

CLASS IX CURRICULUM ENGLISH (2020-21)

Month & Teaching days	Book	Chap	Topic	Learning outcome	Activity
April 24 Days	Literature Reader (Beehive)	Lesson-1	The Fun They Had (By Isaac Asimov)	<ul style="list-style-type: none"> Students will be able to develop their sensitivity towards their teachers :gain will power and inspiration from the main characters. :develop their optimistic attitude towards life amidst many struggles. 	<ul style="list-style-type: none"> You have recently visited a forest where you watched many wild animals and birds. Write a diary entry expressing your experience and feelings about it. You found an innocent child crying and loitering in your street. You want to help the child reach his parents. Write a notice to be pasted on the notice board of your colony giving all details about the identification of the child.
	Literature Reader (Beehive)	Poem-1	The Road Not Taken (By Robert Frost)	<ul style="list-style-type: none"> Students will be able to grasp the theme and meaning of the poem :enhanced their critical thinking skills. :read the poem with proper tone and rhyme. :strengthen their vocabulary. 	
	Supplementary Reader (Moments)	Lesson-1	The Lost child	<ul style="list-style-type: none"> Students will be able to organize their thoughts and express fully. ::develop an interest towards writing :enhanced their thinking skills. Identify important information in any given notice 	
		Grammar	Tense, Determiners		
	Writing	Notice Diary Writing			
	Value Lifeskills	Responsibility Creative thinking			

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May 24 Days	Literature Reader (Beehive)	Lesson-2	The Sound of Music	<ul style="list-style-type: none"> • Students will be able to provide effectively a synopsis of the story • :analyze the values and thought process of the story. • :enrich vocabulary • :appreciate the language, content and style of the prose. • :inculcate positive attitude & value. 	<ul style="list-style-type: none"> • Write an article on, “Where there is will , there is a way” on the basis of your chapter The Sound of the Music. • Write a short story about your pet animal which you had had earlier.
	Literature Reader (Beehive)	Lesson-3	The Little Girl		
	Literature Reader (Beehive)	Poem-2	Wind	<ul style="list-style-type: none"> • Students will be able to grasp the theme and meaning of the poem. • :read the poem with proper tone and rhyme and develop an interest in poetry. 	
	Literature Reader (Beehive)	Poem-3	Rain on The Roof	<ul style="list-style-type: none"> • :enhance critical & creative thinking skills. • :enriched vocabulary and derive the moral value. • Recognize poetic devices used in the poem. 	
	Supplementary Reader (Moments)	Lesson-2	The Adventure of Toto		
	Grammar	Active & Passive, Subject verb agreement, Clauses			
	Writing Value Life Skills	Story Writing Hardwork Self awareness	<ul style="list-style-type: none"> • The students will be able to produce independent thought for writing • :strengthen their thinking skills, creative and evaluative skills. 		

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July 26 days	Literature Reader (Beehive)	Lesson-4	A Truly Beautiful Mind	<ul style="list-style-type: none"> The students will be able to develop an interest towards writing. :enhanced organizing techniques :strengthen their interpreting and evaluating skills. 	<ul style="list-style-type: none"> Write a paragraph on “Apt parenting results in apt youths.” Write about an interview with the parents visiting in PTM regarding their motivation to their wards in their academic endeavors. Share your experience “How you enjoyed your summer holidays”.
	Literature Reader (Beehive)	Poem-4	The Lake Isle of Innisfree	<ul style="list-style-type: none"> Research on any subject and derive information from facts and present it in the form of a written piece. Students will be able to comprehend the tragedy of the poem. 	
	Supplementary Reader (Moments)	Lesson-3	Iswaran the Story Teller	<ul style="list-style-type: none"> :enhance their critical and creative thinking skills 	
	Literature Reader (Beehive)	Lesson-4	In the Kingdom of Fools		
		Grammar	Non finites, relatives, conjunctions.		
		Writing	Descriptive paragraph (person/event/ place)		
		Value Lifeskills	Love & care Inter-personal relationship		

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<p>August 19 days</p>	<p>Literature Reader (Beehive) Supplementary Reader (Moments) Literature Reader (Beehive)</p>	<p>Lesson-5 Lesson-6 Poem-5 Lesson-5 Grammar Writing Value Life Skills</p>	<p>The Snake & The Mirror My Childhood A Legend of the Northland The Happy Prince Modals, reported speech Article writing Philanthropy Critical thinking</p>	<ul style="list-style-type: none"> • Develop an interest towards writing and enhance their planning and organizing teaching us. • Students will be able to reading and language skills. • :develop interest towards language and literature. • :stage and perform thus building their confidence. 	<ul style="list-style-type: none"> • Write an article on the topic “Charity begins at home” on the basis of your understanding of the chapter the happy prince and A Legend of the Northland. • Write a detailed biography of former president Dr. A.P.J. Abdul Kalam with his picture.
<p>Sep. 26 days</p>				<p>Revision & Half Yearly Examination</p>	

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October 23 Days	Literature Reader (Beehive)	Lesson-7	Packing	<ul style="list-style-type: none"> • The students will be able to develop an interest towards reading. • :enhance their interpretative skills. • :critically examine the stereotypical high headed mindset thus strengthening their logical thinking skills. • :enhanced their collaboration and communication skills. 	<ul style="list-style-type: none"> • Describe how you and your family prepared for Diwali celebration..Also express your feelings after it. • Write a factual description of an incident that proved to be a disaster in your life and how you overcame this.
	Literature Reader (Beehive)	Poem-6	No Men Are Foreign	<ul style="list-style-type: none"> • The students will be able to grasp the theme and meaning of the poem. • :enhance their analytical and critical thinking skills. • :read the poem with proper tone and rhyme and develop an interest in poetry. 	
	Supplementary Reader (Moments)	Lesson-6	Weathering the Storm in Erasma	<ul style="list-style-type: none"> • Students will be able to develop positive attitude. • :able to develop helping & caring nature. 	
	Supplementary Reader (Moments)	Lesson-7 Grammar Writing Value: Life Skill	The Last Leaf Proposition, Reordering sentences Factual description (place/person/ event) Disaster Management Decision making		

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Nov. 20 Days	Literature Reader (Beehive)	Lesson-8	Reach for the Top	<ul style="list-style-type: none"> • The students will be able to stimulate language development and increase the students' ability to write spontaneously. • :respond to a personal dilemma. • :enrich their vocabulary. 	<ul style="list-style-type: none"> • Write an article on, "Determination & will power help one to reach at the pinnacle of success," • Write a letter to the editor of a national daily showing your concern about the frequent protests and demonstrations on the public places.
	Literature Reader (Beehive)	Poem-7	The Duck and the Kangaroo	<ul style="list-style-type: none"> • The students will be able to enhance reading skills. • :study nature to explore human problems and discover solutions. 	
	Literature Reader (Beehive)	Poem-8	No Killing a Tree	<ul style="list-style-type: none"> • :outcomes of exercise consuming of sweets and candies. 	
	Supplementary Reader (Moments)	Lesson-8 Grammar Writing Value lifeskills	A House is Not a Home Editing /Omitting Diary entry Empathy Intra personal relationship	<ul style="list-style-type: none"> • Improve their evaluating skills. 	

