

## Syllabus Grade –III (English) -2020-21

Subject: English

Name of the Book: (Active English Coursebook)

MONTHS /DAYS	BOOK NAME	CHAPTER (Lit And Lang)	Days	LEARNING OBJECTIVES	LEARNING OUTCOMES	SUB ENRICHMENT ACTIVITIES
<b>APRIL</b> (22 Days)	<b>LIT</b> Poem-	1-We are one world	3	Able to raise questions against the prevailing caste system in the society.	Students will know the strength of unity.	Draw a poster on unity in Diversity.
		2- Winter Plans	3	Able to discuss about the Flora and fauna.	Students will utilize their knowledge in winter season.	
	<b>LANG</b>	1- Alphabetical order	3	Able to list the letters in alphabetical order & understand the value of a set system.	Students will place items, things and names in alphabetical order.	Arrange 26 words in alphabetical order.
		2-The sentences	3	Able to frame different kinds of sentences in their language.	Students will understand to read,write and speak sentences.	
		3-Negative Sentences	3	Able to reply in negative sentences.	Students will use negative sentences in their conversation.	
<b>MAY</b> (17 days)	<b>LIT</b> Prose	3- A popular President	3	Will be aware about the struggles of Mr A P J Abdul Kalam in his life.	Will know the true meaning of hard work and will try in their lives.	Research and find out more about Dr Abdul Kalam & write a paragraph in your N.B

	<b>LANG</b>	4-Nouns	4	Able to know the use of nouns in their sentences.	Students Will identify nouns in any story, essay & paragraph.	Make a four column chart. The headings should be person, place, things and animals. Search them and fill the columns.
		5- Singular and plural	4	able to change singular noun in plural.	Will use singular and plural noun in their sentences.	
<b>JULY (20 Days)</b>	<b>LIT</b> Prose	4- Catching a Thief	3	Able to use their minds in finding out any other way for catching a thief.	Will aware themselves and others too about such type of conditions.	Ask your mother for another simple recipe & write it.  Write 10 masculine genders & their feminines.
	Prose	5- Teatime Snack!	3	Able to discuss which snacks are healthy to take.	Will keep themselves fit,healthy & protect themselves from diseases.	
	<b>LANG</b>	6- Masculine and feminine nouns	3	Able to recognize the genders of noun.	Will use the Masculine and feminine genders in their sentences.	
		7- Noun : Possession	3	Able to define possessive Nouns.	Will use possession in their conversation.	

		8- Personal pronoun	3	Able to recognize pronouns & distinguish them from other parts of speeches.	Will use pronouns properly in any sentence, paragraph & essay..	
<b>AUGUST</b> <b>(20Days</b> <b>)</b>	<b>LIT</b> Prose	6- Moving Away	3	Able to know about informal letter.	Will write an informal letter to their friends regarding their recent trip.	Make something new & beautiful using waste materials at your home.  On a chart, write a paragraph and underline all the articles.
		Poem	7-Let's Recycle!	3	Able to understand recycling the trash to make something new.	
	<b>LANG</b>	9- Articles	3	Able to know the correct use of articles in their sentences.	Will use articles in their own sentences correctly.	
		10- kinds of Adjective	3	Able to know about the qualifying words.	Will use qualifying words with understanding in writing and speaking.	
		11- Comparison of Adjectives	3	able to know how to use adjectives for comparison.	Will use these adjectives for comparing one with another.	

<b>OCTOBER</b> <b>(24 Days)</b>	<b>LIT</b> Prose	8- A Hug for a Life	3	able to know the importance of trees in Nature.	Will save trees from cutting.	Make a chart titled " <b>SAVE TREES</b> "
	Prose	9- Rumours	3	Able to distinguish between rumour and fact.	Won't believe any false rumour.	
	<b>LANG</b>	12- Verbs	4	able to know about different types of verbs.	Will use correct verbs in their conversation.	
		13- Am, Is, Are, Was, were	3	able to explain how helping verbs work.	Will use these helping verbs in their own sentences.	
		14- More Verbs	3	able to know about more verbs.	Will use the different verbs correctly.	Match helping verbs with their correct sentences to make meaningful sentences.
<b>NOVEMBER</b> <b>(20Days)</b>	<b>LIT</b> Prose	10- Pages from a Diary	3	able to know about writing a Diary.	Will create their own diary for personal use.	Write a diary on " <b>WHEN I FEEL SAD I LIKE TO....</b> "
	Poem	11- The silent mischief maker	3	able to work together to look after their home.	Will protect all their belongings from being stolen.	

