the importance of consulting a good physician and taking effective medicine and sound advice. · Will be able to identify the kinds of phrases.</p>	<p>Will explain about the natural sources. Will apply the phrases and types of phrases in the text.</p>	<p>● How does nature plays an important role in the life of an ailing person ?Write about it</p> <p>· Accuracy · Writing · Creativity · Presentation</p> <p>Spelling</p> <p>● Debate on importance of sunlight and artificial light.</p>
<p>Feb</p>			<p>Annual exams</p>	<p>Half yearly (16 Sep.) H/A- R+G/W+L 20+30+30=80</p>	<p>.</p>	<p>.</p>	

माह	पुस्तक	प्रकरण अधिमान	प्रकरण का नाम	शिक्षण-उद्देश्य	विषय संवर्धन गतिविधियां	शिक्षण परिणाम
अप्रैल 22	वसंत	P1अंक 6 H-	1-वह चिड़िया जो दिवस-4	प्रत्यास्मरण काव्य- सौंदर्य अर्थ व भाव ग्रहण।	10 पक्षियों के नाम हिंदी व अंग्रेजी में लिखेंगे।	1-पक्षियों के स्वभाव को जानेंगे।2-स्वतंत्रता के महत्व को जानेंगे।
	व्याकरण	P1अंक 8 H-	1-भाषा-लिपि व्याकरण दिवस-4	प्रत्यास्मरण, व्याकरणिक-कौशल- वृद्धि एवं भाषा-ज्ञान।	प्रमुख भाषाएं व उनकी लिपियों के नाम लिखेंगे।	1-भाषा, व्याकरण का आपस में संबंध जानेंगे।2- भाषा व व्याकरण के महत्व को जानेंगे
	वसंत	P1अंक 8 H- Aअंक 4	2-बचपन दिवस-4	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन साम्यता व अंतरों की पहचान, अभिव्यक्ति की मौलिकता।	'मेरा बचपन' पर अनुच्छेद-लेखन कार्य करेंगे।	1-भारतीय वेशभूषा व खानपान के बारे में जानेंगे।
	व्याकरण	P1अंक 7 H- Aअंक 4	2-वर्ण-विचार दिवस-5	प्रत्यास्मरण व्याकरणिक-संरचनाओं का बोध और प्रयोग, वर्णों का ज्ञान, व्याकरणिक-कौशल- वृद्धि	बारहखड़ी लिखेंगे।	वर्णों के प्रकार को जानेंगे एवं उनकी मात्राओं को जानेंगे।
	व्याकरण	P1अंक 4 H-	पत्र-लेखन। दिवस-3	प्रारूप का उचित प्रयोग, मत की अभिव्यक्ति एवं	शब्द कोश लिखेंगे।	शब्द-ज्ञान वृद्धि

				अभिव्यक्ति की मौलिकता ।		
		P1अंक 3 H-	15-पर्यायवाची- शब्द दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द कोश लिखेंगे।	शब्द-ज्ञान वृद्धि
	बाल राम कथा	P1अंक 4 H-	1-अवधपुरी में राम दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन अवधारणा एवं जीवन मूल्यों का बोधा।	'वाल्मीकि' का जीवन - परिचय लिखेंगे।	भगवान राम के बारे में जानेंगे।
मई 17	वसंत	P2अंक 9 H- A-अंक 5	3-नादान दोस्त दिवस-3	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन, आलोचनात्मक चिंतन ,अर्थ व भाव ग्रहण, वाचन कौशल- वृद्धि	किसी पक्षी पर अनुच्छेद- लेखन कार्य करेंगे।	1-पक्षियों के प्रति प्रेम की भावना विकास होगा।
	व्याकरण	P2अंक 4 H- A-अंक 4	3-शब्द-विचार दिवस-3	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन, व्याकरणिक-कौशल-वृद्धि एवं भाषा-ज्ञान।	शब्दों की अन्त्याक्षरी।	शब्द व शब्दोंके भेदों को जानेंगे।
	व्याकरण	P2अंक 4 H- Aअंक 5	4-शब्द- निर्माण उपसर्ग/प्रत्यय दिवस-3	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व शब्द निर्माण प्रक्रिया- ज्ञान, व्याकरणिक संरचनाओं का बोधा।	श्रुतलेखन कार्य कराया जाएगा।	1-उपसर्ग तथा प्रत्यय को जानेंगे। 2-उपसर्ग/प्रत्यय से शब्द निर्माण जानेंगे।
	वसंत	P2अंक 6 H- A-अंक 2	4-चांद से थोड़ी सी गप्पें। दिवस-2	प्रत्यास्मरण काव्य- सौंदर्य बोधा, अर्थ ग्रहण व भाव ग्रहण, सृजनात्मकता।	हिंदी महीनों के नाम लिखेंगे।	कृष्ण पक्ष व शुक्ल पक्ष के बारे में जानेंगे।

	व्याकरण	P2अंक 8 H-	5-शब्द-निर्माण (संधि और समास) दिवस- 3	प्रत्यास्मरण, व्याकरणिक-कौशल- वृद्धि, व्याकरणिक संरचनाओं का बोध।	'संधि' और 'समास' पर कार्य-प्रपत्र-कार्य करेंगे।	संधि व समास के भेदों को जानेंगे।
	व्याकरण	P2अंक 4 H-	23-पत्र-लेखन दिवस-1	उचित प्रारूप का प्रयोग, अपने मत की अभिव्यक्ति, रचनात्मक कौशल-वृद्धि।	पत्र-लेखन कार्य करेंगे।	प -लिखना जानेंगे।
	व्याकरण	H-	22-अपठित गद्यांश व काव्यांश दिवस-1	अवधारणा बोध, अर्थ व भाव ग्रहण शब्द-ज्ञान आदि।	अभ्यास कार्य करेंगे।	समस्या का समाधान करना जानेंगे।
	बाल राम कथा	P2अंक 5 H-	2-जंगल और जनकपुर दिवस-1	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व संस्कृति एवं परंपराओं का बोध।	समूह-चर्चा करेंगे।	रामायण की कथाओं के बारे में जानेंगे।
जुलाई 20	वसंत	H-	5-अक्षरों का महत्व दिवस-4	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन शब्द-ज्ञान, परंपराओं का बोध।	सुलेख प्रतियोगिता।	भाषा एवं अक्षरों के इतिहास को जानेंगे।
	व्याकरण	H-	6-संज्ञा दिवस-4	प्रत्यास्मरण, व्याकरणिक- संरचनाओं का बोध और प्रयोग एवं विश्लेषण ।	संज्ञा -पर्ची-गेम।	संज्ञा को भेदों सहित जानेंगे।
	व्याकरण	H-	7-लिंग तथा वचन दिवस-4	प्रत्यास्मरण व्याकरणिक-संरचनाओं का बोध और प्रयोग एवं विश्लेषण।	वर्ग-पहेली पूरी करेंगे।	1-लिंग व वचन की परिभाषा को जानेंगे। 2-लिंग व वचन