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Dec. 24 Days	Literature Reader (Beehive)	Lesson-9	The Bond of Love.	<ul style="list-style-type: none"> • The students will be able to provide a synopsis of the story. • :analyze the values and thought process of the story. • :inculcate positive value and positive attitude. • :appreciate the language, content and style of the prose. • The students will be able to derive the moral value. • :enhance their critical and creative thinking skills. • :read the poem with proper tone and rhyme and develop an interest in poetry. 	<ul style="list-style-type: none"> • Write a speech on the topic; “Animals too feel to be loved and have a pain on separation”. • You have returned from an excursion to a hill station. Write a letter to your friends sharing the moments of adventure and entertainment during the trip.
	Literature Reader (Beehive)	Lesson-10	Kathmandu		
	Literature Reader (Beehive)	Poem-9	The Snake Trying		
	Supplementary Reader (Moments)	Lesson-9	The Accidental Tourist		
		Grammar	Integrated Grammar		
Writing		Speech, Story Writing			
	Value Life skills		Caring & sharing Coping with emotions.		

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Jan. 18 Days.	Literature Reader (Beehive)	Lesson-11	If I were You	<ul style="list-style-type: none"> • :list out & identify different poetic devices used in poem. • The students will be able to develop their reading and language skills. 	<ul style="list-style-type: none"> • Write an article on the topic “Hard work is a key to success.”
	Literature Reader (Beehive)	Poem-10	A Slumber did my Spirit Seal	<ul style="list-style-type: none"> • :stage & perform the drama and building their confidence. • :develop their communication skills. 	
	Supplementary Reader (Moments)	Lesson-10	The Beggar		
		Writing Revision. Value Life skills	Article Writing Self awareness Effective communication		

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माह एवं दिवस	पुस्तक-नाम	प्रकरण अधिमान	प्रकरण का नाम	शिक्षण उद्देश्य	शिक्षण परिणाम	विषय संवर्धन गतिविधियां
मार्च/ अप्रैल दिवस 22	क्षितिज- गद्य	P1-10अंक H----- A-----	दो बैलों की कथा दिवस-6	अर्थ एवं भाव ग्रहण, साम्यता एवं अंतरों की पहचान। आलोचनात्मक चिंतन, तार्किकता।	1-किसान व पशु जीवन के संबंध को जानेंगे। 2- मित्रता, सादगी, स्वतंत्रता व मानवीय संवेदनाओं का विकास होगा।	दो बैलों की कथा सारांश-लेखन।
"	क्षितिज- पद्य	P1-5अंक H----- A-----	ललदयद- वाख दिवस-4	प्रत्यास्मरण, अर्थ/भाव ग्रहण, आलोचनात्मक चिंतन साम्यता व अंतरों की पहचान तार्किकता।	शरणागति, समत्वयोग, हठयोग एवं ईश्वर की सर्वव्यापकता को जानेंगे।	ज्ञानमार्ग व भक्तिमार्ग पर विश्लेषणात्मक आलेख- लेखन।
"	व्याकरण	P1- 5अंक H-4अंक A-4अंक	प्रत्यय /उपसर्ग दिवस-6	व्याकरणिक- संरचनाओं का बोध कौशलवृद्धि, प्रयोग एवं विश्लेषण।	1-उपसर्ग तथा प्रत्यय को भेदों सहित जानेंगे। 2-उपसर्ग व प्रत्यय से शब्द निर्माण करना जानेंगे।	उपसर्ग तथा प्रत्यय पर कार्य -प्रपत्र।
"	व्याकरण	P1-10अंक H-10अंक A-10अंक	अपठित गद्यांश दिवस-2	अवधारणा-बोध, अर्थ-ग्रहण, शब्द-ज्ञान एवं भाषा कौशल- वृद्धि, बौद्धिक क्षमता का विकास, तार्किक- विश्लेषण।	1-व्यक्तिगत रूप से समस्या का समाधान करना जानेंगे। 2-केस स्टडी करना जानेंगे।	अपठित अभ्यास कार्य कराया जाएगा।

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	व्याकरण	P1-5अंक। H-5अंक। A-5अंक	लघुकथा लेखन दिवस-2	संकेत बिंदुओं का विस्तार,अभिव्यक्ति की मौलिकता, सृजनात्मकता,सटीक शैली का प्रयोग।	लघुकथा- लेखन कार्य जानेंगे।	लघुकथा लेखन कार्य करेंगे।
"	व्याकरण	P1-5अंक H-5अंक A-5अंक	अनुच्छेद लेखन दिवस-2	संकेत बिंदुओं का विस्तार,अभिव्यक्ति की मौलिकता, सृजनात्मकता,सटीक शैली का प्रयोग।	विभिन्न प्रकार के निबंध लिखना जानेंगे।	निबंध-लेखन कार्य कराया जाएगा।
मई दिवस 17	क्षितिज- गद्य	P2-10अंक H----- A-----	ल्हासा की ओर। दिवस-5	प्रत्यास्मरण, अर्थ व भाव ग्रहण साम्यता व अंतरों की पहचान,आलोचना त्मक चिंतना	1-ल्हासा (तिब्बत)की संस्कृति के बारे में जानेंगे।2-बौद्ध-धर्म के बारे में जानेंगे।	'ल्हासा-एक परिचय ' अनुच्छेद लेखन कार्य करेंगे।
"	क्षितिज- पद्य	P210अंक H----- A-----	रसखान- सवैया दिवस-5	प्रत्यास्मरण अर्थ व भाव ग्रहण जीवन मूल्यों का बोध और प्रयोग,विश्लेषण साम्यता व अंतरों की पहचान तार्किकता।	1-शरणागति के बारे में जानेंगे।2-श्री कृष्ण की लीलाओं के बारे में जानेंगे। 3-गोपी- भाव को जानेंगे।	रसखान का समर्पण भाव व गोपी-प्रेम पर आलेख-लेखन।
"	व्याकरण	P2-4अंक H-4अंक A-4अंक	समास। दिवस-4	व्याकरणिक-कौशल वृद्धि,व्याकरणिक संरचनाओं का बोध, योग व विश्लेषण।	1-समास को भेदों सहित जानेंगे।2-समास की पहचान जानेंगे। 3-समास-विग्रह व समस्तपद को जानेंगे।	समास पर पंजिका कार्य।
	व्याकरण	P2-5अंक H-5अंक	संवाद- लेखन	अभिव्यक्ति की मौलिकता ,उचित	1-संवाद-लेखन जानेंगे।	संवाद-लेखन