	<b>LANG</b>	15- Verbs show time	3	able to define the verbs that show time.	Will use these verbs in present and past tense.	
		16- What is happening?	3	able to know the correct use of going on verbs.	Will use these going on forms in their conversation.	
		17- Present participles	3	able to define present participles.	Will use present participles in their language.	Circle the present participles in any passage.
<b>DECEMBER (18DAYS)</b>	<b>LIT</b> Prose	12- The first call	3	able to know about <b>ALEXANDER GRAHAM Bell's</b> life and works.	Will know the value of struggle.	Make a chart comparing Telephones in Alexander Graham Bell's time with Telephones used today.
	<b>LANG</b>	18- Short forms	3	able to know making short forms of the words.	Will use these short forms in writing & speaking too.	
		19- Adverbs	3	able to state the definition of an Adverb & tell which part of speech they modify.	Will recognize adverbs in a sentence, paragraph & essay.	

		20- Adverbs and Adjectives	3	able to use adverbs & adjectives to enhance their writing.	Will use adverbs correctly & give an adjective to describe any noun or pronoun.	
		21- Preposition	3	able to identify and use prepositions to write complete sentences.	Will use prepositions in their sentences.	Find out some pictures showing the correct use of prepositions and paste them in your N.B. Mention their names too.
<b>JANUAR Y (14days)</b>	<b>LANG</b>	22- Conjunctions	3	able to know & define different types of conjunctions.	Will use conjunctions correctly.	Read an English newspaper & underline all the sentences having conjunctions.
		23- Punctuation	3	able to know how to use punctuation marks correctly.	Will use punctuation marks properly in their sentences.	
		24- Interjection	4	able to know the purpose and function of an interjection.	Will use interjection to show their feelings and emotions.	Frame sentences using any four of interjections & mention the feelings it indicates.
<b>FEBRUAR Y</b>	<b>Revision &amp; Exams</b>					

## Curriculum for class 3rd...

### Hindi

	ष न						
April 21 Days				एँ (7- )	घर ।	।	।
	P <sub>1</sub> -6, H-5, A-	1	हमनन्हे - नन्हेबच्चेहैं	समय पर कर और समय -	वाचन ।	।	।
	P <sub>1</sub> -8, H-5, A-4	1	( )	आप -	।	।	।
	P <sub>1</sub> -10, H-5, A-3	2			।		।
May 18	P <sub>1</sub> -6, H-5, A-	2	( )	अप /	।		।
	P <sub>2</sub> -8, H-, A-	3		पर	।	क्षे	।
	P <sub>2</sub> -6, H-5, A-	3	मात्राएँ - ( ) एक	ओं ।		ओं ।	
Revision (P.T.-Ist) Check Holiday Home work							

July 27 Days	P2-10, H-5, A-	अलंकृत	4 -	गद्यांश / काव्यांश	गए छाँट कर	संरचनाओं का बोध।		
	P2-6, H-, A-		4	काम	21 lit		मदद	
	Revision (P.T.-II Ind)							
	P-, H-5, A-6	अलंकृत	11,12 -		पाँच			
	P-, H-5, A-		5 -		गलत कर			
August 20 Days	P-, H-10, A-	अलंकृत	5 -	( P.N-86	समय पर पर न		पर कारों	
	P-, H-5, A-6		7 -		पाँच एक - एक		रों	
	P-, H-5, A-		6 -	वचन	नों एक वचन व		वचन ं वचन अवगत	
	Revision Half Yearly Exam							
September 1 Day		अलंकृत	7 -	सर्वनाम	व गए छाँटकर		व खेंगे	



October 22 Days	P3-6, A-		8		साडियों		समझ
	P3-8, A-		-8		ियों पाँच		ियों
	P3-6, A-		-13	एक पर	एक		एक
	P3-6, A-		10	एडवेंचर आइलैंड	जगह I.P.N...-62(lit)		
November 20 Days	P3-5, A-	अलंकृत	-9		संबंधित		
	P-, A-		-12	हठ	इस	लय	हठ न संबंधित
	P-, A-	अलंकृत	-14	मुहावरे	आजकल तक चाते		रों
	P-, A-						
December 24 Days	Revision P.T.-3rd						
	A-		-13		कौन		
	A-	अलंकृत	-14				॥
	A-		-14	टिप	एक	ओं	कथाओं व