						परिवर्तन करना जानेंगे
	वसंत	H-	7-साथी हाथ बढ़ाना दिवस-3	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन काव्य- सौंदर्य बोध, वाचन कौशल- वृद्धि	कविता सस्वर वाचन।	1-काव्य के प्रति रुचि बढ़ेगी। 2- सहयोग की भावना का विकास होगा।
	व्याकरण	H-	15-वाक्यांशों के लिए एक शब्द दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द कोश लिखेंगे।	शब्द-ज्ञान वृद्धि ।
	बाल राम कथा	H-	3-दो वरदान 4-राम का वन-गमन दिवस -3	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन, संस्कृति एवं परंपराओं का बोध। जीवन मूल्यों का बोध।	तुलसीदास की रामचरितमानस से चौपाई-वाचन।	रामायण की कथाओं के बारे में जानेंगे।
अगस्त 20	व्याकरण	H-	8-कारक दिवस-3	व्याकरणिक- संरचनाओं का बोध और प्रयोग एवं विश्लेषण ।	कारकों का प्रयोग करते हुए वाक्यनिर्माण कार्य करेंगे।	कारक चिह्नों को जानेंगे।
	व्याकरण	H-	9-सर्वनाम दिवस-3	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व व्याकरणिक- संरचनाओं का बोध और प्रयोग एवं विश्लेषण ।	सर्वनाम शब्दों का प्रयोग करते हुए कहानी लिखेंगे।	सर्वनाम को भेदों सहित जानेंगे।
	व्याकरण	H-	10-विशेषण दिवस-3	प्रत्यास्मरण शब्द अर्थ ग्रहण, व्याकरणिक- संरचनाओं का बोध और प्रयोग एवं विश्लेषण	'विशेषण' चित्रांकन कार्य करेंगे।	विशेषण के भेदों को परिभाषा सहित जानेंगे।

	व्याकरण	H-	26-निबंध- लेखन दिवस-2	अपने मत की अभिव्यक्ति एवं अभिव्यक्ति की मौलिकता।	निबंध-लेखन कार्य करेंगे।	निबंध लिखना जानेंगे।
	व्याकरण	H-	20-विज्ञापन- लेखन दिवस-1	रचनात्मक कौशल- वृद्धि अभिव्यक्ति की मौलिकता।	विज्ञापन तैयार करेंगे।	विज्ञापन लिखना जानेंगे
	व्याकरण	H-	15-श्रुति सम भिन्नार्थक शब्द एवं मुहावरे एवं लोकोक्तियां दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।	शब्द कोश लिखेंगे।	शब्द-ज्ञान वृद्धि।
	बाल राम कथा	H-	5-चित्रकूट में भरत 6-दंडक वन में दस वर्ष दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन, संस्कृति एवं परंपराओं का बोध।	-----	रामायण की कथाओं के बारे में जानेंगे।
सितम्बर			पुनरावृत्ति एवं परीक्षा कार्यक्रम में			
अक्तूबर 24	वसंत	P3अंक 5 A-	10-झांसी की रानी दिवस-5	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन, परंपराओं का बोध एवं काव्य सौंदर्य बोध।	कविता-वाचन कार्य करेंगे।	1-देशभक्ति की भावना का विकास होगा।
	वसंत	P3अंक 5 A-	11-जो देखकर भी नहीं देखते।	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन, जीवन मूल्यों का	प्रेरणादायक कहानी लेखन कार्य करेंगे।	1-कठिन शब्दों के अर्थ को जानेंगे। 2-हेलेन केलर का

			दिवस-5	बोध, साम्यता एवं अंतरों की पहचान तार्किकता।		जीवन परिचय जानेंगे।
	व्याकरण	P3अंक 4 A-	11-क्रिया दिवस-5	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन व्याकरणिक-संरचनाओं का बोध।	पर्ची-गेम कराया जाएगा।	क्रिया को भेदों सहित जानेंगे।
	व्याकरण	P3अंक 4 A-	12-अव्यय दिवस-5	प्रत्यास्मरण व्याकरणिक-संरचनाओं का बोध और प्रयोग एवं विश्लेषण।	कार्य प्रपत्र-कार्य करेंगे।	अविकारी शब्दों के विषय में जानेंगे।
	बाल राम कथा	P3अंक 4 A-	7-सोने का हिरण 8-सीता की खोज दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन जीवन मूल्यों का बोध और प्रयोग एवं विश्लेषण।		रामायण की कथाओं के बारे में जानेंगे।
	व्याकरण	P3अंक 3 A-	15-वाक्यांशों के लिए एक शब्द एवं अनेकार्थी-शब्द। दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द कोश लिखेंगे।	शब्द-ज्ञान वृद्धि ।
नवम्बर 20	वसंत	P3अंक 5 A-	13-मैं सबसे छोटी होऊं दिवस-4	प्रत्यास्मरण अर्थ ग्रहण व भाव ग्रहण, काव्य-सौंदर्य बोध, तार्किकता ।	'मेरी माँ' पर अनुच्छेद-लेखन कार्य करेंगे।	माँ और बच्चेके प्रेम से अवगत होंगे।
	वसंत	A-	15-नौकर दिवस-4	अभिव्यक्ति की मौलिकता एवं जीवन मूल्यों का बोध।	गांधी जी का जीवन परिचय लिखेंगे।	गाँधीजी की शिक्षाओं के बारे में जानेंगे।