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"		A-5अंक	दिवस-3	प्रारूप का प्रयोग, सटीक शैली व सृजनात्मकता	2-संवाद-संप्रेषण जानेंगे।	कार्य।
जुलाई दिवस 20	क्षितिज- गद्य	P2- 6अंक H---- A- ---	सांवले सपनों की याद दिवस-5	प्रत्यास्मरण अर्थ,भाव ग्रहण, साम्यता व अंतरों की पहचान तार्किकता अभिव्यक्ति की मौलिकता,जीवन- मूल्यों का बोध।	1-सालिम अली के व्यक्तित्व को जानेंगे। 2-पक्षियों एवं प्रकृति के प्रति प्रेम का विकास होगा।	सालिम अली-(एक व्यक्तित्व) लेखन कार्य।
- "	तिज- गद्य	H--- A- --	नाना साहब की पुत्री मैना- दिवस -5	प्रत्यास्मरण शब्द ,अर्थ ग्रहण वाचन व लेखन सराहना,साम्यता व अंतरों की पहचान तार्किकता व विश्लेषण,आलोचना त्मक चिंतन आदि।	1-देवी मैना के व्यक्तित्व को जानेंगे। 2-देशभक्ति, स्वाभिमान, निडरता आदि मानवीय मूल्यों का विकास होगा।	प्रकरण का सारांश -लेखन।
"	क्षितिज- पद्य	H--- A- --	कैदी और कोकिला दिवस-4	प्रत्यास्मरण अर्थ, भाव ग्रहण, आलोचनात्मक चिंतन साम्यता व अंतरों की पहचान तार्किकता आलोचनात्मक चिंतन आदि।	1-राष्ट्रीय-चेतना के काव्य को जानेंगे। 2-स्वतंत्रता एवं परतंत्रता को तुलनात्मक रूप से जानेंगे।	'पराधीन-भारत में भारतीयों पर अत्याचार' पर आलेख-लेखन।
"	व्याकरण	H-4अंक A-4अंक	वाक्य-भेद दिवस-4	वाक्य-संरचनाओं का बोध और प्रयोग एवं विश्लेषण करना।	1-वाक्य को भेदों सहित जानेंगे। 2-वाक्य-परिवर्तन करना	वाक्य-भेद पर कार्य-प्रपत्र।

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"	व्याकरण	P2-5अंक H-5अंक A-5अंक	पत्र-लेखन दिवस -2	उचित प्रारूप का प्रयोग, अभिव्यक्ति की मौलिकता, सृजनात्मकता।	विभिन्न प्रकार के पत्र लिखना जानेंगे।	पत्र-लेखन कार्य।
अगस्त दिवस- 20	क्षितिज- पद्य	H---- A- ---	चंदगहना से लौटती बेर दिवस- 4	प्रत्यास्मरण,अर्थ व भाव ग्रहण आलोचनात्मक चिंतन, काव्य-सौंदर्य- बोध,तार्किकता।साम्य ता व अंतरों की पहचान।	1-फाल्गुन मास के प्राकृतिक सौन्दर्य के बारे मे जानेंगे। 2-ग्रामीण जीवन व नगरीय जीवन को तुलनात्मक रूप से जानेंगे।	स्वरचित कविता लेखन कार्य।
"	कृतिका	H---- A----	मेरे संग की औरतें दिवस-6	प्रत्यास्मरण,अर्थ ग्रहण व भाव ग्रहण विश्लेषण,सृजनात्मक ता, जीवन मूल्यों का बोध,साम्यता एवं अंतरों की पहचान तार्किकता।	1-संयुक्त परिवार के महत्व को जानेंगे।2-स्वतंत्रता के महत्व को जानेंगे।3-शिक्षा के महत्व को जानेंगे।4-जीवन के विभिन्न पहलुओं को जानेंगे।	प्रकरण का सारांश-लेखन कार्य।
"	कृतिका	H----- A- ----	रीढ़ की हड्डी दिवस-6	प्रत्यास्मरण,अर्थ व भाव ग्रहण,साम्यता एवं अंतरों की पहचान तार्किकता व विश्लेषण करना जानेंगे आलोचनात्मक चिंतना	1-नारियों के प्रति सम्मान की भावना का विकास होगा। 2-दहेज़ प्रथा के दुष्प्रभाव को जानेंगे। 3-समाज के अच्छे व बुरे पहलु को जानेंगे।	लघु नाटिका- मंचन।