					पर्वो		ऑंका
January 16 Days	A-		-16		संबंधित		बंधी
					P.N.95,96		

## Revision - Final Exam

**Curriculum for class III-2020-21**  
**Math**

Months	Days	Chapters	Subject Enrichment Activity	Objectives/Sub-Topics	Learning Outcomes	Weightage				
						PT-1 (30)	PT-2 (30)	H.Y. (70)	PT-3 (30)	F.E. (70)
April	6	1. Numbers	<ul style="list-style-type: none"> <li>❖ To understand the concept of expanded and short form of numerals.</li> <li>❖ Rubrics-               <ol style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. presentation skill</li> <li>3. creativity</li> <li>4. stay focused the entire time.</li> <li>5. completeness</li> </ol> </li> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p style="text-align: center;">Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ Number names</li> <li>➤ number beyond 999</li> <li>➤ reading numbers</li> <li>➤ place value and face value</li> <li>➤ expanded and short form of a number</li> </ul>	<ul style="list-style-type: none"> <li>• Students become able to read and write numbers in their real life.</li> <li>• The learner works with three digit number</li> <li>• Applies numbers in daily life.</li> </ul>	9	-	5	-	-
	10	2. More about numbers	<ul style="list-style-type: none"> <li>❖ To understand the concept of numbers using number cards through role play activity</li> <li>❖ Rubrics-               <ol style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. Presentation skill</li> <li>3. Communication skill</li> <li>4. Personality and behavior during activity</li> <li>5. Clear pronunciation</li> </ol> </li> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p style="text-align: center;">Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ Predecessor &amp; Successor</li> <li>➤ Comparison of numbers</li> <li>➤ Ascending and descending order</li> <li>➤ Forming smallest and greatest numbers</li> <li>➤ Rounding off numbers to nearest tens.</li> <li>➤ Even and odd numbers</li> <li>➤ Skip counting by 10s, 100s and 1000s</li> </ul>	<ul style="list-style-type: none"> <li>• Students become able to understand more about numbers in their real life.</li> <li>• Became able to comparison numbers in their real life.</li> <li>• Able to recognize greatest and smallest numbers in their real life</li> <li>• Applies numbers in their daily life.</li> </ul>	15	6	10	-	-

	4	3. Roman Numerals	<ul style="list-style-type: none"> <li>❖ To form roman numerals with the help of matchsticks.</li> <li>❖ Rubrics-               <ol style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. presentation skill</li> <li>3. creativity</li> <li>4. Content accuracy</li> <li>5. completeness</li> </ol> </li> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p style="text-align: center;">Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ Hindu-Arabic numerals</li> <li>➤ Roman numerals</li> </ul>	<ul style="list-style-type: none"> <li>• Students became able to read and write roman numerals in their real life. Ex- Big Ben's clock face</li> <li>• Applies Roman numeral concept in their daily life.</li> </ul>	6	-	5	-	-
May	18	4. Addition	<ul style="list-style-type: none"> <li>❖ To understand the concept of addition through role play activity.</li> <li>❖ Rubrics-               <ol style="list-style-type: none"> <li>1. Good content knowledge</li> <li>2. Presentation skill</li> <li>3. props/graphics use</li> <li>4. Clear pronunciation</li> <li>5. Speaking style</li> </ol> </li> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p style="text-align: center;">Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ Arrange the numbers in columns and add</li> <li>➤ adding 4-digit numbers without regrouping and with regrouping</li> <li>➤ adding three numbers</li> <li>➤ adding 10, 100 and 1000</li> <li>➤ real life applications on addition</li> <li>➤ properties of addition</li> <li>➤ addition by grouping method</li> </ul>	<ul style="list-style-type: none"> <li>• They have learn to solve real life problems on addition</li> <li>• The learner solves simple daily life problems using addition.</li> <li>• Applies addition in their life situations</li> </ul>	-	12	15	-	-
July	13	5. Subtraction	<ul style="list-style-type: none"> <li>❖ To understand the concept of subtraction through role play activity</li> <li>❖ subtraction poem</li> <li>❖ Rubrics-</li> </ul>	<p style="text-align: center;">Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ Arrange the numbers in columns and subtract</li> <li>➤ properties of subtraction</li> <li>➤ subtracting 4-digit</li> </ul>	<ul style="list-style-type: none"> <li>• They have learn to solve real life problems on subtraction.</li> <li>• Solve simple daily life problems using</li> </ul>	-	12	10	-	-