	व्याकरण	P3अंक 3 A-	16-मुहावरे एवं लोकोक्तियां दिवस-2-	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन।	मुहावरे से वाक्य निर्माण कार्य करेंगे।	शब्द-ज्ञान वृद्धि।
	व्याकरण	A-	13-विराम-चिह्न दिवस-4	व्याकरणिक-संरचनाओं का बोध और प्रयोग एवं विश्लेषण।	विराम चिह्नों का प्रयोग करते हुए वाक्य-निर्माण कार्य करेंगे।	विराम-चिह्नों का प्रयोग जानेंगे।
	व्याकरण	P3अंक 3 A-	15-समश्रुति भिन्नार्थक शब्द दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन कौशल-वृद्धि	शब्द कोश लिखेंगे।	शब्द-ज्ञान वृद्धि।
	व्याकरण	P3अंक 4 A-	23-पत्र-लेखन दिवस-2	प्रारूप का उचित प्रयोग, अपने मत की अभिव्यक्ति।	पत्र-लेखन कार्य करेंगे।	पत्र-लेखन शैली को जानेंगे।
	बाल राम कथा	A-	9-राम और सुग्रीव 10-लंका में हनुमान दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन, जीवन मूल्यों का बोध और प्रयोग एवं विश्लेषण।		रामायण की कथाओं के बारे में जानेंगे।
	व्याकरण	A-	14-वाक्य-विचार दिवस-6	प्रत्यास्मरण, व्याकरणिक-संरचनाओं का बोध और प्रयोग एवं विश्लेषण।	वाक्य-परिवर्तन करेंगे।	वाक्य-के भेदों को जानेंगे।
	व्याकरण	A-	21-विलोम-शब्द दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन	शब्द कोश लिखेंगे।	शब्द-ज्ञान वृद्धि।
	बाल राम कथा	A-	11-लंका-विजय 12-राम का राज्याभिषेक दिवस-4	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन प्रयोग एवं विश्लेषण।		रामायण की कथाओं के बारे में जानेंगे।

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	व्याकरण	A-	20-विज्ञापन- लेखन दिवस-3	अभिव्यक्ति की मौलिकता, अपने मत का प्रयोग।	विज्ञापन तैयार करेंगे।	विज्ञापन लेखन शैली को जानेंगे।
	व्याकरण	A-	15-पर्यायवाची- शब्द दिवस-2	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन ।	शब्द कोश लिखेंगे।	शब्द-ज्ञान वृद्धि।
	व्याकरण	A-	26-निबंध- लेखन दिवस-3	अभिव्यक्ति की मौलिकता, अपने मत की अभिव्यक्ति।	निबंध-लेखन कार्य करेंगे।	निबंध लिखना जानेंगे।
			पुनः अभ्यास कार्य दिवस - 5			

माह दिवस	पुस्तक का नाम	प्रकरण अधिमान	प्रकरण का नाम	शिक्षण उद्देश्य	विषय संवर्धन गतिविधियां	शिक्षण परिणाम
अप्रैल	रुचिरा	P1अंक 15 H-	1-अकारान्त पुल्लिंग कालांश 3	प्रत्यास्मरण व भाषा-ज्ञान।	चित्र देखकर संस्कृत में उनके नाम लिखेंगे।	अकारान्त पुल्लिंग शब्द जानेंगे।
	रुचिरा	P1अंक 15+5+5. H- A-अंक 8	2-आकारान्त स्त्रीलिंग व संस्कृत में पशुओं के नाम 1से20 तक गिनती संस्कृत में कालांश 3	प्रत्यास्मरण व भाषा-ज्ञान।	पशुओं के नाम संस्कृत में लिखेंगे।	आकारान्त स्त्रीलिंग शब्द जानेंगे।
मई	रुचिरा	P2अंक 15 H-	3-अकारान्त नपुंसक लिंग कालांश-3	प्रत्यास्मरण शब्द, अर्थ ग्रहण लेखन व वाचन कौशल-वृद्धि	फलों के नाम संस्कृत में लिखेंगे।	नपुंसक लिंग शब्द जानेंगे।
	रुचिरा	P2अंक 20+5. H-	4-विद्यालयः बालकः शब्द रूप कालांश-3	प्रत्यास्मरण शब्द,अर्थ ग्रहण वाचन-कौशल-वृद्धि	अपने विद्यालय पर पांच वाक्य लिखेंगे।	बालक शब्द रूप जानेंगे।
जुलाई	रुचिरा	H-	5-वृक्षाः प धातु रूप (लट्लकार) कालांश 3	प्रत्यास्मरण शब्द,अर्थ ग्रहण वाचन कौशल-वृद्धि	वृक्षों के नाम संस्कृत में लिखेंगे।	पठ् धातु रूप जानेंगे। वृक्षों के महत्व को जानेंगे।
	रुचिरा	H-	6-समुद्र तटः पक्षियों के नाम कालांश 4	प्रत्यास्मरण, शब्द, अर्थ ग्रहण वृद्धि ।	समुद्र तटों के नाम संस्कृत में लिखेंगे।	समुद्र तटों के बारे में जानेंगे।
अगस्त	रुचिरा	H-	7- बकस्य तिकारः कालांश 3	प्रत्यास्मरण,शब्द अर्थ ग्रहण वृद्धि	कहानी लेखन कार्य करेंगे।	'जैसे को तैसा' के मर्म को जानेंगे।
	रुचिरा	H-	8-सूक्तिस्तबकः	प्रत्यास्मरण, शब्द अर्थ	श्लोक वाचन	जीवन मूल्यों का