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	व्याकरण	H--4अंक A--4अंक	अलंकार दिवस-4	व्याकरणिक कौशल- वृद्धि, काव्य-सौंदर्य बोध, भाषिक कौशल- वृद्धि ।	1-अलंकार को भेदों सहित जानेंगे। 2-अलंकार की पहचान जानेंगे।	अलंकार पर पंजिका कार्य।
सित म्बर			अर्द्ध वार्षिक परीक्षा	पुनः अभ्यास ।		
अक्टूबर दिवस 24	क्षितिज- गद्य	P3-5अंक A----	प्रेमचंद के फटे जूते दिवस-6	प्रत्यास्मरण,अर्थ ग्रहण व भाव ग्रहण व्यंग्यात्मक शैली का बोध, साम्यता व अंतरों की पहचान तार्किकता ।	1-प्रेमचंद के जीवन के बारे में जानेंगे। 2-समाज की वास्तविकता को जानेंगे।	प्रकरण का सारांश लेखन कार्य।
"	क्षितिज- पद्य	P3- 5अंक A----	मेघ आए दिवस-4	प्रत्यास्मरण,अर्थ ग्रहण व भाव ग्रहण काव्य-सौंदर्य बोध,कल्पनाशीलता, सृजनात्मकता,	1-ग्रामीण रीति-रिवाजों के बारे में जानेंगे। 2-बादल के बारे में जानेंगे।	रीति-रिवाजों का प्रकृति के साथ तुलनात्मक विवेचन पर आलेख-लेखन।
"	कृतिका	P3-5 A---	माटी वाली	प्रत्यास्मरण, अर्थ ग्रहण व भाव ग्रहण, साम्यता व अंतरों की पहचान तार्किकता व आलोचनात्मक चिंतना	1-गरीबों के प्रति सहानुभूति की भावना का विकास होगा। 2-विस्थापन की समस्या के बारे में जानेंगे।	1-"विस्थापन- समस्या" पर आलेख-लेखन कार्य करेंगे।
"	व्याकरण	P3-5अंक A----	संवाद- लेखन दिवस-3	अभिव्यक्ति की मौलिकता,उचित प्रारूप का प्रयोग,	संवाद लेखन शैली को जानेंगे।	संवाद-लेखन कार्य।

CURRICULUM FOR CLASS-IX HINDI (2020-21)

				सृजनात्मकता ।		
"	व्याकरण	P3- 1अंक A----	उपसर्ग./ प्रत्यय दिवस-4	व्याकरणिक-कौशल- वृद्धि,व्याकरण संरचनाओं का बोध और प्रयोग एवं विश्लेषण करना।	1-शब्द निर्माण प्रक्रिया-ज्ञान। 2-उपसर्ग व प्रत्यय से शब्द निर्माण प्रक्रिया को जानेंगे।	उपसर्ग/प्रत्यय अभ्यास-कार्य।
नवम्ब र दिवस- 20	क्षितिज- गद्य	P3- 6अंक A-----	मेरे बचपन के दिन दिवस-6	त्यास्मरण,अर्थ व भाव ग्रहण आलोचना और समालोचना, कल्पनाशीलता,अभि व्यक्ति की मौलिकता, साम्यता व अंतरों की पहचान तार्किकता।	1-महादेवी वर्मा के व्यक्तित्व के बारे में जानेंगे। 2-सांप्रदायिक-सौहार्द को जानेंगे।	महादेवी वर्मा (एक व्यक्तित्व) आलेख-लेखन कार्य।
"	क्षितिज- पद्य	P3- 4अंक A----	यमराज की दिशा दिवस -4	प्रत्यास्मरण अर्थ व भाव ग्रहण कल्पनाशीलता, आलोचनाऔर समालोचना,अर्थ/भाव ग्रहण समझना।	1-अंधविश्वास के बारे में जानेंगे। 2-जीवन में माँ के महत्व को जानेंगे।	सामाजिक- परंपराओं पर आलेख-लेखन कार्य।
"	व्याकरण	A-2अंक	समास दिवस -4	व्याकरणिक-कौशल- वृद्धि,व्याकरणिक- संरचनाओं का बोध और प्रयोग एवं विश्लेषण करना।	1-समास को भेदों सहित जानेंगे। 2-समास-विग्रह व समस्त पद को जानेंगे।	समास पर अभ्यास कार्य।
	व्याकरण	P3- 2अंक	अलंकार	काव्य-सौंदर्य बोध,साहित्यिक	1-अलंकार को भेदों सहित जानेंगे।	अलंकार पर

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"		A----	दिवस-4	परंपराओं के परिपेक्ष्य में मूल्यांकन	2-अलंकार की पहचान जानेंगे।	अभ्यास कार्य।
	व्याकरण	P3- 5अंक A-----	पत्र-लेखन दिवस-2	उचित प्रारूप का प्रयोग, अपने मत की अभिव्यक्ति।	1-विभिन्न प्रकार के पत्र लिखना जानेंगे।	पत्र-लेखन कार्य।
दिस म्बर दिवस- 18	क्षितिज- पद्य	A----	बच्चे काम पर जा रहे हैं दिवस-5	बाल विकास पर चिंतन, आलोचनात्मक चिंतन, अर्थ/भावग्रहण ,अभि व्यक्त की मौलिकता एवं जीवन।	1-बाल-मजदूरी की समस्या के बारे में जानेंगे। 2-मानवीय संवेदनाओं का विकास होगा।	बाल-मजदूरी (निबंध लेखन)
"	व्याकरण	A-4अंक	वाक्य-भेद दिवस-4	व्याकरणिक-कौशल- वृद्धि,व्याकरणिक- संरचनाओं का बोध और प्रयोग एवं विश्लेषण करना	1-वाक्य को भेदों सहित जानेंगे। 2- वाक्य-परिवर्तन करना जानेंगे।	वाक्य-भेद पर अभ्यास-कार्य।
	व्याकरण	A-5अंक	लघुकथा- लेखन	अपने मत की अभिव्यक्त,प्रारूप का उचित प्रारूप का प्रयोग।	लघुकथा लेखन कार्य जानेंगे।	लघुकथा लिखेंगे।
"	व्याकरण	A-5अंक	अनुच्छेद- लेखन दिवस -2	संकेत-बिंदुओं का विस्तार,अपने मत की अभिव्यक्त,प्रारूप का उचित प्रारूप का प्रयोग।	विभिन्न प्रकार के निबंध लिखना जानेंगे।	निबंध-लेखन कार्य।

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"	व्याकरण अपठित गद्यांश	A-10अंक	अपठित गद्यांश दिवस -5	अवधारणा-बोध, अर्थग्रहण,अनुमान लगाना,शब्द-ज्ञान वृद्धि	1-व्यक्तिगत रूप से समस्या का समाधान करना जानेंगे। 2-केस-स्टडी करना जानेंगे।	अभ्यास कार्य।
जनवरी	पुनरावृ त्ति			परीक्षा-कार्यक्रम ----- -----		

CLASS-IX [CURRICULUM- 2020-21]