			<ol style="list-style-type: none"> <li>1. Good content knowledge</li> <li>2. Presentation skill</li> <li>3. Communication skill</li> <li>4. Clear pronunciation</li> <li>5. well props/graphics used</li> </ol> <ul style="list-style-type: none"> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p>numbers without regrouping and with regrouping</p> <ul style="list-style-type: none"> <li>➤ checking subtraction using addition</li> <li>➤ real life applications on subtraction</li> <li>➤ addition and subtraction together</li> </ul>	<p>subtraction.</p> <ul style="list-style-type: none"> <li>• Applies subtraction in their life situations</li> </ul>						
	13	6. Multiplication	<ul style="list-style-type: none"> <li>❖ To understand the concept of multiplication through learning by doing in their real life.</li> <li>❖ Rubrics- <ol style="list-style-type: none"> <li>1. Good content knowledge</li> <li>2. Creativity</li> <li>3. Communication skill</li> <li>4. Participation and group work.</li> <li>5. Speaking style</li> </ol> </li> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p>Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ Multiplication as a repeated addition</li> <li>➤ properties of multiplication</li> <li>➤ multiplication of 3-digit number by 1-digit number</li> <li>➤ multiplication of 4-digit number by 1-digit number</li> <li>➤ multiplication of 2-digit number by 2-digit number</li> <li>➤ multiplication of 3-digit number by 2-digit number</li> <li>➤ multiplication by tens and hundreds</li> </ul>	<ul style="list-style-type: none"> <li>• They have understood to solve real life problems on multiplication.</li> <li>• Constructs and uses the multiplication facts (tables) of 2, 3, 4, 5 and 10 in daily life situations.</li> <li>• Solves simple daily life problems using multiplication</li> </ul>	-	-	8	-	-	
August	9	7. Division	<ul style="list-style-type: none"> <li>❖ To understand the concept of division through role play activity</li> <li>❖ Rubrics- <ol style="list-style-type: none"> <li>1. Good content knowledge</li> <li>2. Presentation skill</li> <li>3. Participation</li> </ol> </li> </ul>	<p>Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ Division as a repeated subtraction</li> <li>➤ properties of division</li> <li>➤ long division</li> <li>➤ concept of remainder</li> </ul>	<ul style="list-style-type: none"> <li>• They have understood to solve real life problems on division.</li> <li>• Explains the meaning of division facts by</li> </ul>	-	-	6	-	-	

			<p>4. Clear pronunciation 5. Speaking style</p> <p>❖ Case study base questions related to topics mentioned in lesson plan.</p>	<p>➤ dividing 2-digit numbers ➤ dividing 3-digit numbers ➤ dividing 4-digit numbers ➤ dividing by 10</p>	<p>equal grouping/sharing and finds it by repeated subtraction.</p> <p>• Solves simple daily life problems using division</p>					
10	8. Fractions	<p>❖ To understand the concept of fractions through story telling.</p> <p>❖ Rubrics-</p> <ol style="list-style-type: none"> <li>1. Good content knowledge</li> <li>2. Creativity</li> <li>3. Communication skill</li> <li>4. Active listening/response</li> <li>5. Speaking style</li> </ol> <p>❖ Case study base questions related to topics mentioned in lesson plan.</p>	<p>Students will be able to understand ----</p> <p>➤ fraction as the shaded part of a whole ➤ finding fractions ➤ numerator and denominator of a fraction ➤ comparison of fractions ➤ ascending and descending order ➤ fractional numbers</p>	<p>• Students become able to learn fractions and their uses in real life.</p> <p>• Identifies half, one-fourth, three-fourths in a given picture (by paper folding) and also in a collection of objects.</p>	-	-	11	-	-	

## September Revision

October	7	9. Patterns and symmetry	<ul style="list-style-type: none"> <li>❖ To find the line of symmetry of pictures of different monuments by paper folding.</li> <li>❖ Rubrics-               <ol style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. Active listening/response</li> <li>3. creativity</li> <li>4. Assignment completion</li> <li>5. working in a group</li> </ol> </li> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p style="text-align: center;">Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ patterns</li> <li>➤ tile patterns</li> <li>➤ number patterns</li> <li>➤ symmetry</li> </ul>	<ul style="list-style-type: none"> <li>• They became able to find patterns in nature.</li> <li>• Extends patterns in simple shapes and numbers</li> <li>• Fills a given region leaving no gaps using a tile of a given shape.</li> </ul>	-	-	-	9	10
	9	10. Basic geometrical concepts	<ul style="list-style-type: none"> <li>❖ To create shapes by paper folding and cutting and make different types of figures by different types of self made shapes through imagination and creativity.</li> <li>❖ To understand parallel, perpendicular and intersecting lines through yoga</li> <li>❖ Rubrics-               <ol style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. presentation skill</li> <li>3. creativity</li> </ol> </li> </ul>	<p style="text-align: center;">Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ geometrical concepts</li> <li>➤ measuring line segments</li> <li>➤ drawing line segments</li> <li>➤ open and closed figures</li> <li>➤ parallel, perpendicular and intersecting lines</li> <li>➤ plane figures</li> <li>➤ tangrams</li> <li>➤ solid shapes</li> <li>➤ views of solid shapes</li> </ul>	<ul style="list-style-type: none"> <li>• They became aware with different types of shapes in their real life.</li> <li>• Identifies and make 2-D shapes by paper folding, paper cutting on the dot grid, using straight lines etc.</li> <li>• Describes 2-D shapes by the number of sides, corners and diagonals. For example, the shape of the book cover</li> </ul>	-	-	-	12	14