		A-अंक 8	शरीर के अंग (संस्कृत में) कालांश 3	ग्रहण वाचन व लेखन कौशल-वृद्धि	करेंगे।	बोध होगा।
सितम्बर						
	रुचिरा	P3अंक 15+5. A-	10-कृषिका: कर्मवीरा: फल-नाम (संस्कृत में) कालांश 3	प्रत्यास्मरण,अर्थ ग्रहण,शब्द-ज्ञान वृद्धि	किसान जीवन पर चर्चा कार्य दिया जाएगा।	किसान -जीवन को जानेंगे।
नवम्बर	रुचिरा	P3अंक 10. A-	11-पुष्पोत्सव: कालांश 3	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन कौशल-वृद्धि	फूलों के नाम संस्कृत में लिखेंगे	1-फूलों के मेले के बारे में जानेंगे।2- मेलों व उत्सवों के बारे में जानेंगे।
	रुचिरा	A-	12-दशम् त्वम् असि कालांश -3	प्रत्यास्मरण,विश्लेषण शब्द अर्थ ग्रहण वाचन व लेखन कौशल-वृद्धि	संस्कृत में गिनती लेखन कार्य करेंगे।	1-समस्या का समाधान करना जानेंगे। 2- तर्कशीलता का विकास होगा।
	रुचिरा	A-	14-अहह आः च कालांश 3	प्रत्यास्मरण शब्द अर्थ ग्रहण वाचन व लेखन, विचारात्मक कौशल- वृद्धि	कहानी लेखन कार्य करेंगे।	1-समस्या का समाधान करना जानेंगे। 2- तर्कशीलता का विकास होगा।
जनवरी	रुचिरा	A-	15-मातुलचंद्रः कारक- विभक्ति कालांश 3	प्रत्यास्मरण, शब्द अर्थ ग्रहण वाचन व लेखन कौशल-वृद्धि	चंदा मामा का चित्रांकन कार्य करेंगे।	चाँद के बारे में जानेंगे एवं कारक विभक्ति के बारे में जानेंगे।

CURRICULUM OF CLASS-VI (2020-21)

MATHS

Months	Days	Chapter	Subject Enrichment Activity	Objective/Sub topics	Learning Objectives	Weightage				
						P.T.-1	P.T.-2	HY-EXAM	P.T.-3	
April	10	1. Number system	<input type="checkbox"/> Make a chart on Indian and International place value system. <input type="checkbox"/> Kirti wishes to measure out 4L of water but has only two jugs which, when full, held 3L and 5L respectively and have no other making on them. plenty of water is available from a tap. how can Kirti measure out exactly 4L.	<input type="checkbox"/> Notation, Numeration, Hindu-Arabic system of writing numbers, Periods, expended form, face value, place value <input type="checkbox"/> International system of numeration <input type="checkbox"/> Comparison of numbers(Ascending and descending order) <input type="checkbox"/> Word problems on number operations <input type="checkbox"/> Estimate, Roman number	<input type="checkbox"/> Learner will understand about: - Solving problems involving large numbers by applying appropriate operations (addition, subtraction, multiplication and division), solving estimate problems and Roman numerals. <input type="checkbox"/> Recognizing and appreciates the broad classification of numbers as even, odd, prime, co-prime etc. <input type="checkbox"/> Applies HCF and LCM in a particular situation.	20	-	9	-	6
	12	2. Factors and Multiples	Eg:- Deposit and withdraw money in bank. <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan. <input type="checkbox"/> To find prime numbers from 1 to 100 by Eratosthenes Sieve's method. <input type="checkbox"/> To find the H.C.F. of two given numbers by taking two wooden sticks of length equal to given numbers.	<input type="checkbox"/> Factors, multiples, even numbers, odd numbers, prime numbers, composite numbers, twin prime, prime triplet, co-primes, perfect numbers. <input type="checkbox"/> Divisibility test for 2,3,4,5,6,7,8,,9,10 and 11. to find		20	-	7	-	-

			<input type="checkbox"/> To find the L.C.M. of given numbers by using numbers grid Colouring activity(1 to 100 Grid) -colour all multiple of 2 by Red colour, multiple of 3 by yellow, multiple of 4 by green, multiple of 5 by Blue colour. <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan.	prime numbers between i) 100 and 200 ii) 200 and 400. <input type="checkbox"/> Prime factorization method and division method, properties of HCF and LCM of given numbers.						
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May	8	3. Whole numbers	<input type="checkbox"/> To verify that addition is commutative for whole numbers by paper cutting and pasting. <input type="checkbox"/> To verify that multiplication is commutative for whole numbers by paper cutting and pasting. <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan.	<input type="checkbox"/> Natural numbers, whole numbers, successor and predecessor of a whole numbers, different operations on whole numbers like addition, subtraction, multiplication and division.	<input type="checkbox"/> Students will learn or understand about- Difference between natural numbers and whole numbers. Different properties of addition, subtraction, multiplication and division like commutative law, associative law, additive property of zero and about application of addition, subtraction, multiplication and division in daily life.	-	16	8	-	-
	7	4. Integers	<input type="checkbox"/> To exhibit the addition of integers through an activity. <input type="checkbox"/> To exhibit the subtraction of integers through an activity. <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan.	<input type="checkbox"/> Introduction to integers, representation of integers on the number line. absolute value of an integer operations on integers, addition, subtraction, multiplication and division rules and properties of different operations.	<input type="checkbox"/> Students will understand about:- solving problem involving addition and subtraction of integers absolute value of a integer, properties of different operations like commutative law ii) Closure property iii) Associative law iv) Distributive law	-	17	7	-	-
	3	20. Two dimensional reflection on symmetry	<input type="checkbox"/> Case study related to the topic is mentioned in lesson plan. <input type="checkbox"/> Draw English alphabets in	<input type="checkbox"/> successor and predecessor of integers. <input type="checkbox"/> What is linear	<input type="checkbox"/> Students will understand about:- Identifying symmetrical 2-D shapes which are symmetrical along one or more lines, Creating symmetrical 2-D shapes.	-	7	6	-	-