SCIENCE(FIRST TERM)											
Month	Book	P T 1	P T 2	H E	PT 3	A E	C h a p.	Topic	Subject enrichment activity by experiential learning	Learning objectives	Learning Outcomes
April	Biology	13					5	Fundamental unit of life (½)	Practical-1 -To prepare temporary mount of onion peel, 2- slides making and videos will be shown to students to enrich the topic.	1-student will know about understand discovery and structure of cell. 2-to understand why division of labour is found in only in multicellular organisms	To understand and able to express the actual to understand structure of cell. 2- they will understand the process of osmosis and observe this process in daily life real examples like swell up of gram seed.
May	Biology		1 3	10		6	5	Fundamental unit of life (½)	-2-To make a venn diagram to differentiate and the common characters of plant and animal cell.	3- to understand the basic difference between the plant and animal cell	Students will be able to express the different functions of plants and animal cell bcz of their structures. Like photosynthesis by plants.
July	Biology			10			6	Tissue (½)	Practical-1 -To study the structure of diff. tissues through microscope.	1-To understand the types and basis of division of tissue . 2-to understand the structure of diff. type of tissue and their functions	Students will be able to understand How the plants do growth
August	Biology			7		6	15	Tissue (contd.) (½) Improvement in Food Resources	2-Student will make a concept map of plant tissue and improvement in food resources 3-Student will prepare the..schematic flow chart of plant and animal tissue on scrap paper	To clear the concept of plant and animal tissue	-To tell the problems of the body of their elder members related to concerning tissue -Students will be able to understand how the production can be increased
Sep.								Revision and First Term Exam			
Oct.	Biology						7	Diversity of Living Organism up to Plant Kingdom (½)	Practical-1 -To observe various specimens of plants. 2-Students will prepare the herbarium file	To understand thr diff. level of diversity. To understand the simple and complex structure of organisms.	Students will identify and classify the plants in diff. catagories
Nov	Biology				13	6	7	Diversity of living organism (½)	Practical 3 --To observe various spicemen of Animals.	To know about the development of the organisms. 2-to understand the difference between the simple and complex structure of organisms.	Students will be able to categorise the animals in different categories

CLASS-IX [CURRICULUM- 2020-21]

Dec.	Biology					3	13	Why do we fall ill?	= Practical-1- To observe the slide of malaria parasite plasmodium cycle 2-students will make the cycle of spreading the diseases. 3- video will be shown to students to understand the kingdom.	3-to know how diversity fall down and what will be the bad effects on earth. 1-To understand the causes ,symptoms ,precautions and control of diff kind of disease. 2-To understand aboutto know aboutaquired and inherited disease. 3-				
Jan.	Biology					3	14	Natural resources	Students will draw the biogeo chemical cycles on scrap papers.	1-To get the knowledge of resources and their types Learn how to protect our resources	Students will learn to make a balance between resources and their uses. They will understand the impotance of natural resources.			
Feb.								Revision and Exam						

Syllabus For the Session 2020-21

Class - IX PHYSICS

Month	Days	Weiteg	h f	Final	Topic	Sub-Topic	Learning Objective	Actviities
April	21	Pt -1 14	10	4	Ch-8 Motion	Motion, types of motion,	motion and it's types	To plot s-t graph from observed quantities and calculate average velocity.
		basic concept of distanct and displacement , scalar & vector quantity.				• Define distance and displacement		
		basic concepts of speed, avg speed, velocity, avg velocity, acceleration.				• Explain the difference between speed and velocity		
		Equation of motion				describe equation of motion by graphical method		
May	23				Motion , ch- 9 Force and laws of motion	circular motion, , force and it's effects	Explain the rotation of earth and planets describe the effects of force	Portfolio activity To demonstrate the inertia of rest of a coin. To study
						Balance and unbalance force, newton first law of motion momentum,	explain law of inertia, describe newton second law of motion is real law of motion.	
June	5	Pt- 2 10	10	4	ch-9 force and laws of motion.	law of conservation of momentum	show that momentum will conserve	
						Nervous system		
JULY	22		7	4	ch- 10 gravitation	gravitational force universal law of gravitation,	describe the importance of universal law of gravitation	Portfolio Activity To compare the effect of air resistance on different bodies
					acceleration due to gravity of earth, free fall	explain the value of g at different places of earth		
		Ch- 10 gravitation (floatation)			Kepler law of planetary motion mass and weight	describe the speed of earth near the sun ☼ and far away the ☼		
					thrust and pressure	explain the application of pressure		

AUGUST	21	Pt - 3					Ch 10 gravitation (floatation)	Buoyancy and buoyant force		To study the impact of density of immersing fluid on the upthrust exerted To verify that an up thrust exerted by a fluid depends on the volume of an object immerset
						Archimedes principle		explain the application of Archimedes principle		
		4				principle of floatation		explain the effects of weight of floating object		
						Density and relative density				
SEPTEMBER		Revision and Exam								
OCTOBER	13	Pt-3					Ch-11 Work energy and power	Work types of work numericals	describe the effects of angle on work	To study variations in kinetic and potential energy. To study transformation of energy from one form into another
		10			8	Energy, types of energy		•Write the meaning of mechanical and discuss its		
						Kinetic Energy		d		
NOVEMBER	20	20	20	20	20	20	work energy and power Ch- 12 sound	law of conservation of energy	state the principle of conservation of energy	Experiment to understand wave motion using water
								Power, commercial unit of energy	define the power of agriculture sector and automobile	
								sound, waves, types of waves		