			<p>4. Active Participation 5. completeness</p> <ul style="list-style-type: none"> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>		<p>has 4 sides, 4 corners and two diagonals.</p> <ul style="list-style-type: none"> <li>• Identifies basic 3D-shapes by their names</li> </ul>						
	7	11. Measurement of length	<ul style="list-style-type: none"> <li>❖ To find the length and breadth of their table and green board using measuring tape.</li> <li>❖ Rubrics-               <ol style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. presentation skill/group work</li> <li>3. creativity</li> <li>4. Active Participation</li> <li>5. content accuracy</li> </ol> </li> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p>Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ units of measuring length</li> <li>➤ conversion of units</li> <li>➤ addition and subtraction of lengths</li> <li>➤ real life applications on measurement of length</li> <li>➤ map</li> </ul>	<ul style="list-style-type: none"> <li>• Students have understood the concept of measuring length in their real life.</li> <li>• Adds and subtracts measures involving grams &amp; kilograms in life situations.</li> <li>• Estimates &amp; measures length and distance using standard units like centimeters or meters &amp; identifies relationships.</li> </ul>	-	-	-	9	7	
November	10	12. Measurement of weight	<ul style="list-style-type: none"> <li>❖ To find the weight of yourself through weight balance.</li> <li>❖ Rubrics-               <ol style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. presentation skill/group work</li> <li>3. creativity</li> <li>4. Active Participation</li> </ol> </li> </ul>	<p>Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ units of measuring weight</li> <li>➤ conversion of units</li> <li>➤ addition and subtraction of weights</li> <li>➤ real life applications on measurement of weight</li> </ul>	<ul style="list-style-type: none"> <li>• Students have understood the concept of measuring weight in their real life.</li> <li>• Estimates and measures weight of objects using standard units – grams &amp; kilograms using simple</li> </ul>	-	-	-	-	7	



			<p>5. content accuracy</p> <ul style="list-style-type: none"> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>		balance.						
	10	13. Measurement of capacity	<ul style="list-style-type: none"> <li>❖ To find the capacity of a bowl and a water bottle by measuring glass.</li> <li>❖ Rubrics-           <ol style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. presentation skill/group work</li> <li>3. creativity</li> <li>4. Participation</li> <li>5. content accuracy</li> </ol> </li> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p>Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ units of measuring capacity</li> <li>➤ conversion of units</li> <li>➤ addition and subtraction of capacities</li> <li>➤ real life applications on measurement of capacity</li> </ul>	<ul style="list-style-type: none"> <li>• They have understood the concept of measuring capacity in their real life.</li> <li>• Compares the capacity of different containers in terms of non standard units.</li> </ul>	-	-	-	-	6	
December	10	14. Money	<ul style="list-style-type: none"> <li>❖ To understand the concept of money through role play activity.</li> <li>❖ Rubrics-           <ol style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. Active participation</li> <li>3. speaking style</li> <li>4. communication</li> <li>5. Expression &amp; body language</li> </ol> </li> </ul>	<p>Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ about notes and coins</li> <li>➤ conversion (rupees and paise)</li> <li>➤ addition of money</li> <li>➤ subtraction of money</li> <li>➤ multiplication of money</li> <li>➤ bills</li> </ul>	<ul style="list-style-type: none"> <li>• Students became able to perform various operations on money in their real life.</li> <li>• Add &amp; subtract small amount of money with or without regrouping.</li> <li>• Makes rate charts</li> </ul>	-	-	-	-	9	