		<p>capital form and find whether there is/are line of symmetry present or not.</p> <ul style="list-style-type: none"><input type="checkbox"/> To determine the lines of symmetry of given shapes by paper folding<input type="checkbox"/> Case study related to the topic is mentioned in lesson plan.	<p>symmetry, line symmetry or axis of symmetry, symmetry in different 2-D figures like rectangle, square, isosceles, triangle, equilateral triangle, kite, isosceles trapezium, semi circles, rhombus, circle etc.</p>						
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July	12	5. Fractions	<ul style="list-style-type: none"> <input type="checkbox"/> To understand the concept of equivalent fraction by activity. <input type="checkbox"/> To represent the fractions by folding A4 size sheet two or more times or by folding a circular sheet of paper. 	<ul style="list-style-type: none"> <input type="checkbox"/> Fractions and fractional numbers, fractions on number line, types of fractions, equivalent fractions, simplest form of a fraction, comparison of like and unlike fractions. addition of fractions and subtraction of fractions. 	<ul style="list-style-type: none"> <input type="checkbox"/> Students will understand about:- How to use fractions and decimals in different situations which involves money, length, temperature etc. for example 7 – meters of cloth, distance between two places is 112.5km.etc. 	-	-	4	-	-
	5	6. Simplification	<ul style="list-style-type: none"> <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan. <input type="checkbox"/> Make a flow chart how to use UBODMAS 	<ul style="list-style-type: none"> <input type="checkbox"/> Use of brackets in proper sequence i) Bar or vinculum brackets ii) Round brackets or small brackets or parentheses iii) Curly brackets or Big brackets. 	<ul style="list-style-type: none"> <input type="checkbox"/> Students will understand about: - How to solve expressions according to VBODMAS sequence. 	-	-	6	-	6
	7	7. Decimals	<ul style="list-style-type: none"> <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan. 	<ul style="list-style-type: none"> <input type="checkbox"/> Simplifying the expression according to V, B, O, D M, A, S 	<ul style="list-style-type: none"> <input type="checkbox"/> Students will understand about: - Solving problems on daily life situations involving addition and subtraction of decimals. 	-	-	7	-	-
	3	19. Three dimensional shapes	<ul style="list-style-type: none"> <input type="checkbox"/> To represent decimal number 0.25, 0.5, 0.75, 0.68 etc. on a 10×10 grids by shading. <input type="checkbox"/> To understand the concept of addition of decimals by activity. <input type="checkbox"/> Case study related to the topic is 	<ul style="list-style-type: none"> <input type="checkbox"/> Decimal fractions, with 10 as denominators and with 100 as denominators and with 1000 as denominators. <input type="checkbox"/> Meaning of 3-D shapes, idea of 	<ul style="list-style-type: none"> <input type="checkbox"/> Students will understand about: - Number of faces, edges and vertices in different 3-D figures and nets of 3-D shapes. 	-	-	7	-	-

		9. Linear equation in one variable	<input type="checkbox"/> Activity on expression by balancing an algebraic equation. <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan.	<p>equations.</p> <input type="checkbox"/> Meaning of an equation, linear equation, solving of an equation by trial and error method and by transposition, application of equations.	<input type="checkbox"/> Students will understand about: - Making a linear equation of a problem. for example, perimeter of a rectangle with side x units and 3 units is $2(x+3)$ units.	-	-	-	13	6
November	7	10. Ratio, proportion and unitary method	<input type="checkbox"/> To find the ratio of male and female members in your family. <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan.	<input type="checkbox"/> Ratio of numbers, equivalent ratio, ratio in simplest form, comparison of ratios, proportion, continued proportion, unitary method for solving word problems.	<input type="checkbox"/> Students will understand about: - Comparing quantities using ratios in different situation, uses unitary method in solving various word problems.	-	-	-	-	7
	7	14. Construction	<input type="checkbox"/> Learning by doing the construction	<input type="checkbox"/> Construction of perpendicular bisector of a given line segment, To draw an angle equal to a given angle, to bisect a given angle, To draw a line perpendicular to a given line from a point on it and from a point outside it, Construction of some angles using a pair of compass.	<input type="checkbox"/> Students will able to understand meaning of arc and uses of compass and ruler to construct different angles and figures.	-	-	-	-	5
	3	15. Polygons	<input type="checkbox"/> Draw different types of polygons on colour paper and cut and paste them on a chart. <input type="checkbox"/> Case study related to the topic is mentioned in	<input type="checkbox"/> Meaning of straight lines, curves, closed figures, open figures, simple	<input type="checkbox"/> Students will able to understand meaning of polygons and identify shapes whether they are triangles, quadrilateral etc.	-	-	-	7	5
	3	16.	<input type="checkbox"/> Case study related to the topic is mentioned in	<input type="checkbox"/> Meaning of straight lines, curves, closed figures, open figures, simple	<input type="checkbox"/> Students will able to	-	-	-	8	8