Curriculum For the Session 2020-21

Class - IX CHEMISTRY

Month	Days	PT 1	PT 2	PT 3	Half Yearly Marks	Final Marks	Topic	Sub-Topic	Learning Objective	Learning Outcome	Subject Enrichment Activities (and portfolio activities)	Board Practical	EXPERIENTIAL LEARNING
MARCH	2	13	1		5	2	Chapter -1 Matter in Our Surroundings (1/2)	Physical nature of Matter	Describe and characterize matter.	Identification of varying elements present all around in different states of matter	Act 1: To decide about the nature of matter – is it continuous or particulate? Act 2: To demonstrate that most of the matter is empty	Practical 1: To determine the Boiling Point of water	a) The arrangement of tiny solid spheres to club together to form a card-board. b) The smell of food being cooked in the kitchen reaches us even from a considerable distance. c) The smell of perfume spreads due to the diffusion of perfume vapours into the air.
								Characteristics of particle of Matter	Arrangement of particles in 3 states of matter	Uniform distribution of particles, Diffusion rate in one another & particles linkage	Act 3: To demonstrate the Brownian motion of atoms		
								States of Matter	Studies of three state of matter	Particle behaviour in different states of matter and properties according to their arrangement	Act 4: To identify solids, liquids and gases and study their properties		
APRIL	8			1			Chapter -1 Matter in Our Surroundings	Can Matter Change its State	To demonstrate the change of liquids to gases and vice-versa by heating and cooling the particulate matter	Movement of particles due to rise in temperature and lowering the temperature	Act 5: To demonstrate the change of gases to solids and vice-versa by heating and cooling the particulate matter		d) Why LPG gas leakage is not easily detectable. What is mixed in order to make it detectable e) Camphor & Naphthalene Balls f) Conversion of liquid deodorant to gas
								Impact of altering Physical parameters of matter	To demonstrate the impact of Temperature & Pressure in change of state	How we can increase or decrease the boiling point of a matter	Act 6: To demonstrate the impact of ΔT & ΔP in change of state		
								Discussions & Solve Assignment (NCERT QUESTIONS)					
ASSESSMENT CLASS TEST													
MAY	7			2	6	2	Chapter-2 Is Matter around Us Pure (1/2)	Element and compound as pure substances	Differentiate between elements, compounds and mixture with examples	Identification of different type of mixtures	Act 7: Activity based learning by dividing the class into 4 groups and characterize the samples into varying types of mixture	Practical 2: To prepare mixture and studying their properties	a. Smoke is a mixture of particles that are suspended in air b. Tap water is a mixture of water and other particles c. Air is mixture of other gases d. Blood is a mixture of plasma and RBC
								Mixtures -Homogeneous and heterogeneous	Classification of Homogeneous and heterogeneous mixture with examples	Differentiate various types of mixtures based on their properties			
								Classification of elements-metal, non-metal and metalloids	Describe physical properties of metals, nonmetals and metalloids	Understanding physical properties like appearance color of different elements			
								Mixtures as solution or true solutions	Describe the different types of solutions and their properties	ways of developing solutions			
SUMMER BREAK													
JUNE													
JULY	8		3	1			Chapter-2 Is Matter around Us Pure	Suspension & Colloids	characterize solutions as suspensions and colloids	Change in path of light with some solutions -Tyndall Effect	Act 8: Demonstrate that light show scattering when it passes through a suspended solution	Practical 3: Separation of Mixtures	e. Sky is Blue f. Red Sky g. Puffy White clouds h. Go to a dark room and turn on a light. j. Alloys (Cu+Au for Jewellery)
								Expressing concentration of a solution - strength /Solubility of a substance	Different forms of expressing concentration of a solution	Differentiate various types of mixtures based on solute and solvent concentrations			
								Saturated & Unsaturated Solution	Classification of solutions	Distinguish solution based on varying parameters			
								Separating the components of Mixture	Differentiate between various separations techniques and analyse them	Dismantling mixtures into their original constituents			
Discussions & Solve Assignment (NCERT QUESTIONS)													
ASSESSMENT CLASS TEST													

AUGUST	6	7	15	6	Chapter -3 Atoms & Molecules (1/2)	Law of Chemical Combination and Conservation of Mass	Understanding the laws of chemical combination	Analyse the importance and interdependence of both the laws of chemical combination on each other relate postulates of Dalton's atomic theory with the laws of chemical combination Existence of elements in the universe	Act9: Demonstration that initial mass of the reactants is equal to final mass of products Act10: Arrangement of atoms in a matter	Practical 4: To verify law of conservation of mass	a) When wood burns, the mass of the soot, ashes, and gases, equals the original mass of the charcoal and the oxygen when it first reacted b) Sand is building block of ANT's Hill. C)Arrangement of Oranges on a costermonger
						Law of Constant Proportions	Understanding the laws of chemical combination				
						Atom, Symbolic Representation, Atomic Mass- amu	Dalton's fundamental particles -> Constituents of everything				
						Existence Of atoms	Atoms of different elements				
SEPTEMBER	6		3		Chapter -3 Atoms & Molecules	Molecule	Understanding the formation of molecules from atoms	Differentiate between an atom and a molecule. Differentiate between an atom and an ion Write atomicity for similar and dissimilar elements. Concept of Mole and its significance in chemistry	Act11: Learning Atomic Number and Name of elements of the periodic Table	Practical 5: Model making of structure of atoms	Identify different metals used in our day to day life with examples a) NaCl as salt in vegetables b) Fe - Iron for structural Work c) Fe + C - Steel used for making utensils
						Ion	Understanding the formation of ions from atoms				
						Chemical Formula	Formation of chemical formulae from ions				
						Mole Concept	The most significant number in chemistry				
						Discussions & Solve Assignment (NCERT QUESTIONS)					
ASSESSMENT CLASS TEST											
OCTOBER	6			15	Chapter -4 Structure of Atom (1/2)	Charged Particles in Matter	Comprehend the existence of various sub atomic particles.	Existence of charged particles in environment Concept of arrangement of fundamental particles of atom Concept of arrangement of fundamental particles of atom Concept of arrangement of fundamental particles of atom	Act12: Charging of the paper using comb	Practical 6: Study of chemical reactions	a) Sometimes we get shock when touching some metallic railing or a friend b) Atomic Structure is very much similar to our Solar system
						Structure of Atom - Thomson's Atomic Model	Comprehend the existence of various sub-atomic particles.				
						Structure of Atom - Rutherford's Atomic Model					
						Structure of Atom - Neil's Bohr Atomic Model					
November	6		8		Chapter -4 Structure of Atom	Distribution of electrons in different orbits	electrons and their movement in orbits	Arrangement of electrons in different orbits in an atoms Concept of mass Number and Representation	Act13: Static Model for Electronic Configuration of elements		c) Charging by Induction d) Charging by Conduction
						Atomic Number & Mass Number	concept of Mass Number and atomic mass				
						Isotopes & Isobars	Similar elements with different mass number				
						Discussions & Solve Assignment (NCERT QUESTIONS)					
ASSESSMENT CLASS TEST											
December	7					REVISION Chapter 1 & 2 & TEST					
January	5					REVISION chapter 3 & 4 & TEST					