			❖ Case study base questions related to topics mentioned in lesson plan.		& simple bills in their real life.					
14	15. Time	<ul style="list-style-type: none"> <li>❖ To read the time correctly in different types of clocks.</li> <li>❖ To make time-table of their daily routine.</li> <li>❖ Rubrics- <ul style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. clear pronunciation</li> <li>3. creativity</li> <li>4. content accuracy</li> <li>5. completeness</li> </ul> </li> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p style="text-align: center;">Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ a.m. &amp; p.m.</li> <li>➤ reading time in minutes</li> <li>➤ conversion: hours and minutes</li> <li>➤ conversion: days and hours</li> <li>➤ conversion: days, months and years</li> <li>➤ conversion: days, weeks and months</li> </ul>	<ul style="list-style-type: none"> <li>• They have understood the concept of time in their real life.</li> <li>• Students became able to identifies a particular day and date on a calendar</li> <li>• Reads the time correctly to the hour using a watch/clock</li> <li>• Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction</li> </ul>	-	-	-	-	7	

January	10	16. Data handling	<ul style="list-style-type: none"> <li>❖ To represent snacks items by picture graph</li> <li>❖ Rubrics-               <ol style="list-style-type: none"> <li>1. good content knowledge</li> <li>2. presentation skill</li> <li>3. creativity</li> <li>4. stay focused the entire time.</li> <li>5. completeness</li> </ol> </li> <li>❖ Case study base questions related to topics mentioned in lesson plan.</li> </ul>	<p style="text-align: center;">Students will be able to understand ----</p> <ul style="list-style-type: none"> <li>➤ pictograph</li> <li>➤ bar-graph</li> </ul>	<ul style="list-style-type: none"> <li>• Students became able to represent raw data through pictorial presentation.</li> <li>• Students became able to Records data using tally marks, represents pictorially and conclusions</li> </ul>	-	-	-	-	10
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## Curriculum for class III 2020-2021

### E.V.S

Month	Days	Chapter No. and Name	Subject Enrichment	Learning objectives	Expected outcome	weightage
April	8	Ch.1 My family Ch.2 Family similarities	(i)Divide the class into groups provided them a question bank and tell them to discuss among themselves on those questions and tell them to write it in their notebooks. (ii)Write a small poem about your family.	<ul style="list-style-type: none"> <li>Students will understand the difference in the environment of nuclear family and joint family.</li> <li>They will understand their duties and values which they learn from their family members.</li> </ul>	Students will learn to respect, share and care	
	6	Ch.22 The journey of a letter	(i) Collect and paste different types of stamp. (ii) Write a letter to your school librarian requesting him/her to get your favorite book.	Students will learn about the post system.	Students will become aware about post system and learn how to write a letter	
May	8	Ch. 4 Plants	Collect different types of things which we get from the plants. write a paragraph on it. Take the students to the ground and tell them to observe different types of plants.	Learn about ,types of plants and their usage in our daily life.	Students will appreciate that <ul style="list-style-type: none"> <li>we get many things from plants.</li> <li>They will understood importance of plants.</li> </ul>	
	8	Ch.18 Sources of water	paragraph writing. Activity on water cycle using plastic zip bag. List the names of the various ocean of the world and try to locate them on map.	Make students aware about water cycle and different form of water.	Learn about sustainable development	

July	9	Ch.6 Animals	Conduct - a survey of your surroundings and make a list of animals which have a tail and which do not have tail.	Students will come to know about animals and their habitat.	Learnt about living style of different types of animals.	
	9	Ch.14 Food for animals	Divide the class into small groups of 5-6 students and ask them each a story with animal character. Conduct a role play in the class according to the types of animals based on their eating habits.	Students will learn about the eating habits of animals.	Aware about types of animals based on their eating habits	
	9	Ch.16 Animals around us	Student will collect the information regarding benefits and harmful effect of animals and give a presentation on it.	Students will understand the difference between pet animals and domestic animals.	aware about benefits and harmful effects of animals.	
August	6	Ch.19 Importance of water Ch.20 Conservation of water	Perform an activity in the class. Take some seeds of green moong daal. Wrap them into two piece of cloth. Wet one of the cloth piece daily with water and keep other one dry. Observe them after 2-3 days. Tell students to write an essay on conservation of water.	Students will be able to understand the importance of water and why we should conserve it.	Understood the importance of water.	
	7	Ch.11 Sources of food	Prepare a PPT on the sources of food and tell students to write the point according to their understandings. Paste various pulses and spices in their scrap note book.	Students will learn about the various sources of food.	Aware about he sources of food	
	7	Ch.3 Special people.	<ul style="list-style-type: none"> <li>Perform an activity that blind fold a students ask him/her. What he/she is able to do and not able to do.</li> <li>Arrange a visit at a special school and tell students to make a list what they have observed and what they can do to help special children.</li> </ul>	Learn about special people and their devices they uses for living.	Learnt about how to care and help special people	