		Triangles	<p>lesson plan.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Making triangles by using color paper. <input type="checkbox"/> To classify the triangles on the basis of sides and angles from a given set of triangles. <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan. 	<p>figure, polygon, sides, vertices and diagonals of a polygon, pentagon, hexagon, heptagon, octagon.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Meaning of Triangle, Congruent triangles, interior and exterior of triangles, various types of triangles by considering their side lengths and their angles, angle sum property of a triangle. 	<p>understand how angle sum property is used to find unknown angles of a triangles and types of triangles.</p>					
December	5	17. Quadrilateral	<ul style="list-style-type: none"> <input type="checkbox"/> To make the following shapes using a pair of set squares i) Square ii) Rectangle iii) parallelogram <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan. 	<ul style="list-style-type: none"> <input type="checkbox"/> Meaning of Quadrilateral, adjacent sides, opposite sides, adjacent angles, opposite angles, convex and concave quadrilateral, interior and exterior of a quadrilateral, various types of quadrilaterals like Trapezium, Parallelogram, Rhombus, Rectangle, Square, Kite. 	<ul style="list-style-type: none"> <input type="checkbox"/> Students will understand about:- Different types of quadrilaterals and their properties and angles sum properties and angle sum property of a quadrilateral. 	-	-	-	-	5
	5	18. Circles	<ul style="list-style-type: none"> <input type="checkbox"/> To perform the following activity using a circular cutout. i) Find out the chord ii) Shade the minor and major segments 	<ul style="list-style-type: none"> <input type="checkbox"/> About circles, interior and exterior of a circle, radius and diameter of a circle, chord of a circle, secant of a circle, circumference of a 	<ul style="list-style-type: none"> <input type="checkbox"/> Students will understand about:- How to draw concentric circles of different radius and different parts of a circle. 	-	-	-	-	5

	14	21. Concepts of perimeter and area	<p>iii) Make sector of a circle To find experimentally the formula for the perimeter of a rectangle.</p> <p><input type="checkbox"/> Case study related to the topic is mentioned in lesson plan.</p> <p><input type="checkbox"/> To find experimentally the formula for the area of a rectangle.</p> <p><input type="checkbox"/> Case study related to the topic is mentioned in lesson plan.</p>	<p>circle, segments of a circle, semicircle, arc, sector of a circle, concentric circles.</p> <p><input type="checkbox"/> Perimeter of a plan figure, rectangle and square, circumference of a circle, are, init of are, area using squared paper, area of a rectangle and a square.</p>	<p><input type="checkbox"/> Students will understand about: - Finds out the perimeter and area of rectangular objects in the surroundings like floor of the classroom, surfaces of a chalk box etc.</p>	-	-	-	-	7
January	4	22. Data handling	<p><input type="checkbox"/> The students having Maths/Science/ English/S.St/Hindi/ Computer book in a particular period. the number of individual book will be collected will be their frequencies.</p> <p><input type="checkbox"/> Case study related to the topic is mentioned in lesson plan.</p>	<p><input type="checkbox"/> Meaning of Data, raw data, array, tabulation of data, observation, statistic, frequency distribution table.</p>	<p><input type="checkbox"/> Students will understand about: - Arranges given/collected information such as expenditure on different items in a family in the last six months, in the form of table, pictograph and bar graph and interprets them.</p>	-	-	-	-	4
	4	23. Pictograph	<p><input type="checkbox"/> Learning by doing(Making of Pictograph)</p>	<p><input type="checkbox"/> Meaning of pictograph and how to take scale to draw a pictograph</p>	<p><input type="checkbox"/> Students will understand about: - Arranges given/collected information such as expenditure on different items in a family in the last six</p>	-	-	-	-	6

	4	24. Bra graph	<input type="checkbox"/> Learning by doing (Bar graph) <input type="checkbox"/> To collect data regarding time spent (more than 2 hours) by students of a class in watching TV and to represent the data using a Bar graph. <input type="checkbox"/> Case study related to the topic is mentioned in lesson plan.	<input type="checkbox"/> Meaning of Bar graph (or Column graph), reading and interpretation of a bar graph.	<p>months, in the form of table, pictograph and bar graph and interprets them.</p> <input type="checkbox"/> Students will understand about: - Arranges given/collected information such as expenditure on different items in a family in the last six months, in the form of table, pictograph and bar graph and interprets them.	-	-	-	-	5
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Curriculum for class VI 2020- 21

Science

Month	Days	Chapter No. & Name	Subject Enrichment	Learning objectives	Expected outcome	WEIGHT AGE
April	8	Ch1. Food	(i) presentation on various food items and their ingredients in group (ii) making sprouts	Students will be able to learn food variety, food ingredients, their sources and obtained from plants and animals.	The students will learn the importance of food for our health and we should not waste food in any way.	PT1- 20 MARKS TERM EXAM- 10MARKS
	8	Ch3. Fibre to fabric	(i) Collecting and presenting cuttings of different fabric and identifying natural fibres in groups (ii) Paper strip or yarn weaving (groups)	Students will be able to understand- different kinds of fibres, uses of cotton and jute, history of clothing materials.	The students will learn that clothes are used to cover our body as well as protects us in different weather.	PT1- 20MARKS TERM EXAM- 10MARKS
May	8	Ch-10 Motion and measurement of distances	(i) Measuring the length of a pencil with scale- correct way. (ii) Showing various types of motion with available objects.	. Students will be able to know – Need to measure the distances, standard unit of measurement. What is motion and its types?	The students will learn the correct way of measuring length. They will also understand the difference between motion and rest.	PT2- 13MARKS TERM EXAM- 10MARKS

July	8	Ch-2 Components of food	(i) Showing variety of foods comparing lunch boxes of students. (ii) Preparing balanced diet chart (iii) Lab activities(presence of carbohydrates, fats and protein)	Students will be able to understand – nutrient, types of nutrients, dietary fibres of roughage balanced diet and deficiency of diseases.	The students will learn about micro and macro nutrients. They will also learn that lack of one or more nutrients cause deficiency diseases.	PT2-14 MARKS TERM EXAM-10MARKS
	8	Ch-4 Sorting of materials into groups.	(i) Visit to the school library and report writing in groups. (ii) To observe whether diff materials are soluble or insoluble in water. (Presentation) (iii) To differentiate between transparent, translucent and opaque materials.	Students will be able to learn – objects around us, some common characteristics and properties of materials, how are materials grouped.	The students will learn the importance of grouping of materials which make it convenient to find the materials easily.	PT2-13 MARKS TERM EXAM-10MARKS
	8	Ch-7 Getting to know plants	i) Visit to a forest/garden/nursery for collecting various types of leaves, flower.(report writing in group) (ii) Plantation by students	Students will be able to understand – Classification of plants, parts of a plant, root and shoot system, flowers and fruits.	The students after visiting forest /garden or nursery will learn most of the facts about the plants. They will also learn how plants are important for the entire life exist ting on earth Planet.	TERM EXAM-10MARKS
August	8	.Ch- 9 The living organisms and their surroundings.	(i) To differentiate between living and non living things. (ii) To study the components habitat - visit to a Zoo (report writing in groups).	Student will be able to define – habitat, types and components of habitat, adaptation in animals and plants to different habitat, characteristic features of living beings.	The students will learn about living area of organisms and differences between various habitats.	TERM EXAM-10MARKS
	8	Ch-5 Separation of substances	Lab activities- (i)To separate a mixture of water and sand by sedimentation, decantation and filtration. (Presentation) (ii) To separate common salt dissolved in water by evaporation. (Presentation) (iii) To separate mixture of grains and stones by hand picking	Student will be able to know – Mixtures, pure and impure substances, methods for separating the constituents of a mixture, condensation.	The students will learn what are mixtures and pure substances. How can we separate different components of mixtures.	TERM EXAM-10MARKS