**PRAGYAN PUBLIC SCHOOL
RAMPUR ROAD JEWAR(U.P.)**

Syllabus For the Session 2020-21

Class - IX Social SCIENCE

Month	P.T.-1	P.T.-2	P.T.-3	Half Yearly	Days	Topic	Sub-Topic	Learning Objective	Activities
APRIL	13			10	21	History:Ch-1 French Revolution	The french revolution,	Familiarize students with the names of people involved, the different types of ideas that inspired the revolution.	Write an essay over Napoleon code. Life skill-Intrapersonal
							The outbreak of reevolution, A Directory rules France.	Students will be able to know about the contribution of revolutionaries.	
							The social forces that led to the revolution	To know about the ideas behind the revolution.	
							The different groups and ideas of the time.	Show how written oral and visual material can be used to recover the history of revolutionaries.	
	13			7		CIVICS:Ch-2 What is democracy	Broader meaning of democracy.	Develop conceptual skills of defining democracy.	Complete labmanual Life skill-Analytical
							Difference between democracy and non-democratic countries.	Understand how different historical processes and forces have promoted democracy.	
							Why has democracy become the most prevelant form of government in our times?	Developing a sophisticated defence of democracy against common prejudice.	
14			7		GEOGRAPHY:Chapter:1 India size and location	Indias location, size and distribution	Develop knowledge about the location and features of India.	Do Practice of map work book ,Complete labmanual Life skill-Analytical	
MAY				3	23	ECONOMICS:Chapter:1 The economic story of village palampur	Organization of production.	Familiarizing the children with some basic economic concepts through an imaginary story of a village	Collage on Different factors of production (land, labour capital & entrepreneurs) Life skill-Self Awareness
							farming methods, cropping patterns and land distribution.	Students will be able to know about the farming methods and cropping pattern of India.	
							Three factors of production(Land, labour, and, capital)	Students will be able to understand the difference between human capital and physical capital.	
				10		HISTORY: Chapter 2:Socialism in Europe and the Russian Revolution	Socialism in europe ,industrial society and	to know about the significance of the revolutions.	Complete labmanual Life skill-Analytical
							social change, the coming of socialism to europe.	To know about the history of socialism through a study of the russian revolution.	
							The crises in Tzarism.	To know about the Monarchy system in detail.	
							The nature of social movements between 1905 and 1917.	Familiarize the students with the names of people involved .	

JUNE				7	5	Geography: Chapter:2 Physical features of India.	Theory of plate tectonics,types of plate movements.	To understand the major landform features and the underlying geological structure Their association with various rocks and minerals as well as nature of soil type.	Map of physical feature of India Life skill-Interpersonal
JULY			13	5	22	HISTORY:Ch-3 Rise of Nazism	Nazism and the rise of hitler,Birth off weimar republic,treaty off versailles,effects of war.	Discuss the critical significance of Nazism in shaping the politics of modern world. Familiarize students with the speeches and writings of Nazi leaders.	Prepared a presentation on Nazism Life skill-Intrapersonal
			13	5		ECONOMICS: CHAPTER 2: People as Resource	Types of economic activities, unempolyement,impact of unemployment,employment structure.	Familiarization of a few population related concepts and sensitization of child that people as asset can participate and contribute in nation building	Presentation over importance of health in human resourse Life skill-Self awareness
			14	6		GEOGRAPHY: Chapter 3:Drainage	Drainage system,The himalayan Rivers,Lakes of India and fresh water resources.	To identifies the various factors influencing the climate and explains the climatic variation of our country.	Map Work:Major rivers and tributaries Life skill-Analytical
AUGUST				7	21	CIVICS: Chapter 3 Constitutional Design	Why do we need a constituion,making of Indian constitution,guiding values o the Indian constituion.	Develop respect for the Constitution and appreciation for Constitutional values.	Make a list of fundamental duties Life skill-Self awareness
				7		ECONOMICS: Chapter 3: Poverty as a challenge	Meaning of poverty,pocerty line,poverty functions in India.	To know about the challenges of poverty and the reasons of poverty.	Essay writing: 'Poverty is a curse upon humanity'. Life skill-Critical thinking
				6		CIVICS: Chapter:4 Electoral politics	Why do we need elections,what makes an election democratic,what is our el:ection system.	Develop an appreciation of citizen's increased participation in electoral politics Recognise the significance of the Election Commission	Mock Election Procedure of class monitor Life skill-Problem solving
REVISION AND EXAM									
TO	BE	BE			20				
						GEOGRAPHY: Chapter 4: Climate	Climate ,weather,elements of climate and weather,factors affecting climate of India.	Understand the river systems of the country and explain the role of rivers in the evolution of human society.	Write a notes of factor affecting of climate Life skill-Critical thinking
						CIVICS:Chpater:5 Working of Institutions	How is the major policy taken? Functions of parliament,political executive and power and function of the president.	Sensitise to the key role of the Parliament and its procedures Distinguish between nominal and real executive authorities and functions Understand the parliamentary system of executive's accountability to the legislature	Group Discussion on Political & Permanent Executive Life skill-Interpersonal
						Economics:Chapter 4:Food security in India	Meaning of food security,food insecure,chronic hunger and types,food security system in India.	Exposing the child to an economic issue which is basic necessities of life Appreciate and critically look at the role of government in ensuring food supply .	Presentation over food security Life skill-Self awareness

NOVEMBER					18	GEOGRAPHY:Chapter 5:Natural vegetation and wildlife Vegetation, types of vegetataion, wildlife in India, Important animals and areas where they are found.	To find out the nature of diverse flora as well as their distribution.	Scrap Book on Flora & Fauna Life skill-Analytical
			13			HISTORY Chapter 4: Forest society and colonialism why deforestation? The rise of commercial forestry Rebellion in the forest Dutch scientific forestry	to make the students aware about the importance of forest	Write the importance of forest in human life Life skill-Self awareness
DECEMBER			13			CIVICS: Chapter:6 Democratic rights What is Right? Why do we need rights in a democracy? How to secure these rights?	to familiarize the students about the human rights and protection of human rights.	Scrap book: Write about Six fundamental rights. Life skill-Analytical
			14			GEOGRAPHY:Chpater:6 Population Population as an important elements in social science, Population growth and process of population change.	To analyse the uneven nature of population distribution and show concern about the large size of our population To understand the various occupations of people and explain various factors of population change.	Debate: Population as an Asset./Challenge Life skill-Communication

Month	Days/Periods	Weightage	Topic	Learning Objective	Learning Outcome	Activities
April	12	10 Marks 4 Marks	Employability Skills Unit-1 Communication Skills (S1-S2) Vocational Skills Unit-1 IT-ITeS Industry(S1)	<ul style="list-style-type: none"> ● Students will understand about communication and its type. ● They will understand different barriers in effective communication and modes of communication(Verbal, Non-Verbal and Visual) ● They will understand about importance of written communication, 7Cs' of communication. ● They will understand part of speech and Articles ● They will understand the use of IT and ITeS. 	<ul style="list-style-type: none"> ● Now Students have learnt about communication and its types. ● They now about verbal and Non verbal communication ● They are aware about part of speech and 7Cs of Communication. ● Now students are aware about use of IT and ITeS. 	<ul style="list-style-type: none"> ● Prepare a PPT on communication and its types. ● Find the use of ITeS in various industries.
May	12	10 Marks	Unit-3 Digital Documentation(S1- S4)	<ul style="list-style-type: none"> ● Students will understand about the use of word processing software and its uses. ● They will also understand about the different types of word processing software(Like MS-Word, LibreOffice 	<ul style="list-style-type: none"> ● Now students are very much aware about how to use word processing software and how to edit it. 	<ul style="list-style-type: none"> ● Prepare a greeting card using any of the word processing software.