October	7	12.Cooking 13. Eating in the family	Divide the class into groups and conduct a quiz game.	Student will learn about various methods of cooking	Understood the diets of different age group of people.	
	7	5. Leaves	<ul style="list-style-type: none"> <li>Students will collect different types of leaves and paste them in their notebooks.</li> <li>Take prints of different types of leaves.</li> </ul>	Students will learn about types of leaves	Aware about different types of leaves.	
	7	7. Insects	Collect information and pictures about how honey is formed and collected .Submit your findings in the form of paragraph writing	Learn about different types of insects.	Aware about harmful effects and uses of insects	
November	6	9. Work and leisure	<ul style="list-style-type: none"> <li>Students will prepare a report with the help of teacher and parents about a child who is not able to attend school but is forced to earn money for his family.</li> <li>paste different types of occupation in the scrapbook.</li> </ul>	Students will learn about different types of occupation.	Aware about the child labour	
	7	10. Play time	Conduct a role play on famous professional players. Students will write few points on these professional players and their game.	Learn about indoor and outdoor game. Rules of playing and activities in school	Aware about games ethics	
	6	15. Our houses	Prepare a model of a house and conduct a presentation on the types of houses.	Students will learn about urban and rural houses.	Aware about urban and rural houses.	
December	9	8.Birds	<ul style="list-style-type: none"> <li>Collect the picture of different types of birds and paste them in scrapbook.</li> <li>Conduct a quiz in a class .</li> </ul>	Learn about feathers, beaks and claws of a birds.	Understood the living style of birds	
	9	23. Our crafts	<ul style="list-style-type: none"> <li>Students will make a pots through clay.</li> <li>Activity on color mixing.</li> </ul>	Students will understand the uses of clay. Students will come to know about different textile colors.	Understood the different areas of craft.	

January	8	17. Left right of my neighborhood	<p>Divide the class and change the arrangement of class according to the market place and students will perform an activity on symbols ,directions ,and destination with the help of teacher.</p>	<p>Learn about compass, landmark and symbols.</p>	<p>Aware about compass and different types of symbols.</p>	
	8	21.Reaching places	<ul style="list-style-type: none"> <li>• Group discussion on railway station</li> <li>• Collect and share information about metro.</li> </ul>	<p>Students will learn about different transport system.</p>	<p>Understood the importance of travelling.</p>	
February	Revision					

**PRAGYAN PUBLIC SCHOOL, JEWAR**

**Curriculum for class III (2020-21)**

**Computer**

Month	Days/ Periods	weightage H/F		Topic	Learning Objective	Learning Outcome	Activities
	D-7 (26-31) MARCH			Introduction to Machine & History of computer	Students will be able to learn about machine and history of computer.	Students have learnt how is the machine useful? Its Importance and history of comp.	<ul style="list-style-type: none"><li>● Group discussion on topic:</li></ul> Working process of machine used at home.
	D-11	15 Mar ks	5 Marks	Ch-1 Parts of Computer	Students will be able to learn about the parts of computer and how does a computer work?	Students have learnt about the parts of computer, advantages & disadvantage of comp and how does a computer wo	<ul style="list-style-type: none"><li>● Value education- connectivity between family members.</li><li>● Make a collage on Parts of computer and label them.</li><li>● <b>Case study-</b> Research on earliest and modern calculating devices. They will find out any 5 differences among them and write down in notebook</li></ul>
	D-10	10 Mar ks		Ch-2 Hardware & Software	Students will be able to know about hardware & software.	Students have learnt differentiate between hardware & software.	<ul style="list-style-type: none"><li>● Draw a mind map in M.S. Word.</li><li>● They will find out the visible and invisible parts in class.</li><li>● <b>Case Study-</b> Research on earliest and</li></ul>