October	8	Ch- 8 Body movements	. Lab activities- (i) Skeleton will be shown to the students and they will observe the body parts. (ii) students will show the movement of body parts through running, jumping, talking etc. (Presentation)	Students will be able to learn movement & locomotion about of the human body & animals know about functions of muscles & joints, about streamlined organisms.	The students will learn, how skeleton and joints presents in it along with muscles support the body movement .	Term exam-- 10Marks PT3- 11MARKS
	8	Ch-6 Changes around us	(i) Showing reversible changes. (ii) Showing some irreversible changes.	Student will be able to learn – Changes, reversible and irreversible changes or give examples of changes from day to day life, Expansion and contraction of materials	The students will learn about the changes happening around us in daily life including in our life span.	Term exam 10 Marks PT3- 8 marks
	8	Ch-12 Electricity and circuits.	(i) Showing source of electricity cell or battery and identifying the two terminals. (ii) Making electric circuit. (Project) (iii) Debate on electricity boon or coase.	Student will be able to understand – Electric current, cell, bulb, electric switches & relate these with daily life examples, and make them understand about conductors and insulators	The students will learn about the different sources of electricity, the electric circuits and electricity can be fatal if not handled with care.	Term exam- 10Marks PT3- 8MARKS
November	8	Ch-13 Fun with magnets	(i) To identify magnets and non-magnets materials using a bar magnets. (Presentation) (ii) To show that like poles repel and unlike poles attract each other. (Presentation)	To enable the students know about magnet, magnetic and non-magnetic materials, roles of magnets in finding direction and effects of attraction and repulsion between magnets.	The students will learn that our earth has a strong magnetic field which protects the atmosphere and life from strong solar winds.	Term exam-- 10Marks PT3- 10MARK
	8	Ch-11 Light shadow and reflections	i) To identify transparent, translucent and opaque objects. (ii) To show that image formed in a plane mirror is erect, virtual and laterally inverted. (iii) To observe the phenomenon of reflection of light from a mirror. (Presentation)	Students will be easily correlate light with different objects like luminous and non- luminous, transparent, translucent and opaque substances, Mirror and reflection	The students will learn that light is a form of energy which allows our eyes and brain to identify the objects .	Term exam--- 10Marks

December	8	.Ch-14 Water	(i) To show three states of water-ice-water-steam. (ii) To observe that water vapours are present in the air.	To sensitize the students about the importance of water and water cycle in their lives, states and sources of water and make them realize about scarcity of water.	The students will learn the immense importance of water and its circulation in nature to fulfill the requirement of life existing on earth	Term exam-- 10Marks	
	8	Ch-15 Air around us	(i) Making paper firki- showing presence of air. (ii) To show that air is dissolved in water. (iii) To observe that soil contains air.	Student will be able to learn – importance, uses, composition of air in the earth's atmosphere and why air supports life existing on earth.	The students will learn that atmosphere is the blanket of air around the earth. It is the combination of gasses which supports the life plants and animals.	Term exam--- 10Marks	
January	8	Ch-16 Garbage in Garbage out	i) to observe the type of garbage generated in our school. (ii) To recycle paper (iii) Making compost in compost pit	To enable the students to learn about garbage and its various types and make them know about 4R's and steps through which wastes can be reduce	The students will learn how to manage the garbage in daily life by understanding 4 R principle	Term exam-- 10Marks	
Feb.u	Revision & final exam						

Curriculum for class VI

social science

Month	Day s/ Peri ods	CHAPTER'S NAME	Learning Objective	Learning Outcome	Competency based activities	Map work	Weight age\ marks
April	6	The Earth and the Solar system	The students will be able to know about the Earth and the solar system	Students are now able to know about different planets and the importance of solar system	Teacher will hold a group discussion on mars, its mission and the possible outcomes of the mission		14
	5	An Introduction of History	Students will be able to know the different sources of history.	Students are now aware that why do we study History	Teacher will tell the students to bring the old photographs of their grandparents ,any monuments or coins to show their culture and customs of ancient India.		13
April	6	Diversity	Students will be able to list the different basis of diversity in India.	Students are now able to identify the types of Diversities in India and they will respect all the vaiations of India.	Teacher will organize a class visit (tabulax)to show the variations in culture.		13
April	5	Maps	Students will be able to know the important features of maps.	Students are now able to knw the uses of maps.	Teacher will hold a group discussion on the importance of maps in our day-to-day activities.		09

May	5	The Earliest Society	Students will be able to know about the Early men's and their life	Students are now able to know the importance of living in groups.	Students will collect cuttings from newspapers and magazines on new discoveries about prehistoric men. Teacher will hold a discussion on the importance of new discoveries.		14
May	5	Prejudice and discrimination	Students will be able to know the basis of inequality and discrimination in our society.	Students are now able to differentiate between Stereotype and discrimination.	Students will prepare a questionnaire for their family members to determine whether roles of their family are traditional or have changed over the year. Students will read out their findings in the classroom.		9
July	4	Latitudes and Longitudes	Students will be able to know the difference between latitudes and longitudes.	Students are now able to know how to measure latitude and longitude of any place.	Teacher will tell the students to bring the ball and each will draw the line on the ball and equator and prime meridian.		8