				<p>Writer, Google Doc)</p> <ul style="list-style-type: none"> ● Make them understand about parts of Word processing software, editing a document(Like Entering, copy,move,paste, find and replace, Grammar and spell check) ● Students will understand, how to format a document, page formatting, Text Formatting, use of different cases, Paragraph Formatting, Page Formatting, Inserting images. ● They will understand how to work with tables 		
July	12		<p>Unit-3 Digital Documentation (S5-S6)</p>	<ul style="list-style-type: none"> ● Make them understand about Printing a document with proper page setup. ● Make them understand about use of mail merge feature. ● Use of spreadsheet application, use of mathematical calculations. ● Parts of Libreoffice Calc Window, range of cells. ● Enter and edit text in a Spreadsheet, Data 	<ul style="list-style-type: none"> ● Now students know about how to print a document with proper page setup. ● They are also familiar with the use of mail merge feature. ● They know about Spreadsheet software and its use. ● They can also calculate formula and function. ● They know the use of fill handle feature in 	<ul style="list-style-type: none"> ● Prepare a Calc sheet that calculates the profit earned or loss incurred on the sale of 10 items using the formula, Profit=SP-CP ● Prepare a Spreadsheet showing monthly

				<p>Unit 4- Spreadsheet Applications (S1-S3)</p> <ul style="list-style-type: none"> type and its use. • Use of operator precedence, Different functions. • Formatting data in Spreadsheet, Formatting range of cells. • Data Entry using Fill Handle 	<p>Calc.</p>	<p>expenses under the given heads. Also calculate the total expenditure and average expenditure on each item.</p> <p>a. School Fee b. Stationary c. Mobile bill d. Electricity bill e. Conveyance</p>
Aug.	12		10 Marks	<p>Unit-4 Spreadsheet Applications (S4-S5)</p> <ul style="list-style-type: none"> • Make them understand about cell referencing and its different types • They will understand about relative, absolute and Mixed referencing • They will understand use of chart and components of charts. • They will understand about use of different types of chart. <p>Unit-5 Digital</p>	<ul style="list-style-type: none"> • Now student are aware about cell referencing and how to use it. • Students know differentiation among relative, absolute and mixed referencing.. • Students know what is chart, its type and where to used it in different manner. • Now, Students can better differentiate among different types of slides and their 	<ul style="list-style-type: none"> • Create a pie chart in Calc on the topic " Composition of Air". You can refer to your science textbook for data values. • Create a PPT about various

			10 Marks	Presentation(S1-S3)	<ul style="list-style-type: none"> ● They will understand about Digital presentation and how to prepare it. ● They will come to know about working with slides. 	<p>use.</p> <ul style="list-style-type: none"> ● They know about various transition and animation effect. ● They know about slide layout. 	social media sites and write about them using animation and transition effect.
Sep					Half Yearly Exam		
Oct.	12			Unit-5 Digital Presentation(S4-S7)	<ul style="list-style-type: none"> ● Students will come to know about Text Formatting Toolbar, Bullets and Numbering. ● They will come to know about working with tables in Presentation. ● They will understand about, how to insert and format images in presentation. ● They will learn about grouping and ungrouping object. ● They will learn, what is slide master and how to work with it. ● Students will come to know about various types of keyboard keys and how to use 	<ul style="list-style-type: none"> ● Students are aware about the, how to format the text, how to use formatting toolbar and its various tools. ● Use of bullets and Numbering ● They know,how to insert images in a slide. ● They know, how to group and ungroup the objects. ● They are aware about the use of slide master. ● They are aware about various keys and their use in keyboard 	<p>Create a presentation on the topic "Science and Technology" which has the following feature.</p> <p>Text Formatting, Use of shapes and images, Use of tables, Slide master, Slide Transition, Slide show.</p>

			6 Marks	Unit-2 Data Entry & Keyboard Skills	<p>them.</p> <ul style="list-style-type: none"> ● They will do typing practice using software for typing. 	<ul style="list-style-type: none"> ● They also know how to type the matter in word processing software. 	Type a paragraph in word application to check your typing skills
Nov.				<p>Unit-4 Entrepreneurship skills (S1-S5)</p> <p>Unit 2- Self Management Skill(S1-S4)</p>	<ul style="list-style-type: none"> ● They will understand the relationship between entrepreneurship and society. ● They will understand the qualities and functions of an entrepreneur. ● They will understand the role and importance of an entrepreneur. ● They will understand Myths of Entrepreneurship. ● They will understand the Entrepreneurship as a career option. ● They will understand sustainable development and its importance. ● They will explain some of the methods that can be adopted for sustainable development. 	<ul style="list-style-type: none"> ● Students have learnt about the relationship between entrepreneurship and society. ● Students have learnt the qualities and functions of an entrepreneur. ● Students have learnt about the role and importance of an entrepreneur. ● Students have learnt about Myths of Entrepreneurship. ● Students have learnt about the Entrepreneurship as a career option. ● Students have learnt about sustainable development and its importance. ● Students have learnt about the some of the methods that can be adopted for 	<ul style="list-style-type: none"> ● Prepare a file where suggest some solutions to achieve sustainable development.

<ul style="list-style-type: none"> ● They will list the problems related to sustainable development. ● They will understand Self management skills. ● They will understand Swot(Strenght, Weakness, Opportunities and Threat)analysis. ● They will understand how to increase self confidence in difference situations. ● They will also understand importance of positivie attitude in thier life 	<p>sustainable development.</p> <ul style="list-style-type: none"> ● Students have learnt about the problems related to sustainable development. ● Now, students have developed selft management skills in themselves. ● They know how to be positive in different situation.
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Dec.	Pre-Board and Revision			
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