							modern Monitor & will find out any 3 differences among them and write down in notebook.
May	D-7			<b>Introduction to TUX-PAINT</b>	Students will learn history of TUX-PAINT.	Students have learnt history of TUX-PAINT & also Difference between TUX-PAINT & MS. PAINT	<ul style="list-style-type: none"> <li>They will make a pie chart whatever they will eat food within 2 days.</li> </ul>
	D-11	6 Marks		<b>Ch-3 Tux- Paint</b>	Students will be able to learn about tux-paint and uses of all tools.	Students have learnt about tux-paint, uses of all tools,	<ul style="list-style-type: none"> <li>Create slides show on Tux-paint</li> </ul> <p>Topic- solar system.</p> <ul style="list-style-type: none"> <li>Case study- search the 5 differences between Ms. paint and Tux-Paint.</li> </ul>
July	D-7			<b>Operating system.</b>	Students will be able to learn previous windows.	Students have learnt previous windows like w7, w8,XP , vista etc.	<ul style="list-style-type: none"> <li>They will change the launcher in mobile phone.</li> </ul>
	D-20	9 Marks	5 Marks	<b>Ch-4 Understanding Window</b>	They will learn the similarities and new features in window 10 as compared to window 7	They have learnt features of window 10, sorting & arranging the icons, change desktop background & screen saver & shut down the computer.	<ul style="list-style-type: none"> <li>Change desktop background on window 10.</li> <li>Case study- mention the 2 changes you have seen in mobile.</li> </ul>
August	D-10	10 Marks		<b>Ch-5 Editing text in M.S.</b>	Students will be able to learn how to make	Students have learnt how to start word	<ul style="list-style-type: none"> <li>Write a leave application and</li> </ul>

				<b>Word2016</b>	change in document and formatting in M.S. word 2016.	2016, inserting the text, copy, and move & delete the text, about shortcut commands, and also formatting features.	formatting it.
	<b>D-10</b>		10 Marks				
<b>October</b>	<b>D-23</b>		10 Marks	They will able to learn to draw 3D shapes.	They have learnt about paint 3D, how to open paint 3D? Its components, working of the brushes tool.	<ul style="list-style-type: none"> <li>• Draw 3 D shapes on paint.</li> </ul>	
<b>November</b>	<b>D-20</b>		10 Marks	They will able to learn visual programming language.	They have learnt the visual programming language, its components and movement of sprits with different scripts	<ul style="list-style-type: none"> <li>• Make a Scratch project on moving sprits.</li> <li>• <b>Case study-</b> they will comparison between Scratch program and Turle program.</li> </ul>	
<b>December</b>	<b>D-24</b>		10 Marks				

**CURRICULUM FOR III CLASS (2020-21)**

**G.K**

Months	Days	Topics	Objective	Learning outcomes	Subject enrichment activities
April	12	Unit -1-Logic and skills  Current questions	Students will know about the ch 1- Learning values, 2- Medical quiz 3- planning a tour 4- Save water5- Number magic	Students are now aware about the moral values,use of first aid kit, save water,Tour planning, current news etc.	Students will tell a moral value story Students will make a first aid box by each group, Students will draw the picture on save water.
May	10	Unit-2 Nature and life  Current questions	Students will know about the ch-6 Young ones,ch-7 Animal daddies 10-Plant with a purpose 11-Unusual animals.	Students are now aware about planting of trees, benefits of Plants, different animals and their babies.	Plant sapling (Each group will bring a one plant). Students will make a Herbarium file.
July	19	Unit-3 Language and book  Current questions	Students will know about the ch-12 Reference 13-Message vocabulary 14-Proverbs 15- word play 16- Word of literature.	Students are now aware about the proverbs, vocabulary etc.	Students will make a questions bank by each group.

August	12	Unit -4 Explore world Current questions	Students will know about the ch-17 Dance aroundtheworld,18-Distinguished women .19-Famous tourist spots,20-Harvest festival 21-Religions 22-Continents of earth 23-Extremes of the world 24-The magic of mountaineering 25-Nations around you.	Students are now aware about the countries cultures, content and flags	Students will draw flags of different countries. Students group will different countries flowers culture ,food etc.
Oct	17	Unit -5 Our India Current questions	Students will know about ch-26 Falk dances 28- Tourist sports 29-Music in India,30-Famous Indians.	Students are now aware about the cartoons, moral .values, Inspectional(What	Each group will present different states dance.
Nov	12	Unit -6 Entertainment Current questions Unit-7 Science and Technology	Students will know about the ch-31 T V channel logos 32-Film on beloved animals ,33- creative comics 34-Commercial mascots 35-Movie masti 36- Deadly disasters,37-Space exploration,38-Control bars.	Students are now aware about the computer care.	Teacher will show cartoon films on projector and they will write story related to morel value. Students will make different types of models and students will also give presentation.

Dec	16	Unit-8 sports world	Students will know about the ch- 39 Emoticons,40- Some scientists 41-Rocks and minerals,42-Computer care,43-Get sporty 44-Hockey 45-National sports.	Students are now aware about the games rules, play games	Students will play the outdoor games.(competition based) Hockey,kho kho, Kabaddi, racing and students will make their scrape book.
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