Month	Days	Topic	Learning Objective	Learning Outcome	Activities		I
August	7	Government	Students will be able to know about the different forms of government	Students are now able to identify the different types of government.	Teacher will ask the students how they select their class representative. Hold a group discussion to determine ways of making system more democratic.		08
August	6	Motions of the earth	Students will be able to know the different types of movement.	Students are now able to explain the causes of Rotation and Revolution	. Students will study the world weather report in the newspaper or watch it on the Television.		07
August	5	The first cities of the Indian subcontinent	Students will be able to know about the Indus valley civilisation	Students are now able to know the architectural features and the occupation of the Indus valley civilisation people.	Student will make play beads like those used by the Harappan		07
September	4	Key elements of Democratic government	Students will be able to know the important features of a Democratic government.	Students will be able to understand the importance of freedom and Indian constitutions.	Teacher will conduct a role play how a democratic government works.		05

October	7	The Earth constituents	Students will be able to know the different domains of the earth.	Students are now able to identify the different types of landforms .	Teacher will hold a group discussion on the topic “plateaus can help in the economic development of a country.		10
October	5	The Vedic Age	Students will be able to know about the different Vedic ages.	Students are now able to know about the varna system and social life of different vedic ages.	Students will be able to know about the Indus valley civilization and their administration.	.	08
November	5	How we govern our communities	Students will be able to know about the structure of the local government.	Students are now able to know how Panchayati Raj works and advantages of local government.	Students will be able to know about the important features of democratic government.	.	08
November	4	India :Our Motherland	.Students will be able to make list of the major physiographic divisions of India.	Students are now able to understand the importance of plains, mountains and plateau.	Teacher will ask the students to collect the physical features of their area		10
November	5	New Religious Ideas	Students will be able to know the different religions of India	Now students are able to know the main concept and teachings of Buddhist and Jainism.	Teacher will organize a class discussion on the features of the Buddhism and Jainism.		08

November	4	India:Climate ,Natural vegetation and Wildlife	Students will be able to know about the different types of forests of India and wildlife	Students are now able to classify the different forests of India.	Teacher will ask to collect the pictures and make a collage on the wildlife of India.	Page 20 to 31	08
December		Development of the first empire	Students will be able to know about the Mauryan Empire.	Students are now able to explain the mauryan administration and their society.	Teacher will conduct a role play on Ashoka's life.		08
December		Culture and Science	Students will be able to know the different types of literature.	Students are now able to explain the Buddhist and Jain literature	Teacher will divide the class into groups. Hold the competition in which each group has to act out a story from the panchtantra.		08

Curriculum for class VI (2020-21)

Computer

Month	Days	weightage		Topic	Learning Objective	Expected Outcome	Case Study	Activities
		Half	final					
April	15	5	-	Ch-1 Computer language	Students will gain knowledge about changes overcome in computer languages.	Students learn t about programming machine language assembly language and high level language.	Students will examine the drawbacks came in each device with the change in generation.	Open word, set page margins 1.25" from all sides ,line spacing to double .Type a Para. Presentation of language through flowchart
		5	-	Ch-2 More on windows	They will learn the similarities and new features in window 10 as compared to window 7	Students learnt new features of Window 10 create new desktop and working with control panel	Mention the 5 changes u have seen in mobile phones with the change in mobile	Creating a new desktop Divide the students in two groups and conduct a group discussion on the topic Impact of windows 10 on the windows ecosystem.
May	15	10	-	Ch-3 Enhancing presentation	They will learn more about slides. Learn to add slide transitions and custom animations in their presentation.	Students learnt how to apply animation effect transition insert sound import data and share presentation	Teacher has been exchanged your presentation with your classmate. Study his presentation and make changes to make it more presentable.	Create various animation ,sound and transition effect over slides. Create a presentation on my goals.
July	15	15	-	Ch-4 Microsoft excel 2016	Students will be able to create a simple spreadsheet program with different editings.	Students learnt select cell enter numbers change cell contents insert delete cell copy move data and learn to auto fill.	Identify the changes occurs in hand made bills and electronic bills.	Enter the data on page 52 and add formatting. Create an evaluation sheet for judges in excel for an Interhouse Declamation contest.
August	15	15	3	Ch-5 Formulas and	Students will learn to calculate data with the help of excel	Learnt to work with formulas basic components inserting and	List the issues resolved after formulas option in comparison with without formulas.	Lab session activity of page 67. Create a worksheet in which you would maintain your monthly Expenses on

				functions	formulas.	formula errors		stationary.
		-	7	Ch-6 Log on to animate CC	Students will know about the use of this software.	Students learnt about animate workspace and learn about tool panels		Create the scenery and animate the objects by using frame technique. Group discussion on types of selection tools and difference between paint bucket tool and ink bottle tool.
October	15	-	10	Ch-7 Working with animate cc	Students will know the working of this software .	Students learnt to create symbol and a motion tween, shape tween ,motion guide guide and paint stylish strokes on the stage.		Draw a polygon shape and a star with 5 sides .fill the polygon with red color and the star with yellow color. Animate these objects using shape tweening.
November	15	-	15	Ch-8 Introducing python	Students will learn the basic functioning of any programming.	Introduction python to, components, data types, input functions .		Complete the activity given on page 114. Group discussion on topic Interactive mode v/s script mode.
December	15	-	15	Ch-9 Internet services	Students will be able to use various features of internet with at most safety.	Learn about brief history, uses, requirements, responsibilities .	Calculate the percent of internet usage in urban area as compared to rural areas. List any five consequences.	Make a presentation on the topic popular services on the internet. Group discussion on learning with the help of technology.